Council Chambers of the Municipal Building
8 Springfield Avenue Cranford, New Jersey
Cranford Township Planning Board 11-30-2022 Special Meeting. Wednesday, November 30, 2022 7:30 p.m.
U.S. LEGAL SUPPORT 866-339-2608

SPEAKER: On Wednesday, November 30th, 2022, at 7:30 p.m., Council Chambers of the Municipal Building, 8 Springfield Avenue, Cranford, New Jersey.

This meeting is in compliance with the Open Public Meetings Act as adequate notice of this meeting has been provided to the West Field (phonetic) leader of the Star Ledger with the agenda specified, and the time, place and matters to be heard, having been posted on the bulletin board in the town hall reserved for such announcements. And the following (inaudible) agenda with the township clerk of Cranford.

Formal action may be taken at this meeting. May we rise for the pledge of allegiance.
(Pledge of allegiance.)
SPEAKER: Roll call please.
THE CLERK: Mr. Pistol?
MR. PISTOL: Here.
THE CLERK: Mr. Leber?
MR. LEBER: Here.
THE CLERK: Mr. Taylor?
MR. TAYLOR: Here.
THE CLERK: Ms. Sen?
MS. SEN: Here.

THE CLERK: Ms. Rappa?
MS. RAPPA: Here.
THE CLERK: Mayor Prunty?
MAYOR PRUNTY: Here.
THE CLERK: Ms. Pedde?
SPEAKER: Here.
THE CLERK: Mr. Nordelo?
MR. NORDELO: Here.
THE CLERK: Mr. Drill?
MR. DRILL: Here.
THE CLERK: Ms. Durman? (Phonetic).
MS. DURMAN: Here.
THE CLERK: Mr. Dickerson.
SPEAKER: Here.
THE CLERK: Is Mr. Rashad here? No, he's not. And let the record show Ms. Kellett, Mr. Dallas and Deputy Mayor Gareis are absent this evening.

SPEAKER: Thank you. And prior to reading for the application tonight, the attorney has an announcement.

MR. DRILL: So the application listed second on the agenda, which is application DB22003, which was continued from October 12th, 2022, which is the 201 Walnut Avenue application,

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that application is going to be continued at the request of the applicant to the Board's December 7, 2022 meeting, without need for further notice.

So if there's anyone here in the public on the 201 Walnut Avenue application, that's going to be continued without need for further notice to December 7 .

Now, they might not go on December 7, because it depends on what the application that's going to be heard tonight, if that finishes tonight, then 201 Walnut will go on December 7. If it doesn't, and this first application gets continued to December 7, then we'll have to see what happens with respect to 201 Walnut.

MR. CHAIRMAN: Thank you, Mr. Drill.
So tonight we're considering application number PB-22-002, continued from September 21st, 2022. The applicant being Hartz Mountain Industries Incorporated, 750 Walnut Avenue, block 541, lot two.

The applicant in this matter is seeking preliminary and final major subdivision, preliminary and final major site plan residential and preliminary and final major site plan non-residential approval.

Mr. Ken Smith? (Phonetic).
SPEAKER: Thank you very, Mr. Chairman. Members of the Board. Henry Ken Smith, Fox Rothschild, (phonetic) on behalf of the applicant preliminary.

As you stated, Mr. Chairman, we were last in front of the Board on the 21st. At that meeting, the (inaudible) traffic consultant, Mr. Shed (phonetic) completed his public questioning, and then $I$ recalled Mr. Chaplain, (phonetic) our engineer, who introduced exhibits relative to the sidewalk, what would happen if the basketball court were eliminated.

And at that juncture, then we are at the point where Mr. Chaplain is subject to public questioning.

So I would like to call Mr. Chaplain and remind him that he is under oath.

SPEAKER: And they don't have their regular court stenographer here, so we're going off -- we have video and audio, but let's try to speak a little slower than usual, because someone is going to have to make a transcript from this, and it's going to be a lot easier for that people if the people are talking slowly.

SPEAKER: Agree.
SPEAKER: So just confirm for the record, Mr. Chaplain, that you are still under oath?

MR. CHAPLAIN: Confirmed. (Inaudible).
SPEAKER: Yes. And then I do have just two questions: Question one, did you review the report that had been submitted to this board by the Board of Professionals, Mr. Dickerson's report, which is dated November --

SPEAKER: 4th.
SPEAKER: -- 4th. And then Mr. Durman's (phonetic) report dated November 21st?

MR. CHAPLAIN: Yes, I have.
SPEAKER: And are there any issues relative to compliance with the recommendations made by each of the professionals in their reports on units planned submission? (Phonetic).

MR. CHAPLAIN: No, they're are not.
SPEAKER: Okay. (Inaudible) November 4 was Mr. Dickerson's report and November --

SPEAKER: 21.
SPEAKER: Was Jackie (inaudible) --
SPEAKER: (Inaudible).
SPEAKER: Yes.
SPEAKER: But at this junction then,

Mr. Chaplain is open to the public board to anybody's question.

SPEAKER: Thank you, (inaudible).
SPEAKER: (Inaudible).
SPEAKER: Do the Board members have any questions of this witness?

FEMALE SPEAKER: I apologize if -- if I
have the incorrect expert, but my understanding is
that you are not involved in the community impact statement?

SPEAKER: No, that would be our planner, Mr. Hughes, who will the (inaudible) tonight, if we get to it.

FEMALE SPEAKER: Okay. And then were you the expert testifying about the sidewalk expansion?

MR. CHAPLAIN: Yes. It was a combination of me and Mr. Sutler. (Phonetic).

FEMALE SPEAKER: Okay.
SPEAKER: And speak louder please.
MR. CHAPLAIN: I apologize.
FEMALE SPEAKER: And could you confirm what areas Hartz Mountain is willing expand the sidewalk and what areas they're not?

I think $I$ remember thinking it was Exhibit

State 7 and 8, the pictures where there is no buffer between the sidewalk and the road --

SPEAKER: I think (inaudible) Exhibit A-16 was -- my notes say is a sidewalk expansion exhibit. Exhibit A-17, sidewalk expansion, exhibit.

Are those --
FEMALE SPEAKER: I think it was an actual picture that $I$ think was seven and eight. And the picture showed that there was no buffer between the sidewalk that currently exits, and the road, and I wanted to see if those specific areas were to have a sidewalk expansion or if they would be kept the same?

SPEAKER: Okay. Ms. Sen, I am showing you what was marked as A-16 --

SPEAKER: She's asking Exhibit -- what did you say?

FEMALE SPEAKER: I think it was Exhibit 7 and 8. That was the number. And it was one of the photos. And what it is, it's like -- it's exactly like the sidewalk ends at the road. So there's no sidewalk and grass buffer, it's just sidewalk-road.

And I believe it was 7 and 8, Mr. Ken

Smith. Eight is behind 14, I believe.
SPEAKER: 8 (inaudible.)
FEMALE SPEAKER: But $I$ have that as signal
improvements.
SPEAKER: Is it -- is that the one I -- is
it the one on the (inaudible) currently? The
one -- I don't know if you can see --
SPEAKER: Let me see --
SPEAKER: (Inaudible) photo 7 and 8 of
Walnut (inaudible) under the --
SPEAKER: Oh, oh, (inaudible) --
SPEAKER: That's where --
SPEAKER: (Inaudible) what we are referring to, this had the exhibit which is marked A -- this one is A-9. And then there's another (inaudible) --

FEMALE SPEAKER: Right. The one with the seven and eight. Yeah, I looked -- I'm seeing it right now --

SPEAKER: (Inaudible) one, two, three, four --

SPEAKER: Stop for a second. So you're asking about photos seven and eight?

FEMALE SPEAKER: Seven and eight, yes.
SPEAKER: Oh --

SPEAKER: (Inaudible) so this is -- this was the exhibit, you're referring to photo seven and eight.

FEMALE SPEAKER: Yes.
SPEAKER: Which Exhibit -- the exhibit number?

SPEAKER: Exhibit A-9 and it's A-9-C, dated August 17.

SPEAKER: A-9-C. Hold on.
SPEAKER: August 17th.
SPEAKER: A-9-C.
SPEAKER: If you could repeat the question. FEMALE SPEAKER: So focusing your attention on photo seven and photo number eight, I guess, of Exhibit A-9-C; are those two pictures -- is it expected to expand the sidewalk in those two areas?

MR. CHAPLAIN: No. I think what we were trying to show with these pictures is that, it just -- it's very challenging and difficult to expand the sidewalk, because of the steep slope and vegetation directly behind the sidewalk.

So most of the sidewalk is being replaced and widened, but this is one of those areas where it's just extremely challenging.

SPEAKER: Okay. So photo seven and eight, specifically, are not being expanded in any way, and Hartz Mountain has absolutely no intention of expanding it?

MR. CHAPLAIN: That's correct.
FEMALE SPEAKER: And do you know the current width of those sidewalks in those areas?

MR. CHAPLAIN: I believe it's 4'.
SPEAKER: You believe it's what?
MR. CHAPLAIN: $4^{\prime}$.
FEMALE SPEAKER: $4^{\prime}$.
And do you know if there is any other areas of the sidewalk that have -- that go from sidewalk straight to street, meaning no buffer in between?

MR. CHAPLAIN: So the photos that are on the exhibit, pretty much go across the entire stretch. So you -- you can see in the --

SPEAKER: (Inaudible) speak right into the mic. You have to talk louder.

MR. CHAPLAIN: Okay. The photos that are on the exhibit, photos one through eight, they're pretty much taken throughout the entire frontage of the property. So you'll -- you'll see that there is a landscape buffer that goes down most of the property. The only place where it doesn't is

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at this northern end of the property where the grades change and you have that steep slope condition behind the sidewalk.

FEMALE SPEAKER: Okay. So you said the width of the sidewalk in photo seven and eight is $4^{\prime}$.

Do you know the length at which the sidewalk goes straight into the street and there is no buffer?

MR. CHAPLAIN: The length of that sidewalk?
Like from (inaudible) --
SPEAKER: If it's 4' wide, how long -what's the lineal footage of the $4^{\prime}$ sidewalk? That's the question --

FEMALE SPEAKER: Yes. Yes. I'm just wondering, are we talking about a mile of sidewalk that has absolutely no buffer or are we talking 5"? 100'? Do we have an estimate?

MR. CHAPLAIN: Yeah. Let me just see here. It's 40-scale -- it's probably over -- between -somewhere between two- and 300'.

FEMALE SPEAKER: I couldn't hear you.
MR. CHAPLAIN: Two and 300'.
FEMALE SPEAKER: 200 and --
MR. CHAPLAIN: 300.

SPEAKER: Two to 300'.
So you're saying -- is that blue area all that area that you're talking about?

MR. CHAPLAIN: Yes. That's correct.
FEMALE SPEAKER: And has it been measured or you're just estimating.

MR. CHAPLAIN: I'm just estimating.
FEMALE SPEAKER: So two to $300^{\prime}$ of just sidewalk that goes straight into the street?

MR. CHAPLAIN: Correct. It's right when that slope starts; so you can, based on the topography of the map, when that slope starts, that's where we have that condition.

FEMALE SPEAKER: And what are the reasons for not expending that sidewalk in that particular area?

MR. CHAPLAIN: Because it -- there's steep slopes, like we're talking 33 -percent slopes and then heavy vegetation behind it.

So there would need to be a lot of excavation and soil movement, a lot of tree removal, a lot of buffer that we have to the commercial site would need to be removed to be able to expand the sidewalk in that area.

FEMALE SPEAKER: And if that is the case,
that you have higher elevation or just -- is that harder for a person to walk on that sidewalk or is it a flat sidewalk?

MR. CHAPLAIN: I'm sorry. Could you rephrase the (inaudible) --

SPEAKER: She wants to know, is the sidewalk itself sloped there or is the sidewalk flat? The 4' wide existing sidewalk, correct?

FEMALE SPEAKER: Yes, in photos seven and eight.

MR. CHAPLAIN: So the sidewalk is sloped like parallel to the road, so there is -- I wouldn't say a steep slope necessarily. The steep slope is in the other direction.

SPEAKER: (Inaudible) listen, she wants to know the sidewalk itself, if there's a slope on it, she's going to ask you what would you estimate the slope to be on it?

MR. CHAPLAIN: In what direction?
SPEAKER: What's the slope of the sidewalk itself?

SPEAKER: Right.
MR. CHAPLAIN: From north to south or east or west?

SPEAKER: Is there --
(Talking simultaneously.)
SPEAKER: -- the sidewalk itself --
SPEAKER: He's -- he's right. It's two directions.

SPEAKER: I understand --
SPEAKER: So he's right.
SPEAKER: No. No. No. What she's asking
is, it's (inaudible) --
(Talking simultaneously.)
SPEAKER: The engineer is right.
SPEAKER: Does it slope towards the street or away from the street, or is it flat in comparison to the street?

MR. CHAPLAIN: It's the same -- it's going to follow the street; so it has the same topography as the street.

SPEAKER: (Inaudible) you're an engineer, do you know (inaudible) --

FEMALE SPEAKER: So I'll give you my concern. All right. Obviously, I have children, if I'm walking with my children and it's 4', 4' barely hits a double stroller, right?

So if you're saying that there's a slope that you can't expand the sidewalk, then I'm curious, well, is the sidewalk flat?

If if's -- if the sidewalk is very difficult to access, 4' is less reasonable. Also, you know, if you're walking in heels, are you going to trip? You know, I mean, these are -- you know, basic questions about the sidewalk.

MR. CHAPLAIN: I understand now. The sidewalk is flat. The slope starts after the sidewalk ends, so it's flat.

FEMALE SPEAKER: So it's at the street or the slope is after the sidewalk?

MR. CHAPLAIN: After the sidewalk.
FEMALE SPEAKER: And so you're saying there's no possible expansion whatsoever of the sidewalk because there's a slope?

MR. CHAPLAIN: Correct. And if you just -I know I'm zooming in, I don't know if you can visualize it, but if you refer to the photo in the exhibit, you'll see that the sidewalk is flat and then right where the sidewalk ends, you have a very steep slope with a lot of vegetation.

And I can tell you just -- just for some reference, you know, the grade change in some of that area may be as high as 10 the 15'. So it's basically a -- a ridge.

FEMALE SPEAKER: Okay. And of the areas
that you are willing to expand, are you willing to expand from 4' to -- I think, what is it the nine or $8^{\prime}$ requirement?

MR. CHAPLAIN: It was the 6' that we agreed, because I think what we were trying to do is keep the landscape strip. There's trees and --

SPEAKER: So -- so does the plan have 6'? I thought it was $8^{\prime}$.

MR. CHAPLAIN: No. The plan has 6'. So it's -- that's what we testified to.

FEMALE SPEAKER: So (inaudible) plans have expand to 6'?

MR. CHAPLAIN: That's what was agreed upon.
SPEAKER: Which plan? She's not asking about the site plan, she's asking about the redevelopment plan; what's required by the redevelopment plan, how many feet?

MR. CHAPLAIN: $8^{\prime}$.
SPEAKER: $8^{\prime}$.
FEMALE SPEAKER: $8^{\prime}$.
SPEAKER: What do you show on the site plan?

MR. CHAPLAIN: $6^{\prime}$.
SPEAKER: He was mixing up the plan --
(Talking simultaneously.)

FEMALE SPEAKER: So, basically, you are asking for a variance for all of the sidewalks because you cannot commit to the $8^{\prime}$ sidewalk requirement of the plan, the redevelopment plan; is that correct?

MR. CHAPLAIN: Yes, that's correct.
FEMALE SPEAKER: And in the areas that you are willing to expand, all be it limited, you are willing only to expand them to 6' and you are asking for a variance of those $2^{\prime}$ in the select areas that are -- that you are willing to expand the sidewalk; is that correct?

MR. CHAPLAIN: That's correct. But I'll --
FEMALE SPEAKER: Counsel is saying yet.
MR. CHAPLAIN: But I have the caveat, the majority of sidewalk is being replaced. It's not limited. So -- yeah.

SPEAKER: So let's get -- if -- there's two to 300 lineal feet of $4^{\prime}$ wide sidewalk that's supposed to stay $4^{\prime}$, correct?

MR. CHAPLAIN: I'm sorry. Can you repeat that?

SPEAKER: I won't to confirm: Your testimony is that there's 200 to 300 lineal feet of $4^{\prime}$ wide sidewalk that's proposed to stay 4'; is
that correct?
MR. CHAPLAIN: I have the exact numbers, so I want to clarify it.

SPEAKER: (Inaudible) --
(Talking simultaneously.)
MR. CHAPLAIN: There's 1268 lineal feet of sidewalk replacement. There's 785 lineal feet total sidewalk to remain.

Now, the two to 300 number was at the northernmost portion of the property, but there is another portion at the southern end, which is what adds up to the 785 .

So 62 percent of the sidewalk is being replaced and widened.

SPEAKER: 62 percent of the sidewalk is going to be widened to $6^{\prime}$, and that means 38 percent of the sidewalk is going to remain at 4'; is that correct?

MR. CHAPLAIN: Yes.
SPEAKER: And, again, just because I'm not hearing you, give me the lineal footage -- the 62 percent, did you say 1,250 lineal feet?

MR. CHAPLAIN: 1,268.
SPEAKER: And 1,268 lineal feet and the 38 percent of the sidewalk that's going to be
proposed to be remaining at 4' wide, is 700 what?
MR. CHAPLAIN: 85.
SPEAKER: 785 lineal feet.
FEMALE SPEAKER: Thank you.
MR. CHAPLAIN: Is that (inaudible) any more questions or are we (inaudible)?

SPEAKER: I'll switch gears to lighting. On the parking area for the warehouse, truck parking, loading dock bays, I know you meet the code requirement for $11 / 2$ foot candles, a minimum light in the center of the asphalt.

My personal opinion, as an engineer, is that that's too bright. And even though you meet the -- the code, and that's what we called for, it's just $I$-- I think that it's, in general, too bright overall for the site -- for that parking lot doesn't need to have lighting of 1.50 foot candles minimum in the center, because you're going to overlap and you're going to have lots of other bright areas throughout that site.

In general, 0.5 is the minimum where you can safely see and -- and get to a car, get to a -- to walk through the lot.

What is your opinion in terms of the -- of that as a minimum for this site?

MR. CHAPLAIN: Well, I think you're talking about a very specific area within the truck loading area that is pretty isolated on-site, that's not really visible. It's going to be, obviously, blocked by the buildings.

So I think that difference -- as much as -I hear what you're saying, I'm not sure it's really going to be noticed by the outside world. I think if anything, it will just be beneficial to the truck drivers are using that specific area.

SPEAKER: And so -- I mean, look at -- I'm just using Birchwood as an example --

SPEAKER: Before you do that, $I$ just want to make sure $I$ understand: The lighting plan, you're saying, meets the ordinance --

MR. CHAPLAIN: Correct.
SPEAKER: -- you believe the (inaudible) meets the ordinance, it's too bright; so you're basically asking them if they would apply for relief to make it --

MR. CHAPLAIN: Well --
(Talking simultaneously.)
SPEAKER: -- (inaudible) ordinance required?

SPEAKER: First $I$ wanted to hear his
opinion.
SPEAKER: No, that's why I waited to ask the question. I heard --

SPEAKER: (Inaudible) --
SPEAKER: -- to see, because I'm -- I'm more worried about the look -- Birch -- Birchwood, you can see when you've driving up the road kind of the glow of the open parking areas of that site.

And so I'm thinking of what this site would look like from Walnut Avenue, in terms of at night when those lights are on, how much of a glow is going to be emanating from the industrial side of -- of this property.

MR. CHAPLAIN: Yeah. I mean, all the lights are down lit and there is a lot of vegetation that exists, you know, along Walnut Avenue that we're adding to as well. A lot of it is mature, that's 40-50' high.

I don't expect there to be that kind of glow that you're mentioning for the other project on this project. And $I$ don't know if going from 1.5 to 0.5 would even make a difference, even it -- if it were to. You still have the lights at the same locations that we need to light the
truck, you know, circulation area.
SPEAKER: All right. Thank you.
FEMALE SPEAKER: You're only questioning on
the commercial portion, not the (inaudible) --
MR. CHAPLAIN: Correct. Correct.
SPEAKER: So if there are no other questions (inaudible) --

SPEAKER: (Inaudible) what -- what would the effect of those lights be on the residential side of the development?

MR. CHAPLAIN: So, again, the building -if the buildings are facing each other -- the buildings are facing each other, so those lights are not visible to the residential.

SPEAKER: (Inaudible).
SPEAKER: Mr. Davidson, (phonetic) are there any outstanding (inaudible) --

SPEAKER: (Inaudible) a microphone for -thank you.

SPEAKER: Certainly. (Inaudible).
SPEAKER: Go ahead and turn it on.
SPEAKER: It is on, but --
SPEAKER: It's on?
SPEAKER: Apparently, it is.
FEMALE SPEAKER: No, it is.

SPEAKER: It is?
FEMALE SPEAKER: Uh-huh.
SPEAKER: Okay. Excellent.
So I'm just going to go through my letter here on the items that $I$ just want to flag. And just a quick -- quick -- so he's -- as I understand it, he's testified that they're willing to make every single change you asked for in your memo, you --

MR. CHAPLAIN: That is correct. There were a few items in my letter where $I$ was asking for some clarification.

SPEAKER: Okay. Got it.
MR. CHAPLAIN: And I was --
(Talking simultaneously.)
SPEAKER: (Inaudible) I got.
(Talking simultaneously.)
SPEAKER: No. No. No. I got it.
MR. CHAPLAIN: And I actually did appreciate that; so -- to save me from going through the --

SPEAKER: The whole thing.
MR. CHAPLAIN: Yes.
SPEAKER: Right.
SPEAKER: That's what $I$ was afraid you were
about to do. Yeah.
SPEAKER: Well, I want to be thorough.
SPEAKER: (Inaudible) to everything --
SPEAKER: I understand.
SPEAKER: No --
SPEAKER: Can you refer to the page number so everyone can follow (inaudible) -- thank you.

SPEAKER: Certainly. So I am -- look, this
is my letter dated November 4th. And looking at Page 10, and comment number nine, $I$ just wanted some clarification on the landscape screening, because I saw there was additional landscaping, which we appreciate; but $I$ noticed a lot of it didn't appear to be evergreen.

So I just want to know, will there be sufficient landscaping provided from the commercial to Walnut?

MR. CHAPLAIN: Yes. We'll provide more evergreens in that area to do that.

SPEAKER: So, again, for my purposes, if the Board hypothetically were to be -- get to the point where they're in favor of granting approval, what, in your opinion, Mr. Dickerson, would the conditions say for this item nine? Add landscaping to satisfaction of board planning
expert?
SPEAKER: That's correct.
SPEAKER: Does that sound good to you?
SPEAKER: Yes, it does.
SPEAKER: Okay. Go to Page 12 -- actually, you know what, we don't have to go Page 12, because that comment reflects also the comment I just asked. So --

SPEAKER: Great.
SPEAKER: -- we can skip. And now, going to number 29 -- and just to clarify, I noticed that the bicycle rack in the (inaudible) plans was removed. I'm assuming then that the arterial bike rack will be used throughout?

SPEAKER: That is correct.
SPEAKER: And the reason I'm bringing this up is, as part of the redevelopment plan, the Board has -- there's a provision written in the redevelopment plan that states that the Board shall decide whether or not the design is appropriate or if they have any comments.

So I just want to direct your attention to that bicycle rack in the arterial plans, and if anyone has any comments --

SPEAKER: And so for -- again, my purposes,
what is an arterial design of a bike rack?
SPEAKER: It is the -- the landscape architects who provided plans; so Arterial is the company that --

SPEAKER: So is the bike rack shown on that set of plans?

SPEAKER: In that -- yeah. That design detail is the bike rack that is going to be used in the residential component, the commercial component and if there's any bicycle racks in the publicly -- privately owned public open space.

SPEAKER: So the bicycle rack -- unless the Board feels differently, the bicycle rack --

SPEAKER: (Inaudible) have any comments on that bicycle rack? The way (inaudible)
redevelopment plan is written, you should chime in now. (Inaudible) --
(Talking simultaneously.)
SPEAKER: (Inaudible) by now, I mean --
SPEAKER: Yeah. Yeah. Yeah. Unless we hear something differently, the condition would be the bicycle rack shall be as shown on the Arterial design.

SPEAKER: That's correct.
SPEAKER: I don't hear anything. Let's go

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to your next clarification.
SPEAKER: Let's see -- and my questions concerning screening have been addressed; so I'm just going to skip past those.

SPEAKER: Okay. When you say they've been addressed, go past them; tell me which ones you're going past. 31?

SPEAKER: 31 I'm going past. That is correct.

SPEAKER: Okay. How about 32?
SPEAKER: That is -- oh, yeah, we -- that would be something I'm assuming that they've agreed to --

SPEAKER: They agreed?
SPEAKER: Yep. And I believe that concludes my comments.

SPEAKER: Thank you. Ms. Durman, we have a report for you, dated November 21st. I just want to see if there is any outstanding questions based on that for the (inaudible).

FEMALE SPEAKER: Is -- is this on?
SPEAKER: Yeah.
FEMALE SPEAKER: All right. John, you can hear me, right?

SPEAKER: Yes.

FEMALE SPEAKER: Okay. Good. So I want to thank their team for really cleaning up the plans and addressing most of our comments. Especially from the stormwater side. They really did listen to what you were saying. They took out the basketball court, added more stormwater retention.

They've gone through each of this -- kind of 12 -page letter, which I -- I appreciate, you know. So there's only really one item that we would like to talk about.

I didn't remember this from the meeting -SPEAKER: (Inaudible) page what? Item what?

FEMALE SPEAKER: Page 4, 13-B.
SPEAKER: (Inaudible) before we head to specific comment, I know that (inaudible) and the basketball court, you're putting an additional storm basin. And for the purposes of this community, obviously stormwater (inaudible) is extremely important.

Can you just talk about the -- very quickly, the benefit that that will provide in terms of stormwater management, the addition of (inaudible) basin?

MR. CHAPLAIN: Sure. It just provides
storage; so -- you know, quantity control where they'll further reduce peak flow rates, you know, for the 210 (inaudible) storm events. Water quality, obviously, is -- is improved and groundwater will recharge as well.

So all the requirements of -- of the State and town, you know, are further met with the addition of this basin.

SPEAKER: I (inaudible) thought that be important noted.

SPEAKER: Thank you, sir.
FEMALE SPEAKER: So the only question we had was 13-B, which is a connection -- a sidewalk and crosswalk connection between the warehouse, the industrial track, and the residential track. I didn't remember whether that was a requirement or not, or whether that was requested. I wanted to see how the Board felt about that connection --

SPEAKER: What page are we on?
FEMALE SPEAKER: -- (inaudible) that's needed?

SPEAKER: Page 4, item 13, $B$ as in boy.
SPEAKER: Thank you.
MR. CHAPLAIN: So just to kind of clarify: This is a connection from the commercial building
to the park. So, essentially, if an employee wanted to, on their lunch break, go use the park, there would be a direct connection instead of walking around on Walnut and enter the park the other way.

That being said, it provides a connection from the park to the warehouse, so -- yeah, I don't think we have a preference either way.

SPEAKER: So the need is that there's just a connection --

SPEAKER: What's the need -- I think she's asking the need rationale for this connection.

MR. CHAPLAIN: It -- it's a connection for -- for employees really of the commercial site to be able to use the park.

SPEAKER: Okay.
SPEAKER: Okay.
FEMALE SPEAKER: My -- (inaudible) --
(Talking simultaneously.)
SPEAKER: Let me ask Jackie and Nick: Does that need any relief? I mean, if it's (inaudible) if the Board can say they like it, they don't like it (inaudible) --
(Talking simultaneously.)
SPEAKER: No.

SPEAKER: -- is there any relief, (inaudible) -- for example, eliminating the basketball court required a C variance, it's going to be C-2 variance, (inaudible) just gave the benefits of having a stormwater (inaudible) there instead of a basketball court and not having the noise.

So this is just a -- it doesn't violate any other requirements for buffering or anything like that, correct?

FEMALE SPEAKER: I don't -- we don't believe so.

SPEAKER: Okay.
FEMALE SPEAKER: My -- really, the only -my concern was being a mom myself, $I$ don't know if you want the little kids to access the warehouse area of the park.

SPEAKER: (Inaudible) you're saying it's a two-way street, it's not one way --

FEMALE SPEAKER: Right. Right. It's great one way, but what about the other way when there's nobody is there. So it's really -- I just wanted to bring that to everyone -- -

SPEAKER: (Inaudible) it's something -it's a good point, something the Board should

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consider.
SPEAKER: I don't have a problem with it, because it's the front, it's not in the loading -loading area.

SPEAKER: Why don't we (inaudible) poll everybody and see what people think about it?

SPEAKER: I'm concerned about it if you're talking about having huge trucks in the area, in the commercial area, and having little kids run around.

SPEAKER: You could do a poll and see what people think.

SPEAKER: Can I --
FEMALE SPEAKER: Yeah. So -- I mean, that's -- that's -- you know, I --

SPEAKER: (Inaudible) --
FEMALE SPEAKER: -- that would be a concern.
SPEAKER: Uh-huh.
SPEAKER: That's a good idea.
SPEAKER: (Inaudible) can we take a poll on this particular (inaudible) please.

SPEAKER: (Inaudible) you heard from two members, it's -- just go down the list of everyone here. A (inaudible) poll, nonbinding, yes in favor of this sidewalk path; no, not in favor of
the sidewalk path.
FEMALE SPEAKER: Okay. Mr. Pistol?
MR. PISTOL: Yes, in the favor of the sidewalk.

FEMALE SPEAKER: Mr. Leber?
MR. LEBER: No.
FEMALE SPEAKER: Mr. Taylor.
MR. TAYLOR: Yes.
FEMALE SPEAKER: Ms. Sen?
MS. SEN: No.
FEMALE SPEAKER: Ms. Rappa?
MS. RAPPA: Yes, if there could be a gate.
Yes, with conditions.
SPEAKER: Yes, with a condition.
FEMALE SPEAKER: Okay. Mayor Prunty?
MAYOR PRUNTY: Yes, because I assume if anyone wants to get there, they don't need a path; they can get there anyway.

FEMALE SPEAKER: Okay. Ms. Pedde?
MS. PEDDE: Yes.
FEMALE SPEAKER: And Mr. Nordelo?
MR. NORDELO: Yes.
FEMALE SPEAKER: Okay. So there were two nos; one, two, three, four, five -- six, yes. One with conditions.

SPEAKER: Right. (Inaudible) give you an up case.

SPEAKER: And why don't we go back and poll the -- to see if anyone would -- other than two people who were against it, unless they want to switch, does anyone have a problem with if it's going to be there, there should also be a gate; does anyone have a problem with that?

SPEAKER: (Inaudible).
SPEAKER: Okay. This (inaudible) poll question (inaudible).

SPEAKER: (Inaudible).
SPEAKER: Yeah, I don't -- I don't think a gate is needed.

SPEAKER: I understand, but (inaudible) know.

SPEAKER: Yeah.
SPEAKER: Yeah.
SPEAKER: John, there's no fence there though, right?

SPEAKER: Yeah, there's no fence.
SPEAKER: Oh, so you can just walk around the gate.

SPEAKER: Yeah.
SPEAKER: Oh, never mind. Okay. Never
mind.
SPEAKER: So Mr. (Inaudible) -- I mean, we just had a discussion about this (inaudible) aside from that, was there any outstanding comment that wasn't satisfied in your report from the witness.

FEMALE SPEAKER: No, they agreed to provide the rest of the information that we're requesting; some additional calculations to support some of the stormwater assumptions, additional soil testing of -- they agreed to the rest of it. This was the only open item that $I$ wanted to bring to your attention.

SPEAKER: Thank you.
SPEAKER: Okay. Mr. (Inaudible.)
SPEAKER: Okay. Another topic, I don't think we brought up, to the back of the site it the golf course. On (inaudible) hole, on the property line is the -- is the large fence or screen, I should say, which is not in the best shape. And as holes -- I have some photos of big tears in the netting. Hartz Mountain, had they approached or talked to High Hills in regard?

SPEAKER: There will be a discussion with High Hills to work with them for their -- for their purpose to replace that netting.

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We have not had any commitment. We have not -- it's just been an introduction of, we need to talk about this. No commitment yet. We will pursue that.

SPEAKER: Is that something financially that you help them out with?

SPEAKER: I'll consult with my client, but -- you know, certainly it's something that we would be discussing with the golf course. And in the course of time, I'm sure that will come up.

SPEAKER: Thank you.
SPEAKER: What was that thing called, a screen? It's not called a fence, (inaudible) golf ball protection screen?

SPEAKER: Correct. That's how you would refer to it.

SPEAKER: Okay.
SPEAKER: Yeah.
SPEAKER: (Inaudible) Mr. Dickerson, before we move to members of the public, any further questions from our board members? -

SPEAKER: Okay.
SPEAKER: Who was handheld mic? Okay. So why don't we give that to Mr. Ken Smith. And if members of the public have questions, he'll hand
the mic; and then when a member of the public is done, another member comes up, hands off the mic; so who is going first?

SPEAKER: For member of the public, remember name, address and the -- the questions have to be relevant to the testimony that's been delivered by this witness.

PUBLIC SPEAKER: Rita Labritto, (phonetic) 104 Arlington Road.

Can $I$ just ask a question as to whether we're going to have a landscape architect testify?

SPEAKER: So Mr. Lusberg (phonetic) with Arterial Design will be testifying tonight on the open space plan and landscape.

PUBLIC SPEAKER: So hold my questions for the berm?

SPEAKER: Correct.
PUBLIC SPEAKER: -- because the (inaudible) berm greenery is -- needs to be replaced.

Okay. So I think this is -- I'm not sure if it's a question for -- I think it's really a question for our planter. Our planner never really testified, right?

We had questions in a memo, but $I$ don't believe Mr. Dickerson was ever up to testify --

SPEAKER: Ask a question, and let's see if it's --
(Talking simultaneously.)
PUBLIC SPEAKER: (Inaudible) --
SPEAKER: Put it this way: Our planner submitted a report, and so the planner has to be subject to questions. I just don't know when. Ask the question, and we'll see.

PUBLIC SPEAKER: Okay. The question that I have is that the redevelopment plan -- basically, the underlining zoning is a $C-3$ office distribution center, which is permitted. But the distribution center may not include a mini warehouse for --

SPEAKER: I'll tell you what --
PUBLIC SPEAKER: -- trucking --
SPEAKER: Not -- not now. Okay. That -- I see the question you're going to ask --

PUBLIC SPEAKER: But --
SPEAKER: Ask the questions of -- of this witness based on his testimony. We're going to have -- you're going to have to --

PUBLIC SPEAKER: I think our redevelopment plan conflicts with our zoning; so I think that's our planner --

SPEAKER: Right. I understand.
SPEAKER: (Inaudible).
SPEAKER: Correct.
SPEAKER: (Inaudible) --
(Talking simultaneously.)
SPEAKER: Right. You'll have some later type to do that. Right now it's question of this witness.

PUBLIC SPEAKER: Okay. All right. That's fine.

SPEAKER: I thought the Chairman was pretty
clear that the -- the questioning right now is this witness, based on what this witness just testified to. That -- that's the questions for right now, public questions.

This is not in general public comments, this is not --

PUBLIC SPEAKER: (Inaudible) my question was related to -- I was trying to question (inaudible).

SPEAKER: I understand.
PUBLIC SPEAKER: Yeah. (Inaudible) --
SPEAKER: Right.
FEMALE SPEAKER: (Inaudible.)
SPEAKER: So just as a reminder, so it's to

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this witness, and this (inaudible) an opportunity to answer that specific question later on; but to this particular witness, on what he's testified. Name and address.

PUBLIC SPEAKER: Christine Esposito, 11 Banner Place. (Phonetic).

So my question is really to the sidewalk where you can't widen it.

So is it my understanding that you cannot widen the sidewalk that's next to the road because the slope is next to it?

MR. CHAPLAIN: Yeah. It's a combination of the steep slopes and the mature vegetation we wouldn't want to remove.

SPEAKER: Louder.
MR. CHAPLAIN: It's a combination of the steep slopes and the veg- -- mature vegetation we wouldn't want to remove.

PUBLIC SPEAKER: And is that a hardship and Hartz can't do it, is it too difficult to do or is it too expensive to do?

MR. CHAPLAIN: I would say that it's not impossible to do, but it would be very expensive challenging and there would be a detriment to removing the mature vegetation. That takes --

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could take 30-40 years to -- to grow. PUBLIC SPEAKER: Do you think that the mature vegetation on that slope, which is a hill, a mini hill, $I$ guess we could say -- or a berm, if we wanted to clarify it that way -- is that similar to the berm that's lower on the property with mature vegetation?

MR. CHAPLAIN: Yes, I would consider that similar.

PUBLIC SPEAKER: Thank you.
THE CHAIRMAN: Are there any additional
members of the public that have any questions of this witness?

Seeing none. Mr. Ken Smith.
SPEAKER: Thank you very much, Mr.
Chairman. Now --
SPEAKER: You need to (inaudible) leave this here.

SPEAKER: Okay. (Inaudible).
SPEAKER: Okay. Got it.
SPEAKER: Thank you, (inaudible.)
SPEAKER: Thank you very much,
Mr. Chairman.
And my next witness will be Vince Anochi. (Phonetic). He is the architect of the commercial
buildings on this property.
Mr. Anochi? So he has been sworn, and you're just going to have to get him qualified.

SPEAKER: Right.
SPEAKER: Mr. Anochi, could you please introduce yourself to the Board with your name, your professional education, your qualifications and licensure of the architecture in the State of New Jersey?

ARCHITECT: My name is Vincent Anochi, Jr. I'm vice president of architecture for Hartz Mountain. I am licensed to practice architecture in New Jersey and New York.

I'm a member of the American Institute of Architects. I -- I've been with Hartz Mountain for 43 years. I was educated at New York City Technical College and the University of Miami. And I hold a degree in architecture.

SPEAKER: And you have previously testified before boards like Cranford or similar?

ARCHITECT: Yes.
SPEAKER: And you are the architect responsible for the commercial design and plans before this board?

ARCHITECT: Yes, I am.

SPEAKER: I am submitting Mr. Anochi as a professional architect to this board.

MR. CHAIRMAN: (Inaudible) board members have any questions as to the qualifications of this particular witness?

Do any of the members of the public have any questions? Seeing none. We accept him?

SPEAKER: Yeah. A motion to accept him.
SPEAKER: Well, you can accept him; if the board disagrees, they can make a motion to overrule you. Do you accept him?

SPEAKER: I accept him as a witness.
SPEAKER: Thank you very much.
Mr. Anochi, as I previously stated, you prepared a set of plans that are before this Board and were submitted as part of the application.

Could you just identify those plans for the record?

ARCHITECT: Sure. We have five -- five documents here. There are elevations, floor plans and renderings and (inaudible) elevations. Just give me a moment to pull it them up.

SPEAKER: And for purposes of the record, Mr. Anochi, I am going to mark -- you have paper copies that are marked (inaudible) that are on the
easel.
SPEAKER: (Inaudible) these are in the
Board file --
SPEAKER: Are these plans that you
submitted as part of the application?
ARCHITECT: Yes, they are.
SPEAKER: I don't need to mark them.
SPEAKER: Correct.
SPEAKER: (Inaudible) I'm not going to
(inaudible) going up here.
SPEAKER: Hold on one second. I just want
to get these plans up on the --
SPEAKER: Does everyone have the plans on
their laptop, board members?
SPEAKER: Yeah.
SPEAKER: Do you have them?
SPEAKER: (Inaudible.)
SPEAKER: Okay. They are -- (inaudible)
just take a minute (inaudible) --
(Talking simultaneously.)
SPEAKER: (Inaudible) laptop.
SPEAKER: Just to fix it. Just one second, sir. Thank you.

I just want to make sure everyone is seeing your document.

SPEAKER: So you have five sheets of architectural plans that have been submitted to the Board file, correct?

ARCHITECT: Correct.
SPEAKER: Just identify for the record, the sheets are A, what? A-1, A -- give us, nice and slow, each of the drawing labels and the -- you know, what it says on it, A-1 elevation on the floor plan.

ARCHITECT: Sure. On this drawing, A-1 is the floor plan and building elevation dated 5/20/202.

Another one that's labeled B-1 floor plan and building elevations, dated 5/20/22. A rendered elevation building A --

SPEAKER: Is that marked with a -- yeah, A-1, B-1. What's --

ARCHITECT: The next one is rendered elevation building A.

SPEAKER: Render elevation, it doesn't have a letter on it?

ARCHITECT: No, it just says building A.
SPEAKER: Okay.
ARCHITECT: And that's dated July 20, '22.
The next drawing is rendered elevation building $B$,

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dated 7/20/22.
And a rendering looking -- view looking southeast from Walnut dated July 20th, '22.

SPEAKER: Okay. And that's of both building?

ARCHITECT: That's of both buildings.
SPEAKER: So referring to those exhibits, Mr. Anochi, can you please describe the architecture of the buildings that are before the Board -- let's start with the facade elevations and how they look and go from there.

ARCHITECT: Okay. My comments would apply to both buildings. They're designed identically, the only difference is, one building is 109,200 square feet, and the other building is 132,000 square feet.

The widths of the building are the same at 150'. The lengths are just different. The elevations -- the buildings are going to consist of insulated pre-cast concrete and a steal frame construction. The exterior walls will be bury walls.

The height of the building -- the highest point at the entrance is $39^{\prime}$ to the top of the parapet. The inside clear dimension is $30^{\prime}$.

We're entitled to go for a 50' high on the buildings, but we're nowhere near that. We're under 40' high.

The typical parapet elevation is at 30 -- a little under 35'. So the buildings are -- are much lower.

The -- the facade, the elevations you're looking at here, we have facades on -- oops, sorry -- let me (inaudible) this way.

We have five entrance facades and there is a transparency form that was requested that we design into the building, and that was for glass and storefronts. There's formulas on the drawing that confirm that we've complied with that requirement.

And the entrances, as you see here, we are going to construct what they are shown. We don't know how the building is going to be leased, but that will go according to the -- the market at the time. It could be one tenants, it could be two tenants. And depending on who rents the building, we'll decide which entrance get identified as their -- their main entrance with their signage.

The (inaudible) --
SPEAKER: Yes.

ARCHITECT: Okay. On prior testimony, it was stated that the loading docks, there was 38 or so loading docks, we were only going to install initially 16 or 18 loading docks. We only show these other ones on the drawing, just to show flexibility and leasing the properties.

We don't -- we're not going to build those. We're only going to build a few initially. And then respond accordingly to market conditions.

And as our leasing people rent it, we'll move the openings around or leave them intact, if the -- the tenants decide that that's what they want.
(Talking simultaneously.)
SPEAKER: So (inaudible) Mr. Anochi, just a question (inaudible) points: There is the capacity for 30 -some-odd, but you're only going to go 15-16 initially --

ARCHITECT: That's fight.
SPEAKER: -- and then depending on who is leasing this property, you make those additional adjustments as they --

ARCHITECT: They -- they move around. They may add more. There may be less. It depends who takes the building. And we'll respond to market
conditions at that time.
SPEAKER: Yes.
SPEAKER: So Mr. Anochi, if you can then maybe go just into the interior floor plan and describe to the Board -- the flexibility of design
for tenants in terms of how the -- how the buildings could be segmented for different tenants.

SPEAKER: Well, right now, it's really dealing with an unknown. As you can see on the floor plan, in front of you, there's nothing shown as the way the tenants are going to take places. As tenants come or go, we'll build the spaces accordingly.

And we're (inaudible) going to anticipate one tenant taking any more than possibly five percent or 5,000 square feet for an office area.

And it would be restricted by how much they can build out, according to the parking requirements that are already shown on the plan. We couldn't exceed it.

And we would market it and build it that way. And we (inaudible) find buildings of this size that the tenants don't require a lot of office area. The smaller users and there's less
requirements.
SPEAKER: So then if you could, one of the conditions that we've agreed to is that we will also be providing interior bicycle spaces, racks --

ARCHITECT: Uh-huh.
SPEAKER: -- and you had space within the floor plan to accommodate those bicycles --

ARCHITECT: Again, there is a requirement, I believe one -- one bicycle rack for every 15,000 square feet. And as the space gets divided up, we'll comply with that requirement for any given tenant. And so if one tenant takes half the space or one tenant takes the entire building, they get all the bicycle spaces, the racks.

But if there was four or five of them, each one gets their proportionate share.

SPEAKER: And then just -- you were talking about the loading docks. Are those loading docks going to have seals where the truck would -- would pull up, would there be some type of seal, just to keep the interior actively in the --

ARCHITECT: We always -- we always dock seals around our loading docks, as well as dock levelers. So, yes, we will be doing that also.

SPEAKER: Okay. Now, do you have like a color elevation that you can show the Board and just discuss with the Board the materials, colors, et cetera, for --

ARCHITECT: Yes.
SPEAKER: -- the proposal?
ARCHITECT: These are just the
black-and-white elevations. I assume you can see them on your screen. These are just black-and-white. But the colored elevations, let me just put this up here. It's not going up.

SPEAKER: You have the same problem I do with my computer.

ARCHITECT: Yeah, that's -- I like the touchscreen better, but for some reason it's not going up.

SPEAKER: (Inaudible) blank on ours, but --
ARCHITECT: Yeah, but it's (inaudible) --
(Talking simultaneously.)
SPEAKER: (Inaudible).
ARCHITECT: There we go.
SPEAKER: There we go.
SPEAKER: Do you see that? There we are.
ARCHITECT: And these are the color of --
these are the colors of the building. Basically,
blue, gray and white. And there will be a precast concrete that's painted according to that --

SPEAKER: Identify, which sheet of the plans set is this?

ARCHITECT: This is building -- this is sheet -- (inaudible) --

SPEAKER: This is either A or B rendered elevation.

ARCHITECT: Building A.
SPEAKER: This is A. Okay.
ARCHITECT: Yeah. And, again, what you're seeing here for the facade is what's actually going to be constructed.

SPEAKER: Don't touch that.
ARCHITECT: We're going to actually build it this way. And if each one of these turns out to be a storefront for a tenant or not will depend on how much space each tenants takes.

SPEAKER: And while we're on the topic, you had discussed that there is a parapet at the top of the building; please describe for the Board the layout of the rooftop mechanical equipment, whether that mechanical equipment can be observed from the Walnut Avenue or any adjoining property, and how that parapet functions.

ARCHITECT: Okay. Let me bring up the rendering. It's the last drawing. As soon as this come up. This is a render- -- parapet is about $2^{\prime}$ high around the perimeter of the building.

That's the entrance, it goes up to five or 6' high. And that steps down for a small section at the 37'. I can't get this to come up. I did, (inaudible) won't move.

SPEAKER: That doesn't do it. No.
ARCHITECT: No.
SPEAKER: Sorry.
SPEAKER: (Inaudible) blank screen. Hold on a second. Okay. All-righty.

SPEAKER: (Inaudible) want to give him some help?

ARCHITECT: Yeah. This is a -- (inaudible) the last sheet up.

SPEAKER: Try to --
ARCHITECT: (Inaudible) just scroll down and it won't go down.

SPEAKER: You need --
ARCHITECT: Do you want to try?
SPEAKER: (Inaudible) --
ARCHITECT: Now -- it should be coming up
now, and it's not.
SPEAKER: Oh, there.
ARCHITECT: There it is.
SPEAKER: (Inaudible) you need a youngster to get any kind of computer to work.

ARCHITECT: This is the perspective of the building.

As you can see from the entrances, this is where the parapet will be the highest at about 39'. And then it steps down. But typical around the building, it would be about 2' high.

The mechanical units, it's only about 4 1/2' high off -- off the roof. And none of the equipment will be visible from the street.

Also, the building is designed for complete solar panels. I don't know if you're aware, Hartz has a very big solar portfolio. We have solar in about 45 of our buildings. We also built the solar ground over at Hamilton on 60 acres; so we -- we do have a heavy solar portfolio.

But none of this equipment we -- would be seen from the street.

SPEAKER: And then my last question is that there's --

SPEAKER: So on the solar piece of things,
so you're talking about the mechanical equipment won't be seen from the street level; but you just mentioned solar. So is the entire building going to have solar panels for its power source or can you just describe --

ARCHITECT: The (inaudible) fill up the roof with solar, now it (inaudible) to do that. And then in the past what you had to do was assign the solar to the electrical that the building used. And (inaudible) we have to do that, we can fill up their roof with all solar and just sell whatever excesses back to the power grid.

SPEAKER: And --
ARCHITECT: But that is our intention.
After -- we understand when tenants are there.
SPEAKER: Got it.
ARCHITECT: Yeah.
SPEAKER: Okay. I just want -- your
testimony is that none of the mechanical equipment -- and if you put solar panels up there, none of the solar equipment will be seen from the street; is that correct?

ARCHITECT: Correct. The solar is only about $2^{\prime}$ off the roof, if that. And with their racks -- and -- and the mechanical equipment is

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about 4 1/2' high, if that. And you won't be able to see that from the street.

SPEAKER: So one last question, Mr. Anochi. The fire department had a question relative to rooftop access. Have you been able to address or comment, just explain that to the Board, what it is that you propose to do.

ARCHITECT: Yes. We're going to be installing in each one -- each building will have a stair going to the roof. These drawings don't show that, but they (inaudible) a construction documents and the fire official will have the chance to review it at the time we submit for a permit.

SPEAKER: So let me -- again, if the Board gets to the point where it's inclined to grant approval, I would want to have a condition that says, what? You have to add what --

SPEAKER: We will comply with the fire department request to add a stair access to the roof.

SPEAKER: Interior. Correct?
SPEAKER: Interior.
(Talking simultaneously.)
SPEAKER: Yes. Yes.

ARCHITECT: Yeah, at each building.
SPEAKER: For each building?
ARCHITECT: Correct.
SPEAKER: Thank you.
SPEAKER: What kind of roof are you putting on it? What kind of roof?

ARCHITECT: It's going to be a white-rubber roof.

SPEAKER: TPL? TPM?
ARCHITECT: Well, not TPL. We like the white rubber and Cornelius has a supply chain issue, it was very difficult trying to reserve the materials.

We had a problem with the steel, also. Normally, we use a Barger (phonetic) for our roof steel, we couldn't get that. We had to use wide (inaudible) members for the interior. It was just a matter of juggling it; the more we can get, when we needed it. But supply chain is still a problem.

SPEAKER: (Inaudible) so does the architecture meet all the conditions of the redevelopment plan for the commercial building?

ARCHITECT: Yes.
SPEAKER: It does?

ARCHITECT: Yes, it does.
SPEAKER: Thank you.
ARCHITECT: You're welcome.
SPEAKER: I have no questions for
Mr. Anochi.
SPEAKER: Are there any questions from
board members? Mr. (Inaudible).
SPEAKER: Do you have a minimum sized that's required for each tenant? I am wondering how many tenants could end up (inaudible) --

ARCHITECT: No, we -- we usually don't have a minimum size. We work along with the tenants. We prefer they not be too small.

SPEAKER: Right.
ARCHITECT: And in our minds, it would be great if, you know, two or three took the building. If one would take it, it would be ideal. But if two or three would take space, that would be great.

We set it up for five entrances, not knowing, you know, that's also a possibility, too. But we like to think two or three. But we can't control that.

SPEAKER: But there is no minimum?
ARCHITECT: No. No.

SPEAKER: Thank you.
ARCHITECT: You're welcome.
SPEAKER: Okay.
ARCHITECT: Are professional (inaudible)
are there any questions for this witness?
SPEAKER: (Inaudible) this witness.
SPEAKER: (Inaudible).
SPEAKER: No.
SPEAKER: Members of the public, remember
questions relevant to this witness' testimony, and this particular witness; name and address.
(Inaudible).
PUBLIC SPEAKER: Rita (inaudible) 104
Arlington Road. You said initially -- is it 38 loading docks total or per building?

ARCHITECT: Per building.
PUBLIC SPEAKER: So it --
SPEAKER: (Inaudible) we didn't hear that.
ARCHITECT: Per building.
PUBLIC SPEAKER: So it can be as much as 76 loading docks?

ARCHITECT: Yes.
PUBLIC SPEAKER: Okay. But right now you're anticipating 16 to 18 per building?

ARCHITECT: Yes.

PUBLIC SPEAKER: Okay. I guess the questions -- in the rendering, $I$ don't see any shrubbery around the middle side, but is that really a question for the landscaper then or would that be you?

ARCHITECT: You mean in between the buildings?

PUBLIC SPEAKER: There's a pad here.
ARCHITECT: In the front?
PUBLIC SPEAKER: Right here. Yeah.
ARCHITECT: Yeah.
PUBLIC SPEAKER: It was just a grass area, but I don't see any shrub -- like shrubbery.

SPEAKER: So that's actually on the site plan engineer's set of plans, not on the architect. He is just the building --

PUBLIC SPEAKER: Okay.
SPEAKER: So there is a landscape plan that is part of the site plan package.

PUBLIC SPEAKER: So what we're seeing here is not the landscape.

ARCHITECT: That's correct.
PUBLIC SPEAKER: The trees that we'll
see --
ARCHITECT: That's correct.

PUBLIC SPEAKER: Okay. You said this was pre-cast concrete and aluminum?

ARCHITECT: It's precast concrete.
PUBLIC SPEAKER: Is it --
ARCHITECT: Not aluminum.
PUBLIC SPEAKER: No aluminum, right?
ARCHITECT: No -- no aluminum.
PUBLIC SPEAKER: It's not going to look
like a barn?
ARCHITECT: No. No.
PUBLIC SPEAKER: Okay. And then glass and storefronts?

ARCHITECT: Yes. That was a -- a -- that
was a -- a requirement --
PUBLIC SPEAKER: Okay.
SPEAKER: That -- that was a requirement of the redevelopment plan?

PUBLIC SPEAKER: Yes.
ARCHITECT: Yes.
PUBLIC SPEAKER: So you would -- your --
SPEAKER: Thank you.
PUBLIC SPEAKER: -- you have no idea, I guess -- it's flex space and you really don't know who your tenant is?

ARCHITECT: That's correct. Like I say,
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they're just normal storage users. We don't know at this point.

PUBLIC SPEAKER: Okay. All right. Thank you.

ARCHITECT: You're welcome.
SPEAKER: Do we have additional members of the public that have any questions of this witness? Go ahead.

PUBLIC SPEAKER: Angela Leary (phonetic) for Better Place. I am confused by the renderings. Are the buildings going to be accessible on both sides, each building accessible on both sides?

ARCHITECT: The loading docks are in the center and each building has its fronts facing the opposite said.

PUBLIC SPEAKER: And on the ends of the buildings, it -- it's just ornamental?

ARCHITECT: Just decorative landscaping and the -- the entrances would be at the corners and nothing would be on the ends of the building.

SPEAKER: But are those windows or decorative squares --

ARCHITECT: Those are windows. The paintings -- the colors are -- are paint, but just
the storefronts are glass.
PUBLIC SPEAKER: So the potential for trucks to the out -- to the -- the side of the buildings that's facing towards me right now, trucks would not be pulling in and out of there, sharing kind of the space with the storefronts.

ARCHITECT: The intent is they go down the center and not drive around. We prefer that they don't.

PUBLIC SPEAKER: Okay. And are you advertising this space yet?

ARCHITECT: Not that $I$ know of.
PUBLIC SPEAKER: Okay. My next question is about the solar panels.

ARCHITECT: Yes.
PUBLIC SPEAKER: Do you anticipate that they're going to be completely flat or are they going to be cantilever?

ARCHITECT: Oh, they would be angled. They slop -- they slope in the direction of the sun --

PUBLIC SPEAKER: We still won't see those (inaudible) --

ARCHITECT: You won't see them. Yeah.
PUBLIC SPEAKER: Okay. Thank you.
ARCHITECT: You're welcome.

SPEAKER: (Inaudible) actually on that particular question, when they're cantilever, what side? You said it won't get to a maximum, but it's -- it still won't be above the 4'?

ARCHITECT: No. It would be about 18" high.

SPEAKER: Okay.
ARCHITECT: At the high point of the slope on the pan.

SPEAKER: Okay.
SPEAKER: Any other questions?
SPEAKER: Is it interior drainage or exterior?

SPEAKER: You mean for the stormwater, roof?

ARCHITECT: Oh, they're interior.
SPEAKER: Interior?
ARCHITECT: Yes.
SPEAKER: Thank you.
SPEAKER: Okay. Mr. (Inaudible) proceed. (Inaudible).

SPEAKER: So Mr. Anochi, thank you very much.

My next witness is the project architect for the residential building, Bruce Englebaugh.

Please come on down.
ARCHITECT: Thanks. I got to say, after all this time, it was nice being up here.

SPEAKER: Thank you. Thank you.
SPEAKER: The only reason you're saying
that, is you're only there for ten minutes.
SPEAKER: Mr. (Inaudible) --
(Talking simultaneously.)
SPEAKER: You are under oath, can you confirm that for the record?

ARCHITECT ENGLEBAUGH: Yes.
SPEAKER: If you would be so kind to give the Board your name, professional licensure, qualifications, education, experience in the field of architecture and design.

ARCHITECT ENGLEBAUGH: Sure. Again, Bruce Englebaugh.

SPEAKER: You got to speak the microphone.
ARCHITECT ENGLEBAUGH: E-N-G-L-E-B-A-U-G-H.
I'm with firm of Minno \& Wasko Architects and Planners. We're based out of Lambertville, New Jersey. And we also have a regional office Newark. We have about 60 people in Lambertville, probably about 35 up in Newark.

Myself, I am a registered architect in New

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Jersey, Pennsylvania, Delaware, Maryland and West Virginia. And I got my first license in Pennsylvania in 1986. I graduated from Kent State University in Ohio in 1980 with a Bachelor of Science, and in 1982 with a Bachelor of Architecture.

I have been doing residential architecture for over 35 years.

SPEAKER: And you (inaudible) previously testified and qualified as an expert before boards similar this one?

ARCHITECT ENGLEBAUGH: Yes, I have.
SPEAKER: When did you get your New Jersey license?

ARCHITECT ENGLEBAUGH: '88.
SPEAKER: And all the licenses are still in good standing?

ARCHITECT ENGLEBAUGH: All -- well, the West Virginia license is --

SPEAKER: Well, we don't care about West Virginia. You asked him, are all your licenses --

SPEAKER: (Inaudible.)
ARCHITECT ENGLEBAUGH: It's -- it's not current right now. It's --

SPEAKER: Okay. But your New Jersey
license is?
ARCHITECT ENGLEBAUGH: I've been approved in all the states. In New Jersey, Delaware, Pennsylvania and Maryland are current.

SPEAKER: And you are the architect that is responsible for the design plans that are before the Board tonight?

ARCHITECT ENGLEBAUGH: Correct. I need to plug in here.

SPEAKER: Mr. Chairman, I am submitting Mr. Englebaugh as a licensed professional architect and expert in the field of architecture on the residential portion of this project.

SPEAKER: Mr. Ken Smith, I -- I do have one question and I'll ask members of the Board, just because we brushed past it, the witness has testified before planning board -- I didn't hear his answer to that.

SPEAKER: I didn't hear that either.
ARCHITECT ENGLEBAUGH: I have.
SPEAKER: All right. Are there any questions from fellow Board members? Okay. I accept this witness.

ARCHITECT ENGLEBAUGH: Thank you very much.
So Mr. Englebaugh, you did prepare the
plans submission set that's before the Board tonight?

ARCHITECT ENGLEBAUGH: That is correct, yes.

SPEAKER: If you would be so kind as to identify those plans?

ARCHITECT ENGLEBAUGH: Okay. So what we're looking at right now is a cover cheat. And what we'll be looking at this evening, as far as exhibits, are this sheet index that you see in the lower left-hand corner of the exhibit.

SPEAKER: And those all were plans that have been submitted to this board and are on file?

ARCHITECT ENGLEBAUGH: Well, that is
correct. But the area that is clouded in red, at the bottom, 8-12 through 8-16, the Board has not seen those.

SPEAKER: And do you have those exhibits in a format that could be marked and do you have them on a board?

ARCHITECT ENGLEBAUGH: Yes. Yes. Yes.
And I'll get to those right now.
SPEAKER: Thank you.
SPEAKER: (Inaudible) I'm going to stand over here.

SPEAKER: (Inaudible).
SPEAKER: So what you're going -- what you're saying is, you want to mark as a -- as exhibits, sheets A-12 through A-16. This is -was there any reason why these weren't submitted ahead of time?

SPEAKER: Microphone, please.
ARCHITECT ENGLEBAUGH: They're coming afterwards, because they just clarify and reinforce and make it easier to understand the earlier sheets.

SPEAKER: (Inaudible) A-12 through A-16, are part of the plan set; you're saying that these things that are colored in red are revisions to those sheets?

ARCHITECT ENGLEBAUGH: No. No. They're supplementary --

SPEAKER: They're supplemental sheets?
ARCHITECT ENGLEBAUGH: Yes.
SPEAKER: Okay. So I don't -- we're not going to get to that point tonight in any event, even if the Board wanted to approve, they couldn't approve these sheets --

SPEAKER: Well, it -- these are not sets that are designed for a board approval. These are
the plan sets that are constituting the application before the Board.

SPEAKER: That's correct. Yes.
ARCHITECT ENGLEBAUGH: These are
illustrative to --
SPEAKER: You're saying sheets A-0-1
through A-11 are the sheets that you submitted for approval; and you're saying that sheets A-12 through A-16 are exhibits that are not being submitted for approval, they're being submitted to clarify the existing --

SPEAKER: (Inaudible) --
SPEAKER: -- and to be illustrative of your testimony, correct?

ARCHITECT ENGLEBAUGH: Correct. Yes.
SPEAKER: Okay.
ARCHITECT ENGLEBAUGH: I don't believe they fall under the term supplementary.

SPEAKER: No, they -- it's just these are exhibits, similar to other illustrative exhibits that are presented to a board, to help the Board fully understand your testimony.

ARCHITECT ENGLEBAUGH: That is correct, yes.

SPEAKER: Okay. Then there's no problem.

SPEAKER: (Inaudible.)
SPEAKER: Okay. Mr. Englebaugh --
SPEAKER: You know, this -- let's just dot the i's and cross the t's. The reason there's no problem, (inaudible) I just -- I mean, it's more clear if you add them on to that sheet --

SPEAKER: I --
SPEAKER: -- but whatever, and (inaudible) 45-D-10-E, says: Any maps and documents for which approval is sought at a hearing, shall be on file and available for public inspections, at least ten days before the date of the hearing. Now, the Board has a 21-day rule, so that the Board professionals have time to review it and hopefully the Board will get their reports ten days before.

But the last sentence says: The applicant may produce other documents, records or testimony at the hearing to substantiate or clarify or supplement the previously filed documents.

So these -- these -- I want to make sure that Exhibit A-12 through 16 --

SPEAKER: A-12 through A-16 have been produced to substantiate or clarify or supplement sheets A-0-1 through A-0-11. And I am not asking you, Mr. (Inaudible) is that correct?

ARCHITECT ENGLEBAUGH: That is correct.
SPEAKER: Okay. Fine.
SPEAKER: Okay.
SPEAKER: So if you would be so kind, Mr.
Englebaugh, to please describe the overall architectural plans that are before the Board tonight.

ARCHITECT ENGLEBAUGH: But I need A-12
through A-16 submitted --
FEMALE SPEAKER: How are we going to code those? We already have an A-12 through A-16.

SPEAKER: I understand.
SPEAKER: What I would do, and I suggest, because we will leave this set on (inaudible) the Board as a record set for the court, if that were to ever happen. And I will actually hand change the exhibit numbers here.

SPEAKER: So just so you understand -right. We were up to -- the last exhibit that was entered into evidence is $A-20$.

SPEAKER: Right.
SPEAKER: So this --
(Talking simultaneously.)
SPEAKER: A-21.
SPEAKER: Actually, let's just go it now.

Just do it now.
SPEAKER: So I'm marking then A-12. I am putting an $X$ and putting 21.

SPEAKER: Right.
SPEAKER: A-13 is $X$-ed out, 22. A-14 is X-ed out, 23. A-15 is $X$-ed out and now 24. A-16, X-ed out and now 25. I am initialling and dating on this date.

SPEAKER: Right. And then --
SPEAKER: The 30th of November.
SPEAKER: And then before you leave this building, going to that plan set and pull out those five sheets and put --

SPEAKER: Yes.
SPEAKER: -- those --
SPEAKER: Agreed.
SPEAKER: -- numbers on them also, and then give them to Kathy.

SPEAKER: Correct.
SPEAKER: Okay. So before we talk about each of these sheets, you're going to say $A-21$ and you're going to give the title of the sheet. Once you talk (inaudible) --
(Talking simultaneously.)
SPEAKER: Once you talk about these.

SPEAKER: When you get to that point.
SPEAKER: Yeah.
ARCHITECT ENGLEBAUGH: Okay.
SPEAKER: All right? So now --
SPEAKER: Yeah.
SPEAKER: -- describe the architecture of the buildings before the Board tonight.

ARCHITECT ENGLEBAUGH: Okay. So just going back to the sheet index, this is the cover sheet and you'll see it does not have a number.

But as we go down that list, we're going to look at the building plans for building $A$, and then we're going to look at the elevation for building $A$; then we're going to look at the plans for building $B$, and then we're going to look at the elevation, the facade elevations for building B. (Inaudible) get rid of this (inaudible) box.

And as we go further down, A-11 will be a building section. The purpose of that is so you can understand not only the height of the building, but how the roof lines work and how the -- there's a portion that has a flat roof that's going to hide the mechanical equipment, and you'll see that in that building section.

SPEAKER: What is the date of $A$-- of $A-21$
through A-25, The preparation date? Just -- when did you prepare the supplemental exhibits we're going to call them?

ARCHITECT ENGLEBAUGH: Start with --
SPEAKER: Well, it will be starting with A-12. We should have (inaudible) done this. Here.

SPEAKER: So A-21, I believe it is.
SPEAKER: Yep.
SPEAKER: A-21.
ARCHITECT ENGLEBAUGH: The latest revisions date is 7/19/2022.

SPEAKER: Seven you said? July?
ARCHITECT ENGLEBAUGH: Correct.
SPEAKER: It doesn't make any sense.
ARCHITECT ENGLEBAUGH: A-3 is 9/29/2022.
SPEAKER: (Inaudible.)
ARCHITECT ENGLEBAUGH: But since we're doing this -- go back to A-21, give me the title. That should be, I hope, concept building section residential building $A$ and $B$; is that correct, A-21?

ARCHITECT ENGLEBAUGH: Yes.
SPEAKER: Plans revised 7/19/2022, correct?
ARCHITECT ENGLEBAUGH: Correct.

SPEAKER: Okay. So now you go to A-22, that should be, I hope, concept elevation facade, diagram, building $A$; is that correct?

ARCHITECT ENGLEBAUGH: That is correct.
Yes.
SPEAKER: That's (inaudible) revised 9/29/2022.

ARCHITECT ENGLEBAUGH: Correct.
SPEAKER: A-23 should be concept elevation
facade diagram building B.
ARCHITECT ENGLEBAUGH: That is correct.
SPEAKER: And that's -- what's the last revision date on $A-23$ ?

ARCHITECT ENGLEBAUGH: 9/29/2022.
SPEAKER: A-24 is materials. And what's the last revision date on that?

ARCHITECT ENGLEBAUGH: 7/19/2022.
SPEAKER: And 8/25, illustrative concept prospectus; last revision date?

ARCHITECT ENGLEBAUGH: 6/22/2021.
SPEAKER: (Inaudible) --
SPEAKER: 2021.
FEMALE SPEAKER: '21?
SPEAKER: Yeah, that's what he said.
ARCHITECT ENGLEBAUGH: '21.

SPEAKER: All right. If you would please proceed to describe the building design, layout, floor plan, and then the exterior elevations?

ARCHITECT ENGLEBAUGH: Okay. So while we're on the cover sheet, $I$ think what would be good is, if we can look -- start at the development program. And I think you all know, you have seen the site plan, there's two residential buildings, building A and building B. And for the most part, those are identical in program, not necessarily in size, but in program.

So looking at the table on the left side, you'll see market rate. And you can see a bedroom breakdown by floor. So we start at the left, we have one bedroom; move to the right, we have a one bedroom, den. And then we have a two-bedroom. If we look down at the bottom, you can see there's a 106 market rate dwelling units in building A.

If we move down to where it says (inaudible), this is the low-mod unit. Again, you can see the same per floor breakdown. And we have one bedroom, two bedrooms, and three bedrooms.

And then if you down to where the total is, you'll see there is 19 dwelling units there.

SPEAKER: Just a quick -- just a little pet
peeve, (inaudible) call them co-units, they're not -- they're affordable units, right?

ARCHITECT ENGLEBAUGH: They're affordable units.

SPEAKER: They're not co-units, right? I am showing my page.

ARCHITECT ENGLEBAUGH: Sorry. So there's 125 dwelling units in building $A$. If we look over to the right-hand table, building B, you see the exact same statistics again. And if you total all that up, there's 250 dwelling units.

SPEAKER: And then please let's proceed to describe each building, their floor layout and -and let's move this forward, please.

If you need assistance, you have an expert on your left.

ARCHITECT ENGLEBAUGH: Good.
SPEAKER: (Inaudible).
SPEAKER: I am sorry. (Inaudible) if you can read it to me, the parking totals. Can you just -- you glanced over it.

ARCHITECT ENGLEBAUGH: The parking totals, you should refer to the civil engineers, because I am just the -- the --

SPEAKER: Okay.

ARCHITECT ENGLEBAUGH: -- architect
(inaudible) early in the planning --
(Talking simultaneously.)
SPEAKER: Okay. I understand. Okay.
ARCHITECT ENGLEBAUGH: -- the civil, you should look at it for that.

SPEAKER: All right. Thank you.
ARCHITECT ENGLEBAUGH: Uh-huh. So the
drawing we're looking at right now is labeled as sheet $\mathrm{A}-0-1$. And it has a --

SPEAKER: Are these the plans
(inaudible) --
SPEAKER: -- you don't need to go through those.

SPEAKER: These are of record.
ARCHITECT ENGLEBAUGH: So this the first floor plan of building $A$. The basic shape of the building is -- is an $H$, $I$ suppose we can call it. And what is shown in yellow is the residential units; what is shown in red is the vertical circulation. And I know on the right-hand side you'll see --
(Talking simultaneously.)
SPEAKER: I am sorry. I am sorry (inaudible) $I$ just going to call a quick minute --
just a little (inaudible) break. A ten-minute break.

ARCHITECT ENGLEBAUGH: Oh, okay.
SPEAKER: I am sorry. We'll proceed in ten minutes. We're going to adjoin for ten minutes, folks.
(Off the record for a brief recess.)
ARCHITECT ENGLEBAUGH: Okay. Thank you.
So the -- the building that we're looking at on the screen, just briefly again, is building A. And this is the first floor plan. What's shown in yellow is the unit plans. And the front of the building is facing towards the bottom of the sheet.

And then the back of the building is where we have this large landscape courtyard. And you can say the shape of the building surrounds that courtyard.

So when you come in the front door, the red boxes here, those are the two main elevators. And this pink area represents the -- what I'll call the amenity place, because you (inaudible) you can see there's a fitness space in the back. And there's a conference room and some work pods up front, mailroom, package room, and then a playroom

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for kids and then some toilet rooms.
And, basically, the difference is between building $A$ and building $B$ are the space; otherwise, they're pretty much the same.

Building B mirror images, otherwise they're the same, except for the finishes on the outside.

So if we zoom back out, we were talking about the two elevators in the front shown in red. You also see shown in the red the other vertical circulation, the stair tower on the left side and then the stair tower on the right.

And then as we move down on right-hand side of the sheet you'll see another elevator. This was is the service elevator. And that -- I zoom into this gray area, you can see this -- this is, basically, utility rooms and media rooms. There's a bike storage room here. You can see they're all directly -- access doors to the outside.

We also have a door from the loading area into the service elevator; so building service (inaudible) come in, the move-ins would occur there as well.

Right below the elevator, you'll see a trash room. And there's a little circle right where my cursor is, that represents the trash
shoot. And what that does is, it goes up to all floors; so everybody will bring their trash and put it in the shoot. It would come down to this level and -- the little rectangle behind that circle is a compactor. So the trash gets compacted in and -- sometimes they call them sausages or packages. It gets stored in there and then they get taken away on whatever frequency is needed; the trash collection company they utilize will know that.

SPEAKER: So this area is also where tenants moving in and out of this building would be accessing their moving vans through this loading area, correct?

ARCHITECT ENGLEBAUGH: That is correct, yes. Uh-huh.

SPEAKER: Is the pet wash -- is that just a -- that's not for a groomer, that's just a place where tenants could wash their animals?

ARCHITECT ENGLEBAUGH: Correct. Uh-huh.
SPEAKER: Thank you.
ARCHITECT ENGLEBAUGH: And one other thing before we move on here, the units with the diagonal splash is, if you can see where my cursor is now, those are the low-mod units. And I think
the important takeaway here is that those are equally distributed throughout the building, they're not concentrated in one -- one area. SPEAKER: You're saying they're integrated? ARCHITECT ENGLEBAUGH: Yes. Uh-huh. So that's, basically, the overview of building A. And like I said, building $B$ is very similar. So let's move to the next exhibit. FEMALE SPEAKER: Could you explain what the -- the two red -- so you said the red -- the red is the elevators.

ARCHITECT ENGLEBAUGH: Correct.
FEMALE SPEAKER: And then there seems to be other squares that are red. What are those?

ARCHITECT ENGLEBAUGH: These two in the back? These are fire stairs.

FEMALE SPEAKER: Okay. Fire stairs.
ARCHITECT ENGLEBAUGH: Correct.
FEMALE SPEAKER: And then the front two and in the muddle, those are stairways, like the purple -- those -- that -- that -- that's a stair?

ARCHITECT ENGLEBAUGH: Right here? These are two elevators.

FEMALE SPEAKER: Okay.
ARCHITECT ENGLEBAUGH: Those have --

FEMALE SPEAKER: What's above the second level of the playroom or whatever?
(Talking simultaneously.)
ARCHITECT ENGLEBAUGH: That's the second floor. (Inaudible) the second floor (inaudible) just pulled that pan out, so above that area, then -- is (inaudible) correct?

SPEAKER: Let him get his -- let him get the A-O-2 up there.

ARCHITECT ENGLEBAUGH: So this is -- this is $A-O-2$, correct? It's the second floor plan.

SPEAKER: Yep.
ARCHITECT ENGLEBAUGH: You can see that it's basically stacking right over the top of the first floor. So all of those red elements that we were talking about, the fire stairs, the elevator, they all continue right straight up.

FEMALE SPEAKER: And I'm just looking at the -- the lower right-hand square that's red; is that a stairway?

SPEAKER: No.
(Talking simultaneously.)
FEMALE SPEAKER: That's the elevator?
ARCHITECT ENGLEBAUGH: That's the service elevator.

FEMALE SPEAKER: Service. Okay. So that's why they have it on one side and not the other, because it's just a service elevator.

ARCHITECT ENGLEBAUGH: It's just a service elevator. One thing you have to remember, is where you see this gray, that represents the service areas of the building.

So, again, this is a basic shape. This is the same first floor plan. We have the diagonal slashes to show where the affordable units are.

This next sheet, sheet $A-0-3$, is the third and fourth floor plans. No need to go into too much detail here, it just stacks right over top of the second floor.

So let's move on to the next exhibit, which is the elevations. So this is sheet A-0-4. Since --

FEMALE SPEAKER: Can I interrupt for one second? Can you show us -- you said that the two buildings are identical, except for the common areas, you know, on the first floor, like the lobby area, that you have a fitness center in building $A$, and then in building $B$, it's different. Can you show us --

SPEAKER: Well, we'll get to that.

ARCHITECT ENGLEBAUGH: Yeah, I'll get to this.

SPEAKER: Yeah, we're going to plan (inaudible) --
(Talking simultaneously.)
FEMALE SPEAKER: Okay.
SPEAKER: They're going sheet to sheet to us.

SPEAKER: Yeah.
ARCHITECT ENGLEBAUGH: So we're looking at the -- the elevations. There's a key plan over on the -- right side. And it shows you what the elevations we're looking ago.

So this larger elevation on the top is 01 , and that represents the main elevation, the front elevation. And where my cursor is where the front doors would be. So I'm going to zoom back out.

And I'm going to focus on this south elevation, the main front elevation; just because all the materials, the architectural compositions, it's similar throughout all (inaudible) of the buildings, to all sides of the building.

SPEAKER: Now, real quickly, I am holding a building A material board, which I believe is A-24, was what you had or --

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ARCHITECT ENGLEBAUGH: The A-26, if that's the --

SPEAKER: 26.
ARCHITECT ENGLEBAUGH: This is --
SPEAKER: No. No. That's meant to be A-24.

SPEAKER: Sheet A 24.
SPEAKER: Yeah. Yeah.
SPEAKER: All I did is, I took a photograph
of that, I made it --
SPEAKER: That's what $I$ wanted to do, Mr.
(Inaudible) ?
(Talking simultaneously.)
SPEAKER: -- show us though -- show us -- I want to see the -- the quality of the photographs. Show us A-24.

SPEAKER: You bet.
SPEAKER: (Inaudible) want to see the real thing, but --

SPEAKER: You probably do want to see the real thing, but $I$ just want to make sure that the photographs is --

SPEAKER: Okay.
SPEAKER: Oh, that's pretty good. Okay.
SPEAKER: Okay. So each one of these is
a -- I have the real material, but $I$ just wanted to make sure that the Board understood that $I$ have the actual (inaudible) board.

ARCHITECT ENGLEBAUGH: So as we go through the -- the front elevation, I'll zoom in on it so you can see it a little bit better.

SPEAKER: Kathy, I'm worried, that does not have to be kept in the office --

FEMALE SPEAKER: Okay.
SPEAKER: -- nice photograph on A-24.
ARCHITECT ENGLEBAUGH: Mr. Chaplain, can you keep going to the left? I just want to see the numbers that are associated with it, if there are any. There -- okay.

ARCHITECT ENGLEBAUGH: Yeah. This is drawing labeled 01. And over where my cursor is right now, that would be the center of the building. And that's the main entrance right where my cursor is.

SPEAKER: (Inaudible)?
SPEAKER: And it's detail 01 over A-0-4, correct?

ARCHITECT ENGLEBAUGH: Yes. (Inaudible) -(Talking simultaneously.)

SPEAKER: It's --

SPEAKER: O1 on drawing A-0-4.
ARCHITECT ENGLEBAUGH: Uh-huh. Correct.
SPEAKER: On sheet A-4?
ARCHITECT ENGLEBAUGH: Yeah.
SPEAKER: So as far as the colors you'll see, we have this kind of a pinkish-purple-ish tint, that is the one of the bricks. You can see it in the lower left-hand corner over there.

And then as we move the right where my cursor is now, it's more of a tan color brick, and that's the one in the upper-right corner on the sample board.

The gray colors that you see where my cursor is going now, those are fiber cement panels and you can see we have two colors of those and they're near the lower right of the sample board.

Moving to the very top of the building, you can see there's a sloped roof up there. And that is a fiberglass asphalt roof. And there's a sample of that in the upper right-hand corner of the sample board.

And then we have some accent pieces, which are precast, and you can see those located right here at the top of the brick. And that precast is always shown on the sample board as well.

SPEAKER: Is the asphalt combination recycled -- is it recycled asphalt, any percentage of the material?

ARCHITECT ENGLEBAUGH: I can't answer that definitively right now. Usually it is.

SPEAKER: Okay.
ARCHITECT ENGLEBAUGH: (Inaudible) just that's --

SPEAKER: Okay.
ARCHITECT ENGLEBAUGH: -- the way things are these days.

Just as far as composition on -- on this or architectural composition, you can see we've employed a lot of bay windows, the corners are accentuated with certain bay window elements. There's another bay window right where my cursor is now.

And I think there's a nice breakdown of scale with the brick mixed in, and the verticality of the elements that -- you know, articulated along the front of the facade.

SPEAKER: All of that (inaudible) -- can $I$ just interrupt to discuss transparency, as part of your facade?

ARCHITECT ENGLEBAUGH: Sure. I --
actually, that's part of the supplementally, so I can get into (inaudible).
(Talking simultaneously.)
SPEAKER: -- continue. I'm sorry.
ARCHITECT ENGLEBAUGH: Yep. No problem.
So in general, this gives you a good architectural flavor for the character of the design. I did look at the redevelopment ordinance and went through it and I professionally say that this corresponds with all the intents that are in there.

SPEAKER: It corresponds with the content or complies with the redevelopment plan?

ARCHITECT ENGLEBAUGH: It complies with the redevelopment plan.

SPEAKER: So if we look at the elevation, the -- the detailed number 02 on the bottom -- I am not going to go into this, because -- again, it's the same character, the same balance, the same harmony, the same composition.

So I'm going to go to the next one, which is sheet 05. And it just shows the rear courtyard. And if we look at the key plan on the right, you can see this big intent. That's the courtyard in the back of the building. And if you
look over to the left on the elevation, just slide here so we get to number on it. You'll see each end of the building, the colors are a little richer. All that means that are in the foreground.

The center area, since it's so far back behind the courtyard; that's why these colors are muted back there. But again, the same composition, the same materials, using brick cement board and -- you know, the roof shingles that we talked about and the pre-cast on top of the brick.

And seeing -- if we moved down on that same sheet, the detail 04 . Again, the same composition. This is the side elevation. And it just so happens one of the points of interest hear, you can see these doors, this is the service side of the building; so these doors would go into the media rooms and the move-in elevators and things like that.

So let's move on to the next sheet, 06. Now, this is building $B$ and we said that programatically these buildings are identical. They're a little bit different, to respond to your question, about in the front area of the building.

So let me zoom in there.
So in building A, we had a fitness room. This one has a club room. So you can see there's seating areas. There's a billiards table. You have these conversational pods, other areas that are alcoves out of the main space for seating and conversations, things like that.

We also have a movie room, it would be like a big-flat screen $T V$ in there, there's doors; so you can shut it off for a movie.

Again, we have these two squares. Those are the elevators that take you up to the upper floors. We also have leasing in the lower right-hand corner. And we have some work pods, and a mailroom and a package room.

SPEAKER: What's the capacity of the club room if residents wanted to have a birthday party or a private event?

ARCHITECT ENGLEBAUGH: I -- I don't know off the top of my head --

SPEAKER: (Inaudible) --
(Talking simultaneously.)
ARCHITECT ENGLEBAUGH: You can put those
in -- you have --
SPEAKER: 100 people? Give me a max.

ARCHITECT ENGLEBAUGH: You -- well, you could, but you would have to move the furniture to do that. It's not really designed to have that, but if somebody wanted it -- yeah, they could move the furniture out and have a big event there.

SPEAKER: Okay.
ARCHITECT ENGLEBAUGH: Like if there's some meeting that needed to take place, yes, you could move the furniture out of the way and accommodate a good number of people with folding chairs.

SPEAKER: Okay. Thank you.
ARCHITECT ENGLEBAUGH: Uh-huh. I wasn't going to talk about this right now, but since we talked a little bit about the facade diagrams, I just wanted to show you where there is an issue that we will talk about; and that is, right here we're showing that little black line, which represents a window. And there is another area over in the other side of this -- this form that projects out, right where this closet is, there could be another window. We're not showing them on the facade diagrams or the elevations. They didn't really want to show it, because we would have a window in a closet and we would have a window conflicting with this wall in the mailroom.

So I can -- right now we're under by one percent of the window area required. If I put windows in there, we'll get it. So --

SPEAKER: The request of this board, we would ask the Board for what effectively de minimis relief from the facade transparency requirement of one percent --

ARCHITECT ENGLEBAUGH: That is correct.
SPEAKER: -- that could be accommodated by those two windows, but we believe it's practically better to not have the windows in those locations.

ARCHITECT ENGLEBAUGH: (Inaudible).
SPEAKER: Go ahead.
FEMALE SPEAKER: That problem could be resolved if you put false windows in there, like faux windows, because --

ARCHITECT ENGLEBAUGH: That is a correct. We've done that before. I worked up in Hoboken --

SPEAKER: (Inaudible) are you asking for relief or asking for --

SPEAKER: I'm asking the architect, would we be able to put a faux window in there and the planner -- would that then that satisfy that requirement ?

ARCHITECT ENGLEBAUGH: Yes, we cut put a
faux window in.
SPEAKER: Let's (inaudible) would that satisfy the requirement with a faux window?

SPEAKER: I'm looking at the window section, just to be clear. I -- in my opinion, I would not have an issue with that. I think that it would get the appearance of transparency.

SPEAKER: As an architect, would you think that the building would look better without a window? Because I just assumed --

SPEAKER: (Inaudible) --
(Talking simultaneously.)
ARCHITECT ENGLEBAUGH: (Inaudible)
actually. We're looking at -- what's on the screen right now shows that area; so you can see where -- see where my cursor is right now?

SPEAKER: Yeah.
ARCHITECT ENGLEBAUGH: So those are in the floors the above. And if put a window right where my cursor is now, that would be the one on the left side; if $I$ go over to the right side, you can see where the windows on the floors above. But when I come down the first floor, this is where that closet was, and it would be in there.

In my professional opinion, I -- I don't
think it matters. I think it encumbers the building, if we do it. But we can -- we can put in false windows. We've done it before.

SPEAKER: So then -- Mr. Chairman, we would ask the Board, we think it would be better to grant de minimis relief; we can comply, if necessary, if the Board determines that that's required.

SPEAKER: (Inaudible) look, if you want, you can start pulling now or wait --

SPEAKER: Yeah, (inaudible)?
SPEAKER: So let's draw a poll on the granting of de minimis relief, right? Well, he's calling. There's no such thing as de minimis relief. He wants -- isn't it --
(Talking simultaneously.)
SPEAKER: (Inaudible) requesting a relief from the design standards, so I believe that would be an exception, correct?

SPEAKER: They wanted -- an exception relief and what you're saying is, an exception relieve to allow one percent deviation to not have to put in two faux windows, is that --

SPEAKER: Correct?
SPEAKER: -- correct.

FEMALE SPEAKER: (Inaudible) --
(Talking simultaneously.)
SPEAKER: Mr. Dickerson, before we do this poll, just to one clarification: Would that just be limited to building $B$ or is that building $A$ and B?

ARCHITECT ENGLEBAUGH: Building A and B.
SPEAKER: Thank you.
SPEAKER: (Inaudible.)
SPEAKER: So it's both buildings.
SPEAKER: I got that.
SPEAKER: (Inaudible) that issue -- I'm sorry, Mr. Leber?

SPEAKER: Both issues have that issue?
ARCHITECT ENGLEBAUGH: Correct. Building A and building B.

SPEAKER: Mr. Leber, (inaudible) --
SPEAKER: Is the one percent for just that building or is the one percent for -- for the entire unit?

ARCHITECT ENGLEBAUGH: It would be for each building.

SPEAKER: It's for each building.
SPEAKER: It's two percent.
SPEAKER: Right. It's one percent for each
building.
SPEAKER: Right. And it's two percent for the units, the total?

SPEAKER: Two percent for the project?
Okay.
SPEAKER: (Inaudible) poles?
FEMALE SPEAKER: Okay. Mr. Pistol?
SPEAKER: Now, this is now --
SPEAKER: This is (inaudible) poll on
whether or not the Board would be inclined to grant the exception from the window facade requirement of one percent for each building, total of two percent for the whole project, and not have to put in two full windows on the first floor in each of the buildings.

SPEAKER: Okay.
FEMALE SPEAKER: No. No. Okay.
Mr. Leber?
MR. LEBER: Yes.
SPEAKER: Mr. Taylor?
MR. TAYLOR: Yes.
FEMALE SPEAKER: Ms. Sen?
MS. SEN: Yes.
SPEAKER: Ms. Rappa?
MS. RAPPA: Yes.

SPEAKER: Mayor Prunty?
MAYOR PRUNTY: Yes.
SPEAKER: Ms. Pedde?
MS. PEDDE: Yes.
SPEAKER: And Mr. Nordelo?
MR. NORDELO: Yes.
SPEAKER: Thank you very much.
So then, Mr. Englebaugh, sorry, but if we can now continue through your presentation.

ARCHITECT ENGLEBAUGH: Sure. I -- unless anybody has any questions, I -- I did -- this is the main difference between building $A$ and $B$, is this one has a club room, building A. They have the fitness room. And this one has the leasing where building A does not.

So the following case (inaudible).
SPEAKER: And the pet wash, the compactors, just mirrored on the other side?

SPEAKER: Yeah.
ARCHITECT ENGLEBAUGH: Yeah.
ARCHITECT ENGLEBAUGH: That is correct.
SPEAKER: Uh-huh. So this is sheet --
SPEAKER: A-0-7.
ARCHITECT ENGLEBAUGH: Thank you. A-0-7.
ARCHITECT ENGLEBAUGH: I'm not to go into
it again. It's the -- it's the same plans as we've already seen and they stack. So --

SPEAKER: So what we're looking at now is sheet A-0-9. And this is the elevations. You know, we talked about the materials. We talked about the composition. All those principals are being employed here.

We do have different colors on building $B$.
And if $I$ zoom in here a little closer, you can see the -- the --

SPEAKER: It's the same colors, but you're using them in different places, it looks like. Are you looking at different colors?

SPEAKER: (Inaudible)?
SPEAKER: Really? Okay.
SPEAKER: And the -- we're using a darker brick, which you can see down on the lower left corner.

SPEAKER: I believe you.
SPEAKER: And that is -- if you see -(inaudible) that's -- it's kind of a gray brick on the facade here. But that's the darker brick down in the lower left corner.

And then we have the pinkish color brick.
SPEAKER: Uh-huh.

SPEAKER: See, there you go.
SPEAKER: Thank you.
SPEAKER: The pinkish color brick is up in the upper left-hand corner.

SPEAKER: What kind of roof drainage system do you have and what color are the downspouts, where -- where are they going to be located?

SPEAKER: All of this internal. No, here they are right here. So where the slope groove is, you can see -- zoom in here a little tighter.

So here we have a horizontal roof gutter here, and then here's the leader coming down. And, you know, I haven't picked a color on them, they're probably going to be like a dark gray.

SPEAKER: And -- and what material?
ARCHITECT ENGLEBAUGH: I'm -- I am thinking it's aluminum. I'm not guaranteeing it. I'm fairly certain that's what they be.

SPEAKER: That's (inaudible) the window bump outs, are they -- do they have a roof that sheds water or is it an internal drain?

ARCHITECT ENGLEBAUGH: It would be an internal drain.

SPEAKER: Which roof are you talking about?
SPEAKER: (Inaudible.)

ARCHITECT ENGLEBAUGH: So if you look along the front of the elevation, we have on the corner here, where my cursor is, it has a flat roof. We'll put a parapet around there, so that means -sort of an internal drain behind it.

I move over to right where my cursor is now. Once again, that is the parapet. There will have to be some sort an internal drain behind it.

SPEAKER: And how about the one that goes to the third floor?

ARCHITECT ENGLEBAUGH: Which one?
SPEAKER: To the left of your cursor.
ARCHITECT ENGLEBAUGH: Oh, down here?
I think that will probably shed water.
It's -- it's not going to stick out very far, maybe 18".

SPEAKER: Got it. So if you would continue.

ARCHITECT ENGLEBAUGH: So we talked about the materials, they're slightly different, to give building $B$ a different character. But the design principles are the same.

There is a difference in the design over the top of the front doors, between $A$ and $B$; so it gives them a little bit character as well as the
different colors that we're using.
So I'm just going to -- you know, this -the same thing, the composition and principles are repeats, so $I$ won't go into detail on the remaining elevations.

I'm going to jump --
SPEAKER: (Inaudible) now the sheet 11.
ARCHITECT ENGLEBAUGH: Yeah. Jumping to sheet $A-11$. And this is the building sections. And since both buildings are the same, all we need to do is look at the top one, building A.

And you can see the front doors of the building would be on the left side, that courtyard that we talked about in the back is on the right side.

SPEAKER: I just have a quick question: So we're presenting the commercial property, there was talk of solar; there's no solar on the residential solar panels --

ARCHITECT ENGLEBAUGH: Yes, on the roof rack. Yes.

SPEAKER: Okay. Thank I.
ARCHITECT ENGLEBAUGH: And part of that reason is, and we'll get into it -- I'll jump to it now. Up on the roof you can see there's a flat
roof area.
SPEAKER: Yeah.
ARCHITECT ENGLEBAUGH: And the sloped portion of the roof is designed to those hide those condensing units. There's going to be a lot of condensing units up there, and those condensing unit would encumber solar panels. And you wouldn't get good efficiency out of that.

SPEAKER: So those are going to be individual condensing units for every single apartment?

ARCHITECT ENGLEBAUGH: Per each unit, that is correct. Yes. And the good part is, if we don't put them up there, they're on the ground. So they're up there. You can see the height of the parapet; nobody is going to see them, unless you're flying over in an airplane.

SPEAKER: So every unit has it's own -- a a lot of these condenser units up there?

ARCHITECT ENGLEBAUGH: That is correct. Yes.

SPEAKER: Okay.
ARCHITECT ENGLEBAUGH: There is one for every unit.

SPEAKER: (Inaudible.)

SPEAKER: Yeah. Okay. Thank you.
ARCHITECT ENGLEBAUGH: So you can see the yellow cup and the -- and the (inaudible) units on each side. And in the center, that represents the double-loaded corridor.

If you look over on the left-hand side, you'll see a dimension. And that dimension goes from the finish floor to the mid-height of the roof. That represents -- I can't really use the term building height, because the building height measures from the grade and the civil engineer addressed all of the building height issues.

This is just nice, because you can see how is vertically, and the civil engineer did it. It's all in the plan. But $I$ just wanted to underscore building height information come from the civil engineer plans.

So the important takeaway here is, you can see the building is four stories. And that the building height is under 50'. And that complies with the redevelopment plan.

And building $B$ is below. It's identical, so I'm not going to go into that.

SPEAKER: Are all or any units ADA
compliant?

ARCHITECT ENGLEBAUGH: They -- they are all ADA compliant. In New Jersey, every unit has to be able to have wheelchair accessibility. And the bathrooms need to be designed so that they could accommodate a wheelchair, at least going to the bathrooms. So, yes, it does comply with ADA regulations.

Sheet $A-12$ is one of the supplementary sheets. And the only reason --

SPEAKER: That is now A-21?
ARCHITECT ENGLEBAUGH: A-21. That is correct. The only reason I added this sheet was that somebody wanted a dimension from the finish floor to the very top of the roof. Excuse me. And you can see that that dimension is shown as 55'8". That's the only thing different on this sheet from the other one was the addition of that dimension.

SPEAKER: Can I just -- and I'm not -- and Mr. (Inaudible), you can go. Not to be nit-picky, but on the condensers, right? That -there's a lot of them. Is that just a new technology, is that -- is it more efficient to do it that way or it's just a choice that you're making?

SPEAKER: I would say that's done, typically, on buildings; you just don't know that it's (inaudible) --
(Talking simultaneously.)
ARCHITECT ENGLEBAUGH: Thank you.
FEMALE SPEAKER: Does this residential
complex comply with the latest enhanced sound proofing for apartments?

ARCHITECT ENGLEBAUGH: Well, when -- when (inaudible) enhanced soundproofing, I would say, yes, to answer your question. But there are specific code regulations regarding sound transmission through floor and walls, and we will -- yeah, absolutely we'll comply with all of those requirements.

SPEAKER: Okay. Thank you.
ARCHITECT ENGLEBAUGH: Uh-huh. So this is what -- we're on sheet $A-13$, which is (inaudible) 22. And --

SPEAKER: A-13?
ARCHITECT ENGLEBAUGH: A-13.
And this is a facade diagram. And all this does is it shows very digametically, the window area, compared to the solid wall area.

And this is what we were talking about with
that window. So I'm going to zoom in what we were talking about earlier.

So if you take a look at this table, where my cursor is right now, that shows the percent of opening required the redevelopment plan. To the left it shows the percent opening provided. So you can see we're in compliance everywhere, except for the 34 percent of --

SPEAKER: Let me ask you, is the
requirement for the overall or for each floor?
SPEAKER: For each floor.
SPEAKER: Here we go.
SPEAKER: And so the exception is for the first floor?

SPEAKER: Oh, that would be correct, yes. SPEAKER: We actually exceed, do we not, Mr. Englebaugh.

SPEAKER: I see it on the other levels, yes.

SPEAKER: They didn't mention that before. Okay. Thank you.

ARCHITECT ENGLEBAUGH: So the one on the top is primary elevation. We call it the primary elevation, because that's what we refer to in the redevelopment plan; but it's basically the front

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out elevation.
Down below, the redevelopment plan uses the term other elevations. It's basically the side elevation. We're in full compliance on all the side elevations. So that was for building A.

We move on to the building $B$, (inaudible) three.

SPEAKER: 8/23.
ARCHITECT ENGLEBAUGH: It says 8/23, that is correct.

I'm not going to go into this unless somebody has a question --

SPEAKER: That's the same calculations, right?

SPEAKER: The same calculations --
SPEAKER: Blow -- blow it up just to show us. Yeah.

ARCHITECT ENGLEBAUGH: So you can see on the first floor we had 34 percent.

SPEAKER: Yep.
ARCHITECT ENGLEBAUGH: And the requirement was 35 (inaudible) restroom compliance.

SPEAKER: And just for the record then, what is marked as A-24, the originals -- have shown, but this is the photograph representation?

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ARCHITECT ENGLEBAUGH: Right.
SPEAKER: And just for the record, you're going to talk those original home --

ARCHITECT ENGLEBAUGH: Yes.
SPEAKER: -- with you, we're going to just use a --

ARCHITECT ENGLEBAUGH: Yes. Yes.
SPEAKER: Okay. Since we ran through that, there's no real reason (inaudible) --
(Talking simultaneously.)
ARCHITECT ENGLEBAUGH: So this last exhibit is -- is, basically, the same render that we saw on the cover sheet, it's just larger so you can see it.

SPEAKER: I mean, this is marked as A-25?
ARCHITECT ENGLEBAUGH: And this is marked A-25. That's correct.

So this -- this kind of -- the beauty of this is it -- it gives you a three-dimensional feel. You can start to see those bay windows that we talked about, how the ends in the building project. I'm going to zoom in here so you can see it a little better.

So you can see some of these vertical elements, how they -- proud (inaudible) say the
brick members, they produce nice shadows, they produce nice (inaudible) on the facade on the building.

You can see it also does a very nice articulation on the ridge lines, so we don't have this ridge line that goes straight across. It gets interrupted with these vertical elements.

Wherever my cursor is, this is the main front entrance. So you can see we have a -- a nice design to help emphasize that front door is up on the top level.

And then we have a canopy out of the front doors as well. So with that, I would (inaudible) --

SPEAKER: (Inaudible) rendering -- I'm sorry, (inaudible) it's just --

ARCHITECT ENGLEBAUGH: This is building A. SPEAKER: This is building A.

SPEAKER: Yeah.
ARCHITECT ENGLEBAUGH: Let me kind of zoom out here, so you can see something. Building A ends right where my cursor is. And this is building $B$ to the right.

But you may remember that this was dated 2021, before we did this pink-color scheme. So
the second color scheme wasn't updated on building B.

But overall, I think this gives a very good representation, a good three-dimensional effect of the (inaudible) proposal. So with that, I would wrap up --

SPEAKER: One last question.
ARCHITECT ENGLEBAUGH: Sure.
SPEAKER: So you (inaudible) the fire department recommendation for the residential buildings related to roof access?

ARCHITECT ENGLEBAUGH: I did. And his one request was that one of the stair towers goes to the roof, not a ladder. And we do have one of the stair towers going to the roof, so --

SPEAKER: On the plans or you're agreeing to do that?

ARCHITECT ENGLEBAUGH: No, it's -- I don't believe it says it on these plans.

SPEAKER: I do believe we need to revise the plans to incorporate that, and that's a condition of approval.

ARCHITECT ENGLEBAUGH: Yeah, we will be doing that.

SPEAKER: So I have no further questions

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for Mr. Englebaugh.
ARCHITECT ENGLEBAUGH: Okay. And that would wrap up my direct; unless anybody has any questions?

SPEAKER: Sure. So just do (inaudible) are there any (inaudible)?

SPEAKER: (Inaudible) you don't have any balconies, is there -- was there a design consideration for that?

ARCHITECT ENGLEBAUGH: No, we're not -we're not proposing any balconies.

SPEAKER: Okay. Any members of the Board (inaudible) any professionals have any questions? Mr. Dickerson? Grab a mic. It's on. It's on.

SPEAKER: Okay. So going through the November 4th, 2022, memo. I'll start here. On Page 15 -- and let's see, I believe that -- with number 43, there is that requirement of the redevelopment plan that requires the use of upper story setbacks or --

ARCHITECT ENGLEBAUGH: Actually, it doesn't require upper story setbacks. It recommends.

SPEAKER: It says the comment I'm looking at, (inaudible) should utilize -- should utilize -- (inaudible) --
(Talking simultaneously.)
SPEAKER: That's the truck.
Let me ask you this, does the rest of the redevelopment plan say shall and this one is should --

SPEAKER: (Inaudible) should.
SPEAKER: It says of shall.
SPEAKER: Yes.
SPEAKER: And he's right. So I retract that comment, because of the should. And just looking through here -- and I guess looking at comment number four in your (inaudible). So based on your testimony, the proposed development meets each of the design requirements, with the exception of the window, which was discussed.

ARCHITECT ENGLEBAUGH: That is correct. Yes.

SPEAKER: Okay. And, actually, just to go to number 45 in my letter, there is that -- there is a shall here, concerning the roof line shall be modulated. And is it your testimony that there is a (inaudible) roof line modulation?

ARCHITECT ENGLEBAUGH: Yes, I think it looks -- I mean, if you look at the rendering here, that roof line modulates nicely. And it's
attractive.
SPEAKER: And then this one is a more general question, but $I$ would like to know how this applies with this development. There are the different sustainabilities standards, both the requirement one and the optional ones and --

SPEAKER: Where are you there, Nick?
ARCHITECT ENGLEBAUGH: I am at number 51. It's on Page 17 of my letter.

SPEAKER: Okay.
SPEAKER: I was just wondering would you provide any testimony concerning -- if this proposed residential development is going, are you going to be addressing any of those optional sustainability standards in addition to any of the one that are required?

ARCHITECT ENGLEBAUGH: Yeah. I mean, we're looking to use like Energy Star fixtures. Those (inaudible) fixtures. You may not have noticed it, but on the building section, it said we would use a like (inaudible) roof, just like the commercial building.

Most of the building codes these days actually make you do an energy-efficient building. I can say that, you know, working for the firm
that $I$ work for, a fairly large -- close to 100 employees, we have done many, many lead buildings. We used to do -- we -- we used to do a lot more about ten years ago. They've fallen off, because most of the building codes legislate this now.

So -- yes, our intent is to use occupancy monitors on the light switches, LED lights. I think that's a shall in the ordinance. So we're planning to do all that.

SPEAKER: Thank you. I have no other comments.

SPEAKER: Actually, Mr. Dickson, on 53, which is the outdoor -- so there is no outdoor -is there no outdoor play equipment or anything like that?

I mean, I think that should be -- was that comment resolved?

SPEAKER: The comment was actually --
SPEAKER: For the landscape architect?
SPEAKER: (Inaudible).
SPEAKER: Thank you.
SPEAKER: Ms. (Inaudible)?
FEMALE SPEAKER: I just have -- I must have missed this. So in the back --

ARCHITECT ENGLEBAUGH: Uh-huh.

FEMALE SPEAKER: -- where you have the one-story portion for either the gym or the amenity room .

SPEAKER: Uh-huh.
FEMALE SPEAKER: Is the roof of that single story, is that going to be an outdoor deck or --

ARCHITECT ENGLEBAUGH: No. It's just going to be a roof.

FEMALE SPEAKER: Okay.
ARCHITECT ENGLEBAUGH: Uh-huh.
FEMALE SPEAKER: Okay.
FEMALE SPEAKER: Thank you.
ARCHITECT ENGLEBAUGH: Uh-huh.
SPEAKER: Seeing none. Members of the public, if anyone would like to come up. Remember, questions to this witness and his testimony that was presented; please name, address.

PUBLIC SPEAKER: Sure. Rita (inaudible) 104 Arlington Road.

SPEAKER: Thank you.
PUBLIC SPEAKER: So if you have an amenity room and you have 100 -person birthday party, where are they all parking?

ARCHITECT ENGLEBAUGH: I mean, the building
has 125 dwelling units.
SPEAKER: And we're not hearing --
PUBLIC SPEAKER: No --
ARCHITECT ENGLEBAUGH: The building has 125 dwelling units. I mean, it would be the residents in the building.

PUBLIC SPEAKER: No, they would have -- if they had a party and they had guests come, you said -- and they -- the room can hold up to how many people?

ARCHITECT ENGLEBAUGH: I don't believe I gave a specific number. To do that I would have to --

PUBLIC SPEAKER: (Inaudible).
ARCHITECT ENGLEBAUGH: I mean, I can tell by looking at it, if you moved the furniture out of the way you could do that. It's not designed to do that. It's designed to be more of a lounge seating, the way the floor plan shows it right now. .

PUBLIC SPEAKER: Are you going to allow the residents to rent this room for functions?

ARCHITECT ENGLEBAUGH: I can't answer that. I don't know the operations go.

SPEAKER: So the representative from Hartz
and I can represent to the board, that at this point in time there is no intent to rent to any outside parties. This is an amenity solely and exclusively for the use of the tenants. We can address that as a condition if the Board (inaudible) --

PUBLIC SPEAKER: Okay. That wasn't my question. My question was not --

SPEAKER: Could you -- can I ask a question for you?

PUBLIC SPEAKER: Yeah.
SPEAKER: Okay. This is what she's asking: The question that the chairman asked you before was, if you had an internal gathering, how many people could you fit? Parking wouldn't be an issue, because if it's an internal gathering, it's residents of the building.

What she's asking is, if someone wanted to have a party for them self and invite 100 of their best friends, could they do it and comply with the parking? Your answer might be, no, they couldn't, they would have to rent somewhere outside, but that's what her question is.

SPEAKER: My answer is, my expertise is the architecture, not the parking. That's a civil
engineering and a traffic --
SPEAKER: So you -- your answer is, the room could fit, maybe if you moved all the furniture -- I heard you say it before, I heard him ask 100 people and I heard you say, yeah, you could have 100 people if you move all the furniture out, but your answer you're saying -your testimony is limited to, you're not talking about parking, you're talking about people; is that correct?

ARCHITECT ENGLEBAUGH: That's correct. Yes.

PUBLIC SPEAKER: So who does answer that question? I want to make sure --

SPEAKER: I think that what you should do is when it's times for comments, ask the board to impose a condition that no rentals of any of the amenities and ask them to impose a condition when you ask -- when you find out how many parking spaces are provided in the project and how many apartments there are, ask for some sort of condition limiting parties of, you know, non-residents more than $X$. You can figure it out. And wait for your comment (inaudible) --

FEMALE SPEAKER: (Inaudible) based on the
square footage, the fire department (inaudible) -(Talking simultaneously.)

SPEAKER: The issue that she's asking about has nothing to do with how many people can fit in that room. Her question is, if outsiders come into that room, will there be enough parking on the site for them? That's what her concern is. SPEAKER: So Mr. (Inaudible) -SPEAKER: I got a birthday party (inaudible) I invite 60 or 70 people -SPEAKER: Right.

PUBLIC SPEAKER: (Inaudible) 70 extra cars --

SPEAKER: And so what --
PUBLIC SPEAKER: (Inaudible) --
SPEAKER: What Mr. (Inaudible) what we can do, at the next meeting, I can consult with the client and we can prepare a stipulation.

SPEAKER: That would be a good idea.
PUBLIC SPEAKER: That's better.
SPEAKER: Because if you don't, you know (inaudible) --
(Talking simultaneously.)
SPEAKER: Right.
PUBLIC SPEAKER: Right.

SPEAKER: But let me also say, the intent of (inaudible) --

SPEAKER: Can I say something to you -don't say anything. Stop.

PUBLIC SPEAKER: And again, the concern
is --
SPEAKER: Listen --
PUBLIC SPEAKER: -- neighborhood.
SPEAKER: Right. We -- we addressed your question --
(Talking simultaneously.)
SPEAKER: I think they're going to do something in reaction to your question.

PUBLIC SPEAKER: Okay. Can I ask is that real brick or is that like faux brick?

SPEAKER: Good question. .
ARCHITECT ENGLEBAUGH: When you say real brick, do you mean 4" brick?

PUBLIC SPEAKER: Yeah, it looks like it -4" brick?

ARCHITECT ENGLEBAUGH: I couldn't bring in the four inch brick, because it's too heavy.

PUBLIC SPEAKER: Okay. Let's see -- so in the redevelopment plan, on Page 28, I'm looking at a rendering of what the architecture I thought was
going to look at, and it looks nothing like it. ARCHITECT ENGLEBAUGH: Okay. So that's interesting. Is there any way can get that up on the screen?

PUBLIC SPEAKER: Yeah. Why we put something in --
(Talking simultaneously.)
SPEAKER: (Inaudible) whoa. Can -- Nick, is there any way that we can get a picture from the page that she's showing up on the screen?

SPEAKER: I have it.
SPEAKER: (Inaudible.)
SPEAKER: Sure.
SPEAKER: What page are we going on?
PUBLIC SPEAKER: Page 28.
SPEAKER: Page 28. So let him get the page up there.

PUBLIC SPEAKER: Yes.
SPEAKER: And ask him --
PUBLIC SPEAKER: Right.
SPEAKER: -- why those -- the design of the building not look like that, on your opinion, does the design of the building look like that. And when he answers --

PUBLIC SPEAKER: Why isn't --

SPEAKER: Right.
PUBLIC SPEAKER: Why doesn't it, since this is what we thought we were getting?

SPEAKER: Right. That (inaudible) put in
terms of questions.
PUBLIC SPEAKER: Right. Okay. I'm still
in that mode, because right now I'm furious,
because I can't believe we (inaudible) --
SPEAKER: (Inaudible.)
PUBLIC SPEAKER: I'm trying. (Inaudible.)
SPEAKER: 28, she said.
SPEAKER: (Inaudible) number.
SPEAKER: I'm not supposed to answer this, am I?

SPEAKER: Yeah, you are.
SPEAKER: Oh (inaudible)?
SPEAKER: Right. That's the question she's asking.

SPEAKER: (Inaudible) --
SPEAKER: And you're on Page 25.
PUBLIC SPEAKER: Yeah. 28.
SPEAKER: (Inaudible.)
PUBLIC SPEAKER: Uh-huh.
SPEAKER: What page are you on?
SPEAKER: He's on 25. He needs to go to
28.

PUBLIC SPEAKER: 27, I think.
SPEAKER: (Inaudible) go to Page 28.
SPEAKER: (Inaudible) all bricks --
(Talking simultaneously.)
SPEAKER: You asked about 28, correct?
SPEAKER: (Inaudible) that's her question,
she asked him about Page 28.
PUBLIC SPEAKER: (Inaudible) right there.
I'm sorry. It's 26 , but on my --
SPEAKER: 26?
PUBLIC SPEAKER: (Inaudible) --
(Talking simultaneously.)
SPEAKER: Okay. 26.
PUBLIC SPEAKER: Right.
SPEAKER: So this is a -- what I would call
traditional architecture, it's showing sloped
roofs and -- it's just a different type of architecture, but this was one image of three that were on there as to be representative.

So the first one that they showed was this one. I -- I think our building a very similar --

SPEAKER: (Inaudible) this one (inaudible) --
(Talking simultaneously.)

SPEAKER: This is 25.
SPEAKER: 25.
SPEAKER: I'm sorry. If we just take a pause, our board members -- does everyone have this up? Because I think one of the computers went out.

SPEAKER: And also, Nick, can you please -grab the microphone for a minute, (inaudible) we'll let you. And -- and explain -- go into the redevelopment plan, give us the language that ties in these images.

SPEAKER: But before we do that, Mr. Englebaugh, just one second. I just want all the board members seeing the same thing.

SPEAKER: Yeah. We're not looking at it yet, I want to hear the language in the redevelopment plan, what does it say these images are supposed --

SPEAKER: Can $I$ address that, but $I$ just want to confirm we are looking at the same redevelopment plan, what is the adopted date on your copy?

SPEAKER: That's a good question.
SPEAKER: (Inaudible) pages are different.
(Talking simultaneously.)
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SPEAKER: (Inaudible) you're going to have to go up to -SPEAKER: (Inaudible) can you go over to Nick and show him what you have on your (inaudible) to make sure you have right one. SPEAKER: No, I -- the images are the same, I just want to make sure we're all (inaudible) -SPEAKER: Get -- get to the cover sheet.

All the way (inaudible) --
PUBLIC SPEAKER: Oh, (inaudible). It's the one that's on the town's website right now, so (inaudible) --

SPEAKER: (Inaudible) --
SPEAKER: I just want to make sure that we're all looking at the same image.

PUBLIC SPEAKER: (Inaudible) it is (inaudible) --

SPEAKER: This is the one amended through January 25, 2022?

SPEAKER: (Inaudible) on the screen.
SPEAKER: And that's the one that's up?
SPEAKER: No.
PUBLIC SPEAKER: January 25 th
(inaudible) --
SPEAKER: (Inaudible) the date on mine is
different than yours, but the images are the same. SPEAKER: No, but that -- we -- can you get?

SPEAKER: (Inaudible) does the images look the same? Just before I get (inaudible) --

SPEAKER: Okay. So now let's get to the language.

SPEAKER: Okay. So --
SPEAKER: And tell us what page from the redevelopment plan you're reading from.

SPEAKER: I'm the one scrolling here. Hold on. All right.

So if I look at Page 26, before these images are located, this is under the section 4.6, design standards, subsection A, general building requirements. Subsection one, the text reads: Subdistrict one --

SPEAKER: Nice and slow. Nice and slow.
SPEAKER: Subdistrict one, general character and vernacular should be a mix of lock-stile architecture similar to the precedent images provided by the township below. And then there's a series of images. The first one that we're looking at on the screen. Then there's the next image, which -- again. And then, I believe,
a third image.
SPEAKER: Okay. So --
PUBLIC SPEAKER: (Inaudible) --
SPEAKER: (Inaudible) $I$ just want to get the facts. So the redevelopment plan -- Page 26, section 4.681 basically says that the design should be lock stile similar to the images below; is that correct?

ARCHITECT ENGLEBAUGH: That is correct..
SPEAKER: And there's three images below?
ARCHITECT ENGLEBAUGH: That is correct.
SPEAKER: Okay. So now her question is; why doesn't you show up here -- well, in your opinion, is what you show up there similar to the three images below?

ARCHITECT ENGLEBAUGH: My answer is yes.
SPEAKER: Now, explain why that's your opinion, because she obviously doesn't think so and she's going to let the board know about it when she makes her comments.

ARCHITECT ENGLEBAUGH: Again, there's three images and it says we could -- you know, look at any one of them as representational. I think our building closest to this image that we are looking at right now. I personally think ours actually
has a little bit more form and three dimensional effect. And I find it -- I think it is very much in compliance with that. It has its own identity. But $I$ think it is every bit as attractive as what's on the screen right now.

SPEAKER: And then, Mr. Englebaugh, also if you go back in terms of the roof lines and the articulation shown on, for example --
(Talking simultaneously.)
SPEAKER: (Inaudible) another question.
(Inaudible) --
SPEAKER: No. No. You can redirect. You can direct. Let her -- you heard what he said, so do you have any follow-ups on that?

PUBLIC SPEAKER: So prior to this meeting -- so there were representations here, did you have a conversation with anyone on the township committee or our planner about which one you selected?

ARCHITECT ENGLEBAUGH: No. I read the redevelopment plan and $I$ know that the market responds a little bit better to contemporary design. And so that's the direction we took.

PUBLIC SPEAKER: So you're feeling is the market responds to contemporary design, but

Cranford -- would you agree that Cranford is a historical town, so contemporary design in a town that's 200-plus years old?

ARCHITECT ENGLEBAUGH: No, I think it -maybe a better word would be interpretation. But again, the redevelopment plan gave us three different examples, two of them were contemporary. One was traditional. And I would also that I worked in many municipalities and historical boards have come to us on many -- many times before and they say we don't want a building that quotes history the way it was a hundred years ago, we want a building that looks the way it should reflecting our society and artistic materials and -- at this point in time. So when history goes on it, it's representative of our time, not hundred years ago.

PUBLIC SPEAKER: So then you had -- I guess no comments from the historical committee or anybody in the town? Are you aware we have the historical committee?

ARCHITECT ENGLEBAUGH: I didn't receive any comments regarding the sites we had chosen, no.

PUBLIC SPEAKER: Okay. And how long -the building that you designed, how long is that?

It seems like it just keeps running on and on.
ARCHITECT ENGLEBAUGH: I don't know the answer to that off the top of my head. There's no dimensions on here.

SPEAKER: (Inaudible) if you're -- on the architectural drawings coordinated with the site plan drawings?

ARCHITECT ENGLEBAUGH: Yes, they are.
SPEAKER: So if they are, then the testimony that the site plan -- the civil engineer gave about the length and the -- the width, that would be (inaudible) --

ARCHITECT ENGLEBAUGH: We actually give him CAD footprints so that everything on our architectural plan should 100 percent correspond to the civil engineer.

SPEAKER: The answer to that question is shown on the site plans, is your response?

ARCHITECT ENGLEBAUGH: That is correct.
SPEAKER: Okay.
PUBLIC SPEAKER: And is cement precast and fiber board -- is that what I heard? (Inaudible)?

ARCHITECT ENGLEBAUGH: (Inaudible) right up here. They're fiber cement panels. They used to be wood back in earlier times, but this technology
came along and it's virtually insect resistant. PUBLIC SPEAKER: Yeah.

ARCHITECT ENGLEBAUGH: And it -- and the weather durability is much, much better. So --

PUBLIC SPEAKER: Okay. All right. Thank you.

ARCHITECT ENGLEBAUGH: You're welcome.
Thank you.
SPEAKER: The next members of the public, please.

PUBLIC SPEAKER: Loretta Smith.
(Phonetic) 21 Onieda Place. (Phonetic) . I noticed on one of these renderings here that you showed us, there's only one elevator that goes up from the bottom floor to the top and it's in the front of the building.

ARCHITECT ENGLEBAUGH: No. There are four elevators that go from the bottom up.

PUBLIC SPEAKER: And those are what the people there can use, it's not freight elevators or anything like that?

ARCHITECT ENGLEBAUGH: There's four elevators in the building. One of them is a freight elevator.

PUBLIC SPEAKER: Okay. Now, what about
the staircases?
ARCHITECT ENGLEBAUGH: There's two staircases.

PUBLIC SPEAKER: And they're always -they're in the back of the building, right?

ARCHITECT ENGLEBAUGH: That is correct, yes.

PUBLIC SPEAKER: Now, what happens if there's a fire and you can't use the elevators, but you get -- because of the fire, to the staircases because you lived in the front of the building on say the fourth floor, wouldn't you have a staircase to the front of the building, so that those people would have an access and not have to try to figure how to get around the -- the rest of the floor there if there's a fire, to get to the staircases?

ARCHITECT ENGLEBAUGH: I would have to commend you on your -- your observation there. What we do is, we put firewall in the building. It doesn't show up here, but there's going to be a firewall right around this area. It's going to come across here and it's going to jog. And when you go from one fire area into the other, that's a legitimate exit, because it's a fire-rated wall.

Meaning, the building can actually fall and that other portion of the building will remain standing. So there will be fire door there.

So you'll have two exits out of each fire area one will be the stair, and one through this firewall.

PUBLIC SPEAKER: All right. So you're on the fourth floor and you're going through the firewall, but how do you get downstairs? Is there -- there's no staircase to take you down.

ARCHITECT ENGLEBAUGH: There would be a stair each (inaudible) --

PUBLIC SPEAKER: You said that the firewalls is going to present that fire from getting to where I want to get to -- to get down?

ARCHITECT ENGLEBAUGH: That is correct.
PUBLIC SPEAKER: Yeah, I have seen those in other -- in other buildings that have been put up between Union and Guardwood and wherever. And I wondered about that, when you said just that.

Now, the other question $I$ had -- this is maybe just a personal thing, but $I$ don't happen to like the industrial windows. I know you're saying it's the new look now and you see it everywhere -ARCHITECT ENGLEBAUGH: Uh-huh.

PUBLIC SPEAKER: -- it's just that there's three little panels and that's what opens up in some of those industrial windows. And they look like warehousing. I kind of think your windows -whatever you're going to have in your warehouse look nicer. Why not -- did you even consider putting any kind of double-hung type of a window or encasement window, something other than those three little industrial-looking windows?

ARCHITECT ENGLEBAUGH: Double-hungs typically go with the more traditional look and we weren't leaning that way. To keep with the aesthetic we were using on this design, we used -we're going to use (inaudible) windows.

PUBLIC SPEAKER: (Inaudible) --
SPEAKER: (Inaudible.)
ARCHITECT ENGLEBAUGH: It will be operable. Like I said, you see the rectangle on the bottom there, right where my cursor is? That would be like an awning window. So they're operable.

SPEAKER: Parts of them.
ARCHITECT ENGLEBAUGH: The upper part is fixed.

PUBLIC SPEAKER: Yeah. It's just the three little panels on the bottom that open, I guess,
out or in. I'm not sure which. Obviously, if you're on the fourth floor, you're not going to try to squeeze through a window and jump, because you'll kill yourself. But (inaudible) firewall or wherever to get out.

ARCHITECT ENGLEBAUGH: They actually have limiters on them that prohibit you from opening (inaudible) --
(Talking simultaneously.)
PUBLIC SPEAKER: (Inaudible) --
Do they have screens on those windows?
ARCHITECT ENGLEBAUGH: I -- I don't know the answer to that, because $I$ haven't gotten into that level of detail, but $I$ would imagine they would.

PUBLIC SPEAKER: Well, I would think on the first floor you might need a screen, but maybe on the top you won't find -- the flies or whatever coming in up there, I'm not sure. But -- but that's just my personal feeling that the windows are too industrial looking for me. Thank you.

ARCHITECT ENGLEBAUGH: You're welcome.
SPEAKER: Follow-up. Does the design of the building comply with the state fire code?

ARCHITECT ENGLEBAUGH: Yes.

SPEAKER: Next member of the public, please.

SPEAKER: I was going to say it's sprinklered as well. I don't know if you know about sprinkler systems, you probably do.

SPEAKER: A lot of people don't, so why don't you explain.

ARCHITECT ENGLEBAUGH: Well, there's -- we could put what's called a residential sprinkler in here, it's called a NFPA 13 R . The R stands for residential. And we're putting A-13 sprinkler in, that's a little more comprehensive. A residential sprinkler doesn't have to sprinkle in the -- what I'll call the interstitial spaces in between trusses and things like that, but the 13 does. And that's what we're looking to use.

SPEAKER: And I was (inaudible.)
PUBLIC SPEAKER: Angela Leary. For a Better Place. I've got questions about the trash. You said the trash goes down a shoot into a room, into compactor.

ARCHITECT ENGLEBAUGH: Correct.
PUBLIC SPEAKER: Will there be any trash storage outside, recycling storage outside?

ARCHITECT ENGLEBAUGH: I believe the intent
is, I can't give 100 percent on this, but I believe all the trash is designed to be inside the building.

PUBLIC SPEAKER: What about resident needs to get rid of a sofa, a $T V$, where is that going?

ARCHITECT ENGLEBAUGH: I can't answer that.
I would imagine it would sit outside until
somebody would come and pick it up.
PUBLIC SPEAKER: That's my concern. I live across the street from the building, and I don't want to have to see that.

ARCHITECT ENGLEBAUGH: I don't think you would where you live. It's kind of in the service area. If you looked at the site plan, where that loading area is, $I$ don't think you would see it.

PUBLIC SPEAKER: And the -- speaking of the loading area, is there one dock there for unloading or were there multiple ones? It was hard for me to be able to tell by the way they were depicted.

ARCHITECT ENGLEBAUGH: There's one loading area for each building.

PUBLIC SPEAKER: Okay. Got it. The next question is about the condensers. How much noise do they generate and I will able to hear it when I
live across the street?
ARCHITECT ENGLEBAUGH: I would say, no. But I'm not a sound engineer. I can't detest to what the decibel rating is going to be at your house, but it is highly unlikely that you would hear them. They're tucked down inside as well.

PUBLIC SPEAKER: Okay.
ARCHITECT ENGLEBAUGH: My guess you hear more of your neighbor's condensing units than you would of this building.

PUBLIC SPEAKER: Okay. It just seems like a lot of units on the top of a roof from two buildings.

ARCHITECT ENGLEBAUGH: Yeah, that's why they're enclosed. You don't see them and screens the sound as well.

PUBLIC SPEAKER: Okay. Thank you.
ARCHITECT ENGLEBAUGH: Uh-huh.
SPEAKER: Are there any further members of the public? I just have one question in -- just in regards to the firewall. So it's -- it's a fire barrel wall, it's a firewall, right?

ARCHITECT ENGLEBAUGH: Firewall.
SPEAKER: Thank you. Mr. (Inaudible.)
SPEAKER: Thank you. If you would -- if
you would step aside, he's saying nicely.
SPEAKER: Yes. (Inaudible) --
SPEAKER: Unless you have any redirect questions to ask him, which $I$ hope you don't -SPEAKER: Well, you ask the redirect I was going to ask.

SPEAKER: Okay. There you go.
SPEAKER: And now I lost my place. Here we go. All right. Mr. Lustberg, if you would be so kind as to get yourself teed up. And while you do that, if $I$ could be --

SPEAKER: (Inaudible.)
SPEAKER: If you need any assistance, ask Nick.

LANDSCAPE ARCHITECT: I will tell you in a second. Which one (inaudible) --

SPEAKER: (Inaudible) --
SPEAKER: Mr. (Inaudible) who is this going to be?

SPEAKER: This is about who I am about to introduce. Okay. Mr. Lustberg, if you could please introduce yourself to the board, provide your education, qualification, professional background, any licensures to the board so that they can qualify you.

LANDSCAPE ARCHITECT: (Inaudible) David Lustberg who is your landscape architectural expert and you're planning expert.

SPEAKER: (Inaudible) --
(Talking simultaneously.)
SPEAKER: But he's not testifying as a (inaudible.)

SPEAKER: Okay. If you would --
LANDSCAPE ARCHITECT: Have been sworn in --
SPEAKER: I know you were sworn in.
Qualifications --
(Talking simultaneously.)
SPEAKER: (Inaudible) you are under oath, correct?

LANDSCAPE ARCHITECT: Yes.
SPEAKER: Especially because of the mask, right? Right into that microphone.

LANDSCAPE ARCHITECT: I'll do my best.
Tell me if $I$ need to repeat.
So my name is Dave Lustberg. I'm a licensed landscape architect in New Jersey since 2001. The name of my firm is Arterial LLC. We'll located in Montclair, New Jersey.

My license here in New Jersey, like I said, since 2001 is current and in good standing. I've
testified before dozens of boards across the state and -- and --

SPEAKER: And you are the landscape architect who prepared the plans relative to the (inaudible) open space in the front, correct?

LANDSCAPE ARCHITECT: That's correct.
SPEAKER: All right. I am, Mr. Chairman, submitting Mr. Lustberg as a licensed professional, a landscape architect, to provide testimony regarding the landscape and open amenity area.

SPEAKER: Are there any questions from members of the borders on this witness' qualifications? Seeing none. Members of the public? Seeing none, $I$ accept you as a witness.

SPEAKER: Thank you very much, Mr. Chairman.

Mr. Lustberg, you prepared the plans before -- that you're going to be presenting to this board. This submission was part of the initial plan set?

LANDSCAPE ARCHITECT: That's correct.
SPEAKER: And therefore you provided a color rendering of what was submitted as part of the plan set?

LANDSCAPE ARCHITECT: That's correct. (Inaudible) the plan set had to be in black-and-white, not color, correct?

SPEAKER: I don't (inaudible) --
LANDSCAPE ARCHITECT: It's not -- it's not this exact -- it's -- it's -- in the plan set it's broken into a couple of different sheets to show it in a larger format.

SPEAKER: But were they color in this plan sheet?

LANDSCAPE ARCHITECT: They were not color.
SPEAKER: Yeah. Right. So we need to mark that as Exhibit A-26.

SPEAKER: Yes. Hold on one second.
SPEAKER: Is that the first one that you wanted to use?

LANDSCAPE ARCHITECT: Yes, that's the first one.

SPEAKER: In the lower right-hand corner, if you can just mark $A-26$ on it and put today's date. All right.
(Talking simultaneously.)
SPEAKER: So we -- can you help us up here with -- again, some of the laptops are not -- we need a lesson on how to get the image back.

SPEAKER: (Inaudible.)
SPEAKER: Close it out and start over.
SPEAKER: Okay. How many exhibits are you going to do? So you've got A-26 and A-27; is that correct?

LANDSCAPE ARCHITECT: Yes. You can go
ahead and mark A-27. Just to --
SPEAKER: (Inaudible) exhibit numbers after this. Can you get those laptops humming?

SPEAKER: At the end of the evening, we're going to unclip them from the boards, fold them up and give them to Kathy.

SPEAKER: Yes.
SPEAKER: Can you identify for the record what you just marked as Exhibit A-26?

LANDSCAPE ARCHITECT: Exhibit A-26 is a color rendered version of the site plan that was submitted as part of the package.

SPEAKER: And is (inaudible) --
SPEAKER: And what's A-27 that we marked?
SPEAKER: A-27 is a board that shows images of the plant material and the furnishings that will be in the public space.

SPEAKER: Okay. All right. Mr. Lustberg, if you would be so kind as to walk the board

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through your design as it relates to the amenities space and the front of the site.

SPEAKER: And just a quickie: So Kathy, once you get done there, just give me the signal and I'll repeat $A-26$ and $A-27$ for you. Okay?

SPEAKER: (Inaudible.)
SPEAKER: A-26 is the color rendered version of the site plan showing proposed landscaping, correct?

SPEAKER: That's a question to you, Mr. Lustberg.

LANDSCAPE ARCHITECT: Oh, I'm sorry.
SPEAKER: A-26 is a color rendered version of the site plan showing the proposed landscaping, correct?

LANDSCAPE ARCHITECT: That's correct.
SPEAKER: Okay. And A-27 is a board with images of plant materials and out door furnishings, correct?

LANDSCAPE ARCHITECT: That's correct.
SPEAKER: Kathy, you got all that? Okay.
Now, Ms. Lustberg, if you would be so kind to walk the board through the proposal and particular describing both the landscaping as well as how the form of the space operates.

LANDSCAPE ARCHITECT: Yes. Thank you for your time tonight.

So tonight I'll be testifying to the proposed public open space, which we developed based on the redevelopment plan. It's approximately three acre space located right in this vicinity along Walnut Avenue.

The park itself, like I said, is about three acres. We utilized, we hope by the public, as well as the resident of this new development. The (inaudible) comprise of a few elements. Around the perimeter of the park is a one-quarter acre jogging and walking path. So that path will be $8^{\prime}$ wide and it will be made from concrete.

Within the center of the park are additional paths; those paths will also be concrete 6' wide. Visitors will enter the park from Walnut Avenue, through this primary entrance. As they walk up these sidewalks, into the park, the first (inaudible) entrance plaza, which is right here. Within that plaza will be mile marker and some furniture and some equipment that will sort of introduce them to the jogging path. And let them know this is where the route is, et cetera.

Once they go out at that point, they can decide where they're going to go. You know -- you see that the driveway comes up the center here. So what we designed are two points of crossing. And at those points we're proposing a -- what we call a table crossing.

So a table crossing is a traffic calming measure, right? So, basically, if you picture a speed bump, a tabled crossing is like a very wide speed bump. So when cars are coming in, the first thing that will come to you is this very wide speed bump. So they have to slow down right away as they're entering the park. They'll come up and over that speed bump.

For the pedestrians, what's nice about that, is that they don't now slow down into the street, to cross the street. They cross at the same level as the park. So that's that cabled crosses.

As you come to the point of the park here, there's a nice open plaza. That plaza will be made of concrete unit pavers. There's a -- it's framed by landscaping and there will be movable furniture located within that space. So that can be used for sort of relaxing, sitting to read a
book, out having your lunch, et cetera.
The primary areas of the park, to right side here, this is really an open lawn. So this is part of the redevelopment plan. This is a nice space that can be used to throw a frisbee, kick a soccer ball, have some gatherings, et cetera.

And own the left side, this is envisioned more as like a picnic area. So there's some lawn and gathering space, but there's a lot more trees and landscape and this is a really nice soft space.

So a little bit about landscaping within the park. There will be over 80 new trees planted within this barred space. So that's about 61 shade trees; so 61 new large shade trees and 22 ornamental trees. There's about 50,000 square feet of open lawn, it's almost an acre of open lawn, so lots of nice great space to gather and et cetera.

Throughout the park there will be furnishings, benches, bicycle racks, tables and shares. Bottle fillers for water. Mile markers, like I mentioned, they'll -- there will be bollards we electrical outlets. So within this plaza space, people can actually come up and
charge their phone or plug their laptop in.
Trash receptacles, per the redevelopment plan, it suggest that there's receptacles every 100 feet. So located throughout the park are trash receptacles every 100 feet.

Like I mentioned earlier, just to reiterate, the main paving material will be concrete for all sidewalks. And concrete enter pavers, which are a little more ornamental, within the plaza space.

So that is -- that's an overview of the parking space itself. I'm going to show you some of the -- if $I$ can figure out how to turn a page here. There we go.

SPEAKER: I have a question.
LANDSCAPE ARCHITECT: Some of the furnishings.

FEMALE SPEAKER: Before you get to the furnishings.

LANDSCAPE ARCHITECT: Yes.
FEMALE SPEAKER: On that plaza, you said it's concrete. Did you consider at all using like more --

SPEAKER: Pervious --
FEMALE SPEAKER: -- pervious materials for
that plaza?
LANDSCAPE ARCHITECT: We did not. So right now those materials are -- it's not a pervious surface.

FEMALE SPEAKER: I would like to see you consider using pervious materials.

SPEAKER: What are you looking at?
LANDSCAPE ARCHITECT: That's within the (inaudible) --
(Talking simultaneously.)
SPEAKER: A little circle that says plaza and (inaudible) and chairs.

SPEAKER: Wasn't that concrete pavers?
LANDSCAPE ARCHITECT: It's concrete pavers, yes.

SPEAKER: It's not pervious?
SPEAKER: It is to me.
LANDSCAPE ARCHITECT: Legally, it's not.
FEMALE SPEAKER: Yeah. But there are materials that are more -- more pervious.

LANDSCAPE ARCHITECT: Okay. (Inaudible.)
SPEAKER: You can't call something that impervious pervious.

LANDSCAPE ARCHITECT: All right. So -- so moving on here. So just taking a quick look at
the furniture, it's a nice modern furniture pallet here. All of these -- all of these furnishing materials are ones that we're very familiar with. They're super high-quality, durable imperials.

The bicycle racks, I know that was mentioned earlier.

SPEAKER: Can you blow that up so we can see it?

LANDSCAPE ARCHITECT: (Inaudible) agree with -- right. So I'll scooch over here. It's just sort of a little more of -- of an ornamental take on your typical inverted U-bicycle rack.

SPEAKER: Nice.
LANDSCAPE ARCHITECT: So this -- this
type -- this is an excellent bicycle rack.
Anyone -- any cyclist would love this, because you can lean your (inaudible) --
(Talking simultaneously.)
SPEAKER: You don't have to jam the wheels --

LANDSCAPE ARCHITECT: Exactly.
SPEAKER: -- (inaudible)?
LANDSCAPE ARCHITECT: Exactly. So this is really a preferred bicycle rack by cyclists.

So here we're showing the bottle filler
and -- and water fountain, with a little dog -dog dish here. There will be two of these throughout the site.

I --
SPEAKER: On the table -- I know you're going to get to that, but the table and chairs, that looks like a very modern design, but the -the water -- like the (inaudible) --
(Talking simultaneously.)
SPEAKER: The roof --
SPEAKER: Yeah.
SPEAKER: -- what's the roof made of, where the water going when the water hits the roof?

LANDSCAPE ARCHITECT: That's the -- these are (inaudible) --

SPEAKER: Yeah.
LANDSCAPE ARCHITECT: You know, I'm not 100 percent sure. It may drain towards the center and come down the center post, but I'm not hundred -I would have to look at that.

SPEAKER: Okay.
LANDSCAPE ARCHITECT: (Inaudible) --
SPEAKER: Okay.
LANDSCAPE ARCHITECT: It's kind of a weird angle on the umbrella. They're really nice. You
know, we've used them before. But it's -- it's a little hard to tell on this angle.

Yes, so the benches themselves, you know, this is -- this is, you know, a steel bench with composite for all the cross bars. You know, very durable. But also really nice bench. Trash receptacles will be both recycling and standard trash. So there will be two cans within each set up.

So that's the furniture pallet. As far as the plant material goes. We selected a plant pallet here that's -- all the trees are 100 percent native. So that's, you know, really nice. We try to do that a lot. And of the ornamental shrubs and -- and perennials, 80 percent of the species that we selected are also native. The reason we like to sprinkle in some non-natives, because they're easy aesthetic and they do really well. So we sprinkle some of those in there.

So that is an overview of the public space. I'm happy to answer any questions.

SPEAKER: And again, in your opinion, does your design of the open space and amenity package comply with the requirements of the redevelopment plan?

LANDSCAPE ARCHITECT: It does.
SPEAKER: So I have no further questions for Ms. Lustberg.

SPEAKER: Do any of our board members -okay. (Inaudible) question.

FEMALE SPEAKER: Just in reference to the non-native ornamental plans, do they pose any risk to the native ornamental or otherwise native plants, like will they eventually outgrow the native plants or --

LANDSCAPE ARCHITECT: No. No. We -- we stay away from any -- you know, (inaudible) evasive species or that kind of thing. We stay away from any evasive species, they're manly perennials. So they're really just a aesthetic choice.

FEMALE SPEAKER: Thank you. And for the shade trees, what height be they be when they're planted?

LANDSCAPE ARCHITECT: What's that?
FEMALE SPEAKER: What's the height of the shade trees when they're planted?

LANDSCAPE ARCHITECT: What size?
SPEAKER: What height at the time of plant (inaudible) --

LANDSCAPE ARCHITECT: Oh, okay.
SPEAKER: -- and how many years do they reach maturity and what height at maturity, those were her follow-up questions.

FEMALE SPEAKER: Thank you.
LANDSCAPE ARCHITECT: Okay. Well,
there's -- I mean, there's a lot of different trees here, but I can give you --

SPEAKER: Just give -- yeah. Just some examples.

LANDSCAPE ARCHITECT: (Inaudible) let me take a quick look. (Inaudible.) Okay. So the shade trees are -- are -- shade trees are measured by caliper, which is the diameter of the trunk, not at rest height, not the -- the height. And so those are three to three and-a-half inch; so they're probably -- if I had to guess, you know, 16', 15' at planting, something like that. How long will they take to mature? I would say -- you know, within five years they'll be sizable. But ten -- probably ten to 15 years before they're, you know, really close to their mature height.

SPEAKER: And what would the mature height be?

LANDSCAPE ARCHITECT: Some of these trees,
they're oaks and -- you know, these are trees that will grow 60-70' tall if they're -- if they're let go. Yeah, these are all --
(Talking simultaneously.)
LANDSCAPE ARCHITECT: Yeah. These are all really nice, big shade trees. So the nice thing about this, I think, is that it -- and you're really increasing the canopy coverage in town and this is really -- you know, planting 61 new shade treats, just in this parking space alone, that's not considering the rest of the residential property.

FEMALE SPEAKER: Thank you.
SPEAKER: So --
SPEAKER: I'm sorry.
SPEAKER: No, go ahead.
SPEAKER: I do have (inaudible) a question, who maintains -- who maintains the park?

SPEAKER: So we are -- have -- have submitted an operational and maintenance statement that effectively the Hartz will -- there's two different Hartz entities, I am trying to remember now -- I think the commercial entity is taking responsibility for maintenance of all the -- what I'll call quasi open space area. That includes
the berm and everything Ms. Lustberg has described relative to the front.

SPEAKER: So right in front of the park, is that a berm, the green space?

LANDSCAPE ARCHITECT: The space here.
SPEAKER: Thank you.
LANDSCAPE ARCHITECT: Yes. That -- that's actually existing berm.

SPEAKER: Yeah. That's what there. And then that will stay?

LANDSCAPE ARCHITECT: That will stay.
Correct.
SPEAKER: So the public can come to the park?

LANDSCAPE ARCHITECT: This is a public -this park is open to the public. There -- there are two access points. The main access is right here. There's eight foot sidewalks on either side of the driveway. There's also secondary access point here at the south end of the site.

SPEAKER: So if someone comes to park --
LANDSCAPE ARCHITECT: Uh-huh.
SPEAKER: -- is there -- will there be
spaces for that?
LANDSCAPE ARCHITECT: To the park -- oh,
okay.
LANDSCAPE ARCHITECT: To park.
SPEAKER: Yeah. To park, the -- the parking spaces (inaudible) testified to by Mr. Chaplain. The spaces that front directly on to the open space. Yeah. There you go. Those spaces.

SPEAKER: How many spaces were there?
SPEAKER: I don't remember. Maybe --
(Talking simultaneously.)
SPEAKER: I think it was probably over 20. But that -- again, $I$ don't have an exact number.

SPEAKER: Okay. Thank you.
SPEAKER: Mr. -- so I -- so from the Cranford Environmental Commission review, which is dated July 11, 2022. I'm just going to refer just some quick landscape concerns that they have.

LANDSCAPE ARCHITECT: Sure.
SPEAKER: So the first was the planting of Sawleaf zelkova plants. They suggested they were fine for the parking lot, but for the green spaces, they should be replaced by anything else -- by a mix of oak and tulip poplar trees, are (inaudible) Sawleaf zelkova trees being planted?

SPEAKER: (Inaudible)?
SPEAKER: It's not? I just want to make sure.

SPEAKER: That's commercial side.
SPEAKER: That's on the commercial side.
SPEAKER: The commercial side?
LANDSCAPE ARCHITECT: Again, I don't think
there's any issue relative to plant species.
SPEAKER: Okay.
LANDSCAPE ARCHITECT: (Inaudible) --
SPEAKER: What you're saying is, that
you're -- that those plants (inaudible) --
(Talking simultaneously.)
SPEAKER: -- recommendations. We will
agree to it as a condition.
SPEAKER: Okay. That was my question.
SPEAKER: Okay. Mr. (Inaudible).
SPEAKER: Is the parking area all sprinklered or any of this area sprinklered?

LANDSCAPE ARCHITECT: I don't know the answer to that.

SPEAKER: He means irrigation.
LANDSCAPE ARCHITECT: Yes.
SPEAKER: Yes.
(Talking simultaneously.)
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SPEAKER: (Inaudible) not fire protection. LANDSCAPE ARCHITECT: Yes.

SPEAKER: Thank you for (inaudible) -SPEAKER: I know how you engineers are. LANDSCAPE ARCHITECT: At this time it isn't, was that's -- yeah, that's an operations discussion. I don't think there was that intent. SPEAKER: Do any of the paths go behind the building?

LANDSCAPE ARCHITECT: No. The public park is limited to this space right here, which is, approximately, three acres.

SPEAKER: When you first started out, you said something about start of -- a running track? LANDSCAPE ARCHITECT: Yes.

SPEAKER: How far is that loop? It doesn't look very big.

LANDSCAPE ARCHITECT: It's this loop right here. So it's this perimeter and it's a quarter of an acre.

SPEAKER: Quarter of a mile.
SPEAKER: Quarter of a mile.
LANDSCAPE ARCHITECT: A mile.
SPEAKER: So it's like a typical track on (inaudible) football field, but it's differently
shaped. Not a perfect oval.
LANDSCAPE ARCHITECT: Exactly. It's not a perfect oval, but a quarter acre is -- a quarter mile --

SPEAKER: A mile.
LANDSCAPE ARCHITECT: -- is -- sorry -- is a pretty standard track life.

SPEAKER: Are any of the species (inaudible) just from a wildlife sampling -- deer resistant?

LANDSCAPE ARCHITECT: They're all fairly deer resistant.

SPEAKER: Okay.
LANDSCAPE ARCHITECT: You know, we -- we're careful about that, because (inaudible) --
(Talking simultaneously.)
LANDSCAPE ARCHITECT: Yeah.
SPEAKER: All right. Thank you. So now I don't see any questions from the board. So now our professionals, Mr. (Inaudible)? If?

SPEAKER: Sorry. Are you adding trees to the berm?

LANDSCAPE ARCHITECT: No.
SPEAKER: Okay. Thank you.
SPEAKER: Mr. Dickerson, I know you had
some (inaudible) comments on this.
SPEAKER: Yes. Page and number. Page 17, number 53. And this concerns our comment where we referred to redevelopment plan, noting that the privately owned open space should include features that are attractive and appropriate for all ages and abilities. And I believe it was in one of the response memos that there was going to be no outdoor play equipment; so $I$ just wanted to see how this space complies with that requirement?

LANDSCAPE ARCHITECT: So -- so the space that we created here is really open and flexible, right? So by the nature of it, this is a pretty standard community park. Right? So it's open lawn, gathering spaces, picnic areas. There's nothing precluding use of by all ages, and -so -- so by that measure, we feel like it's, you know, pretty -- pretty effective community park.

SPEAKER: Again, I'm not -- I represent the board, I don't represent the applicant. Does your memo accurately reflect what the plan says with the word should and not shall? I will double-check the should versus shall.

SPEAKER: Yeah. Let's check. Because if it's should.

SPEAKER: (Inaudible.)
SPEAKER: Should include --
SPEAKER: This is a should.
SPEAKER: What page is (inaudible) --
(Talking simultaneously.)
SPEAKER: Page of the redevelopment plan,
this would be Page 39 in my copy.
SPEAKER: Okay. And I'm looking at number nine, so the third one down from the top. Is that the same on yours?

SPEAKER: (Inaudible) page a different.
SPEAKER: Okay. This is under the header privately owned public space.

SPEAKER: I think it's going to be a difference of one or two pages. So the --

SPEAKER: Can I ask another question on the issue while Mr. (Inaudible) is looking? So we talked about the -- I'm going to call it the circular area, it's going to have pavers. Let's -- to the left-hand side of the park. We talked about the large area to right of the park.

What about that middle area of the park? Can you blow that up?

LANDSCAPE ARCHITECT: This space?
SPEAKER: (Inaudible) play area there.

SPEAKER: (Inaudible) the picnic --
LANDSCAPE ARCHITECT: So -- so the intent -- you know, the intent in the redevelopment plan was to create a large space that was open and flexible, right? So that's what this side is. And this area, we thought it would be nice to have just a nice landscape. So this will be heavily shaded area. So we envision that like a picnic area.

SPEAKER: Because I mean, what's the square footage of that area, because you could put play equipment in there, couldn't you? Instead of the picnic area?

SPEAKER: If I could. So the -- the issue I will discuss with the client, we'll be back on December 7, I will have a statement relative to that particular question.

SPEAKER: Okay.
FEMALE SPEAKER: All right. I had another question. So you had mentioned that there was a running track on this area?

LANDSCAPE ARCHITECT: Yes.
FEMALE SPEAKER: Could you show me where that track is? And you said it was a quarter mile.

SPEAKER: Just trace it with your (inaudible) --

FEMALE SPEAKER: Okay. Because my concern is that you have a quarter mile track that has two areas where the runner has to cross traffic. So --

LANDSCAPE ARCHITECT: Right.
FEMALE SPEAKER: I'm worried about the safety at those paints. It seems like -- you know, the first crossing and then there's another crossing -- so it's -- I mean, one is short, but if you're running -- I mean, you're going to have like dodge cars. So is there any security or safety considerations for that running track?

LANDSCAPE ARCHITECT: Yeah. So -- so what I was describing earlier is that at each of these crossings, this is -- this is referred to as a tabled crossing. So, basically, this -- where this crosses the road, it crosses at the same elevation as the park. This is like a wide speed bump, right? So you can imagine if you're coming in as a car, you come to this point, you have to come to almost a complete stop before you're going up and over and then back down that crossing.

And then you're doing that again. So this
is going to be a very, very low speed driveway. And that -- that's a method that we use for street crossings of any kind for traffic calming and safety.

FEMALE SPEAKER: But you understand my concern; my concern is not about the cars -although I guess I should be concerned about that as well, but I'm worried about the runner, right? If the runner is running in the track and then they have to run on the little table crossing, right? And then they have to do that twice, when they're really only doing a quarter of a mile, which is like within a regular runner would be like five minutes.

SPEAKER: So what I would discussion with the client is adding a pedestrian sign, typical of what you would see for any pedestrian crossing at both crossings, just as an additional alert. I'll discuss that with the client. We'll have the response on the 7 th.

FEMALE SPEAKER: Okay. Thank you.
SPEAKER: Is the table crossing at the same elevation as the track ?

LANDSCAPE ARCHITECT: That's correct. So when you're running on the track, it's --

SPEAKER: You won't feel it --
LANDSCAPE ARCHITECT: -- the track just continues across.

SPEAKER: Correct. Okay. And then I just wanted to clarify Mr. Ken Smith, so relative to Mr. Dickerson's comments, you're going to respond after speaking to your client, right?

MR. DICKERSON: That is correct.
SPEAKER: Okay. Mr. Dickerson, do you have any more comments?

MR. DICKERSON: I'm just turning this on. The only other comment, which was addressed as part of testimony -- but again, I'm just leading it back to the board, is the bicycle rack. If there are any comments --

SPEAKER: Right. Let's -- let's circle back to that. Now at least we have seen what the rack looks like. So bring us to your comment again.

SPEAKER: Page and number --
SPEAKER: I will pull that up, but I'm also pulling up the section of the redevelopment plan.

SPEAKER: I'll tell you what, I'll pull up your --

SPEAKER: Okay.

SPEAKER: IN your report. Hold on. Hold on. Hold on. Page 13, item 29.

LANDSCAPE ARCHITECT: That's correct.
SPEAKER: And so -- just for the Board's reference, there's section (inaudible) that says the size and style of bicycle racks shall be approved -- and shall --

SPEAKER: Right.
SPEAKER: -- be approved by the township of Cranford planning board.

SPEAKER: Okay. Excellent point, Nick. So this -- and you should have a (inaudible) you now have seen the proposed detail of the bike rack and they said before, that's what they would like to use throughout the project, so I think you should do a (inaudible) pull to see if that's acceptable or if the board wants some other design.

SPEAKER: And let me just clarify, this is exterior. Because we also have interior.

SPEAKER: Exterior --
FEMALE SPEAKER: So I'm just curious, is it one bike per rack and you have like all these racks or is it just one rack and you can share a whole bunch of (inaudible) --

SPEAKER: No, they're -- oh, I'm sorry.

There are six bicycle racks located throughout. And typically two bikes share one rack. So it's essentially (inaudible) --

FEMALE SPEAKER: 12 bikes --
LANDSCAPE ARCHITECT: -- 12 bicycles.
Yeah.
FEMALE SPEAKER: Okay.
SPEAKER: This style -- before (inaudible) pull, this style, you said is commonly used, it presides secure --

LANDSCAPE ARCHITECT: Yeah, this is -- in my opinion -- I mean, obviously, I selected it. This is an excellent bicycle rack.

SPEAKER: (Inaudible) pull on the design of this rack and if the Board likes it.

SPEAKER: Yes. (Inaudible.)
SPEAKER: Yes. I think it's very nice.
It's a nice style.
SPEAKER: Mr. (Inaudible)?
SPEAKER: Yes.
SPEAKER: Mr. (Inaudible)?
SPEAKER: Yes.
SPEAKER: Ms. Sen?
MS. SEN: Yes.
SPEAKER: Ms. Rappa?

MS. RAPPA: Yes.
SPEAKER: (Inaudible)?
SPEAKER: Yes.
SPEAKER: (Inaudible).
SPEAKER: Yes.
SPEAKER: (Inaudible).
SPEAKER: Yes.
SPEAKER: (Inaudible).
SPEAKER: Yes.
SPEAKER: Okay. Thank you, Mr. Dickerson.
SPEAKER: Mr. Dickerson, does that
conclude?
SPEAKER: That does conclude.
SPEAKER: All right. So I'm seeing that --
we'll now have member of --
(Talking simultaneously.)
SPEAKER: (Inaudible) I'm sorry --
SPEAKER: Can you zoom back out to that picture?

LANDSCAPE ARCHITECT: The --
SPEAKER: Yes.
LANDSCAPE ARCHITECT: -- of the plan?
SPEAKER: I just want to bring your attention to the rear of the property. It's my understanding that along the property line is

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where the golf netting is. And so it looks like the -- the parking comes right up against it at that section on the left, but on right it looks like a -- it looks like some landscape buffer area. I don't see any trees in that location, is there anything that can be put there?

LANDSCAPE ARCHITECT: I wouldn't see any reason why -- they -- there is a -- I don't know whether it's a retaining wall, but it looks like a gray structure that is right on the property line, the netting is on the golf course property. Just offset from the property line. So this area is pretty much spoken for.

We certainly can look at putting something -- some landscaping in this back area.

SPEAKER: I think -- you know, that netting, $I$ don't know if you've seen it or looked at it --

LANDSCAPE ARCHITECT: Oh, I have seen it. I -- trust me --
(Talking simultaneously.)
SPEAKER: (Inaudible) it's not a very attractive site. It's loose. It's going to be blowing on that pavement at some point in history and time, because it's -- it's not --

LANDSCAPE ARCHITECT: Well, this is our discussion that we'll have with the golf course to maybe incentivize them to do the better net.

SPEAKER: So then in terms of buffering right side, is that something you can do?

LANDSCAPE ARCHITECT: Yes.
SPEAKER: And what would be put there?
LANDSCAPE ARCHITECT: Well, as a land same architect, in terms of what would be your recommendation for the type of planting in this area?

SPEAKER: Can I ask you something, if you're coming back, do you want do have an internal discussion and propose something --

LANDSCAPE ARCHITECT: Yes. That --
(Talking simultaneously.)
SPEAKER: -- (inaudible) --
LANDSCAPE ARCHITECT: No, I agree, Mr. (Inaudible.) Yes.

SPEAKER: Do you mind that?
SPEAKER: No.
SPEAKER: All right. Members of the public now to ask any questions relevant to this witness and his testimony, name and address, please.

PUBLIC SPEAKER: Don Smith. 21 Oneida

Place. I notice on the drawing, the one that you have on the screen there, the buffer area along Walnut, typically right now those are evergreens-type trees. And some of them are getting fairly sparse. And I know the folks that live across the street, one of the situations where they didn't really see too much of the facility itself. So could they be -- could you include adding evergreens in that area to increase the buffer -- visual buffer, on those trees that are looking like they're -- might be at the end of life.

LANDSCAPE ARCHITECT: Yes, we can.
SPEAKER: We'll talk -- we'll discuss with the client on the --
(Talking simultaneously.)
SPEAKER: We'll discuss with the client.
SPEAKER: Along the buffer.
SPEAKER: So that will be part of your conversations with the client and you report back?

SPEAKER: Correct.
PUBLIC SPEAKER: Secondly, the entry way, it goes through the buffer. (Inaudible) call it a traffic study, the roadway is going to be changed to align with Bennard (phonetic) I don't see that
aligning with Bennard right there. It looks like Bernard is to the left. Did I miss something?

SPEAKER: That's -- that's not a question from (inaudible) testimony --
(Talking simultaneously.)
PUBLIC SPEAKER: But it's the way that comes out through the buffer -- I mean, through the -- yeah, (inaudible) --

LANDSCAPE ARCHITECT: Can you repeat the question (inaudible)?

SPEAKER: I'm sorry. It doesn't align --
SPEAKER: He's asking is this rendered site plan exhibit coordinate with the site plans?

PUBLIC SPEAKER: Yes. (Inaudible) it
doesn't look like it --
(Talking simultaneously.)
SPEAKER: He's eyeballing it up, it looks like it's not as -- there's something on the site plan, he's asking them if they would please check that and get back to everyone when they're back here next time, correct?

PUBLIC SPEAKER: If I'm not mistaken, even though there's a buffer there -SPEAKER: Yeah.

PUBLIC SPEAKER: -- the roadway appeared --
from what $I$ understood from the traffic plan was, to change the location of it to align with both Lexington on one end and Bennard on the other. That line doesn't seem to show that.

SPEAKER: (Inaudible.)
SPEAKER: (Inaudible) all set. Bennard,
that exhibit doesn't line with --
PUBLIC SPEAKER: Thank you.
SPEAKER: (Inaudible) --
PUBLIC SPEAKER: And is there going to be another public thing at the end? I just have a question for the board.

SPEAKER: Do you see that?
SPEAKER: I see that.
SPEAKER: Thank you.
SPEAKER: It's an offset --
(Talking simultaneously.)
SPEAKER: So -- so there's an error on the area where it doesn't align --

PUBLIC SPEAKER: (Inaudible) --
(Talking simultaneously.)
SPEAKER: -- it's going to have to be redone --

LANDSCAPE ARCHITECT: We'll adjust the area, yeah.

SPEAKER: Thank you for catching that.
SPEAKER: Do -- just for clarification, this plan is identical -- this plan is identical to the plan that was submitted for the traffic, et cetera. It's just this area (inaudible).
(Talking simultaneously.)
SPEAKER: We understand. (Inaudible) fix it.

SPEAKER: You got to fix it.
SPEAKER: Ms. Esposito --
SPEAKER: (Inaudible) --
(Talking simultaneously.)
PUBLIC SPEAKER: Thank you. Christina
Esposito. (Inaudible) a Better Place. My questions have to do with the parking spaces that are proposed for this public park. Will there be signs that says there's no long-term parking there and who is going to enforce that parking if that is said to be public parking and not residential parking?

SPEAKER: So -- again, this is owned and operated by a private entity. The intent is not -- that they are not parking overnight in terms of anybody other than a resident. So -- and that will be enforced like any other landlord enforced
parking for their tenant.
PUBLIC SPEAKER: For the -- so the owner of the property, Hartz (inaudible) ? Okay. And secondly, for the picnic area that you had designed, and you mentioned that there are --

SPEAKER: (Inaudible) --
PUBLIC SPEAKER: Yeah. I'm sorry. I'm sorry. The picnic area that you designed, you said there's going to be outlets along -- in the park?

SPEAKER: Within the patio space.
PUBLIC SPEAKER: Okay. So the picnic area then would not -- would that like have electric grills or anything along those lines?

SPEAKER: That's not the intent.
PUBLIC SPEAKER: Okay. And secondly, the trash receptacles that will be throughout the park, who is going to take care of that maintenance, is that also Hartz industrial plan? SPEAKER: Yes. PUBLIC SPEAKER: Okay. All right. Thank you.

PUBLIC SPEAKER: Rita (inaudible) 104
Arlington Road. My question is, how would you intend to keep the grass green without irrigation?

LANDSCAPE ARCHITECT: That would be maintenance and operations question. I would imagine they would either -- they would have some sort of maintenance --

PUBLIC SPEAKER: (Inaudible) --
LANDSCAPE ARCHITECT: Yeah. I'm not really sure.

PUBLIC SPEAKER: Do you know?
SPEAKER: (Inaudible).
PUBLIC SPEAKER: Okay. So is that a pending questioning?

SPEAKER: Well, it will be discussed with the client.

PUBLIC SPEAKER: Okay. So we're going to come back to that. If you do a play area in that area, will that need to be fenced, do you know? To -- like if it's a play area, does it require fencing because of small children there?

LANDSCAPE ARCHITECT: There are all different types of play areas. Right now there is not one proposed; so --

PUBLIC SPEAKER: Right. But my question is, I think that -- if there was one there, because I thought there was --

SPEAKER: (Inaudible) discussion, probably
go (inaudible) --
PUBLIC SPEAKER: Right.
SPEAKER: (Inaudible.)
PUBLIC SPEAKER: Okay.
SPEAKER: Do you need a fence, et cetera, et cetera.

PUBLIC SPEAKER: Okay.
SPEAKER: Thank you.
PUBLIC SPEAKER: The picnic area and open space, is there a parking requirement for that and is it sufficient?

SPEAKER: There is no separate requirement.
PUBLIC SPEAKER: Okay. So can they -- will the residents be able to have birthday parties in the open space?

SPEAKER: All of this will have to be addressed when you make public comment in (inaudible.) This is not a question for this witness.

PUBLIC SPEAKER: He is not. But it goes back to the --

SPEAKER: (Inaudible) remember what we said?

PUBLIC SPEAKER: Yeah.
SPEAKER: You (inaudible) public comment
(inaudible) have everybody here (inaudible.)
PUBLIC SPEAKER: Okay. Have you been out to see the berm?

LANDSCAPE ARCHITECT: Yes. Yes, I have.
PUBLIC SPEAKER: And not to be redundant, but to piggyback most of the trees like 30 feet up are bare --

LANDSCAPE ARCHITECT: Right.
PUBLIC SPEAKER: -- sparse. So how would that fulfill the buffering requirement that is required so that the residential area is protected from seeing the lights, the cars, the building -what do you propose there?

LANDSCAPE ARCHITECT: Well, the initial intent was to leave the berm intact. That was how the redevelopment plan described it. I think what we said was we'll discuss with the client supplementing that to -- to increase that buffer.

PUBLIC SPEAKER: So you don't think leaving it intact may be -- that the interpretation was that the size and the height of it was intact, but that the buffering would be intact? When I -- I guess --
(Talking simultaneously.)
SPEAKER: (Inaudible) on this issue, but
separately, can you check the redevelopment plan -- maybe not tonight, but at least for next time, what is the requirement vis-à-vis that berm -- is there anything in that plan that talks about what the -- you know, state of vegetation in there has to be or -- it doesn't matter if it's shall language, should language, anything you can find in there.

PUBLIC SPEAKER: Right. And my specific question is: Intact (inaudible) size, height, width, but buffering is another portion of that, which would mean that you would not see these buildings -- we don't want to see these buildings from the street at all. We don't want to see the lights. We don't want to see the cars. We don't even want to know that it's there, basically.

So --
SPEAKER: So her question is, will the buffering in itself existing state, if you don't supplement it with anything, do the things that she just asked you. That's her question.

SPEAKER: (Inaudible).
SPEAKER: Okay.
SPEAKER: She wants -- she wants your
opinion (inaudible) --

LANDSCAPE ARCHITECT: I honestly can't really answer that question whether -- whether it will accomplish --

SPEAKER: So he can't answer it now, but you -- I assume he's coming back next time?

SPEAKER: Yes.
SPEAKER: You'll be able to answer it next time.

SPEAKER: Right. Okay.
SPEAKER: Correct?
SPEAKER: Correct.
SPEAKER: Yes.
SPEAKER: And will there be a berm at the warehouse area? How -- how far does this -- I mean, we -- this does not -- this rendering doesn't include anything at the warehouse?

SPEAKER: Again, the plans and the existing and the existing berm are site plan engineering issues that were exhaustively discussed relative to that. Question: The berm tappers, as the grade of Walnut tappers down towards where the railroad crossing --

SPEAKER: Question, is that the counsel testifying?

SPEAKER: No. No. I'm just reiterating
what the site plan engineer testified to.
SPEAKER: This is your recollection of
what --
SPEAKER: My recollection of it -- of that so the -- it's not that you have the berm, but you're actually going down slow. This is where that sidewalk goes down --

SPEAKER: The (inaudible) --
SPEAKER: Yeah.
SPEAKER: Be prepared to answer this
question --
SPEAKER: Okay.
SPEAKER: -- come back also.
SPEAKER: Because you're the landscape architect for the whole project, not just for residential, correct?

SPEAKER: No, that's not correct. (Talking simultaneously.)

SPEAKER: Is it (inaudible) --
SPEAKER: I'm the landscape architect for the residential portion.

SPEAKER: Do you have a landscape architect for the commercial?

SPEAKER: We had (inaudible) planned (inaudible).

SPEAKER: Okay. So -- you would
(inaudible) --
(Talking simultaneously.)
SPEAKER: Yep.
SPEAKER: That's these guys.
SPEAKER: That's fine.
SPEAKER: He's going to have to testify on that.

FEMALE SPEAKER: So we haven't heard that yet?

SPEAKER: That's correct.
SPEAKER: (Inaudible) plans --
(Talking simultaneously.)
SPEAKER: -- (inaudible) landscape
commercially at the hearing (inaudible) testified (inaudible) --

FEMALE SPEAKER: We haven't seen a rendering of whether there were evergreens in front of the commercial or anything like that.

SPEAKER: (Inaudible).
SPEAKER: Let me make a suggestion then. I think he's agreeing he's going to bring him back --

FEMALE SPEAKER: Okay.
SPEAKER: So that he can answer those
questions, since the issue has come up through this witness, but this witness isn't responsible for that the other witness was, even though the other witness already testified, you didn't think to ask these questions until this witness asked him. That's why he's agreeing to bring the other guy back, correct? Okay.

FEMALE SPEAKER: Yeah, I thought landscape architect would be (inaudible) --

SPEAKER: I did too --
FEMALE SPEAKER: Right. Okay. Thank you for -- .

SPEAKER: Thank you.
SPEAKER: Are there any additional members of the public have any questions? Thank you.

SPEAKER: Just let me ask you this, Mr. Ken Smith, it's now 10:41. The Board agreed to go at least 10:30 and then make a decision based on (inaudible) a hard stop at 11:00 to make a decision based on where we were; so what witnesses do you have -- I know you're coming back anyway -SPEAKER: Right.

SPEAKER: What witnesses do you have -(Talking simultaneously.)

SPEAKER: Final witnesses, Mr. Hughes, he
presides the planning (inaudible) testimony and I know you can complete his direct before 11 o'clock.

SPEAKER: You think he can complete his direct in 15 minutes?

SPEAKER: Yes.
SPEAKER: The Board is going to decide if you want to go 15 minutes and hear the direct of the planner?

FEMALE SPEAKER: I have a lot of questions (inaudible) impact statement -- on the community impact statement.

SPEAKER: This is his direct, not --
SPEAKER: Okay. Okay. Sure.
SPEAKER: Direct only, you're saying, right?

SPEAKER: Direct.
SPEAKER: (Inaudible).
SPEAKER: --
(Talking simultaneously.)
SPEAKER: Is there anyone who has a problem
going to 11:00?
SPEAKER: (Inaudible).
SPEAKER: Let's go.
SPEAKER: Go ahead, Mr. Hughes.

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\end{gathered}
$$

SPEAKER: Well, Mr. (Inaudible) --
SPEAKER: (Inaudible) cut off --
SPEAKER: Yeah. Yeah.
SPEAKER: And let's not start.
SPEAKER: Okay. They're ready
(inaudible) --
(Talking simultaneously.)
SPEAKER: I understand that, but then
talking with Mr. Hughes and I think quite frankly,
it would be most effective the entirety of the (inaudible) --
(Talking simultaneously.)
SPEAKER: If you want, so we are going to stop.

SPEAKER: Okay.
SPEAKER: And this -- carry the notice to the 7th.

SPEAKER: (Inaudible.)
SPEAKER: The hearing on this application is going to be continued 7th, without need for further notice. That's next week. And see you all there.
(End of the recording.)

C ERTIFICATE

I, JACKIE MENTECKY, do hereby certify that I was authorized to transcribe the foregoing recorded proceeding, and that the transcript is a true and accurate transcription of my shorthand notes to the best of my ability taken while listening to the provided recording.

Dated this 5th day of December, 2022.


JACKIE MENTECKY
U.S. LEGAL SUPPORT

866-339-2608

| 0 | $\begin{gathered} 1226: 5,6 \\ 172: 4,5 \end{gathered}$ | $\begin{aligned} & 2021 \quad 77: 22 \\ & 113: 25 \end{aligned}$ | $\begin{aligned} & 32 \quad 28: 10 \\ & 33 \text {-percent } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 0 | 12-page 29:8 | 2022 115:16 | 13:18 |
| 0.5 20:21 | 125 79:8 | 129:19 161:16 | 34 110:8 |
| 22:23 | 120:1,4 | 20th 47:3 | 111:19 |
| 01 87:14 | 1268 19:6 | 21 6:21 74:3 | 35 66:24 67:8 |
| 89:16,21 | 13 30:22 | 77:23,25 | 111:22 |
| 02 92:17 | 140:10,15 | 135:12 175:25 | 35' 48:5 |
| 04 93:14 | 171:2 | 21-day 72:13 | 37' 54:8 |
| 05 92:22 | 13-B 29:14 | 210 30:3 | 38 19:16,24 |
| 06 93:21 | 30:13 | 21st 5:7 6:12 | 49:2 60:14 |
|  | 132,000 47:15 | 28:18 | 39 166:7 |
| 1 | 14 9:1 | 22 46:24 47:3 | 39' 47:24 |
| 1 | 15 115:17 | 74:5 109:19 | 55:10 |
| 1 20:10 | 158:21 189:5, | 151:15 |  |
| 1,250 19:22 | 8 ${ }^{158}$ | 23 74:6 | 4 |
| 1,268 19:23, | 15' 16:23 | 24 74:6 88:7 |  |
| 1,268 19.23, | 158:18 | $2574: 7$ | $4 \quad 6: 19 \quad 29: 14$ |
| 1.5 22:23 | 15,000 51:10 | 126:20,25 | 30:22 55:12 |
| 1.50 20:17 | 15-16 49:18 | 128:1,2 | 57:1 124:18, |
| 1/2 20:10 | 150' 47:18 | 129:19,23 | 20 |
| 1/2' 55:13 | 16 49:4 60:24 | 250 79:11 | 4' 11:8,10,11 |
| 57:1 | 72:21 | 26 88:3 | 12:6,12,13 |
| $10 \quad 16: 23$ | 16' 158:18 | 127:10,11,14 | 14:8 15:21 |
| 25:10 | 17 10:8 117:9 | 130:13 131:5 | 16:2 17:2 |
| 100 94:25 | 165:2 | 28 | $18: 19,20,25$ $19: 1720: 1$ |
| 118:1 121:19 | 17th 10:10 | 28 $125: 15,16$ | 65:4 |
| 122:5,6 | 18 49:4 60:24 | $126: 11,21$ |  |
| 134:15 141:1 | 65:5 104:16 | $127: 1,3,6,8$ | $4.681 \quad 131: 6$ |
| 152: 4, 5 | 19 78:24 | $29 \quad 26: 11$ | $40^{\prime} 48: 3$ |
| 155:17 156:12 | 1980 67:4 | 171:2 | 40' $48: 3$ $40-50$ |
| 100' 12:18 | 1982 67:5 | 171:2 | 40-50' 22:19 |
| $\begin{gathered} \text { 100-person } \\ 119: 23 \end{gathered}$ | 1986 67:3 | 3 | $\begin{gathered} \text { 40-scale } \\ 12: 20 \end{gathered}$ |
| $\begin{aligned} & 10438: 9 \\ & 60: 13 \quad 119: 19 \end{aligned}$ | 2 | 30 48:4 183:6 | $\begin{gathered} 43 \quad 43: 16 \\ 115: 18 \end{gathered}$ |
| 180:23 | 2' 18:10 54:4 | 30' 47:25 | 45 55:18 |
| 106 78:18 | $55: 11 \quad 56: 24$ | 30-40 42:1 | 116:19 |
| $109,200 \quad 47: 14$ $10.30 \quad 188.18$ | $2046: 24$ | $\begin{aligned} & \text { 30-some-odd } \\ & 49: 17 \end{aligned}$ | $\begin{gathered} \text { 45-D-10-E } \\ 72: 9 \end{gathered}$ |
| 10:30 188:18 | 161:11 | $300 \quad 12: 25$ | $\text { 4th } 6: 10,11$ |
| $\begin{aligned} & 10: 41 \quad 188: 17 \\ & 11 \quad 41: 5 \quad 105: 7 \end{aligned}$ | $\begin{gathered} 200 \quad 12: 24 \\ 18: 24 \end{gathered}$ | $30012: 25$ $18: 19,24 \quad 19: 9$ | $25: 9 \quad 115: 16$ |
| $\begin{gathered}161: 16 \\ 11: 00 \\ 189\end{gathered} 188: 19$ | $\begin{gathered} \text { 200-plus } \\ 133: 3 \end{gathered}$ | $\begin{aligned} & 300^{\prime} \quad 12: 21,23 \\ & 13: 1,8 \end{aligned}$ | 5 |
| 189:22 | $2001 \text { 144:22, }$ | $\begin{aligned} & \text { 30th } 74: 10 \\ & 31 \quad 28: 7,8 \end{aligned}$ | $5 \quad 12: 18$ |


| 5,000 50:17 | 9:2,9 | A-20 73:20 | accessible |
| :---: | :---: | :---: | :---: |
| 5/20/202 | 8' 17:3,8,18, | A-21 73:24 | 63:12 |
| 46:12 | 19,20 18:3 | 74:21 75:25 | accessing |
| 5/20/22 46:14 | 149:14 | 76:8,10,19,22 | 83:13 |
| 50' 48:1 | 8-12 69:16 | 108:10,11 | accommodate |
| 107:20 | 8-16 69:16 | A-22 77:1 | 51:8 95:9 |
| 50,000 151:16 | 8/23 111:8,9 | A-23 77:9,13 | 108:5 |
| 51 117:8 | 8/25 77:18 | A-24 77:15 | accommodated |
| 53 118:12 | 80 151:13 | 87:25 88:6,16 | 96:9 |
| 165:3 | 156:15 | 89:10 111:24 | accomplish |
| 55'8" 108:16 | 85 20:2 | A-25 76:1 | 185:3 |
|  | 88 67:15 | 112:15,17 | accurately |
| 6 |  | A-26 88:1 | 165:21 |
|  |  | 146:13,20 | acre 149:6 |
| 6' 17:4 | 9 | 147:4,15,16 | 151:17 163:20 |
| 12,23 18:9 | 9/29/2022 | 148:5,7,13 | 164:3 |
| 19:16 54:7 | 76:16 77:7,14 | A-27 147:4,7, | acres 55:19 |
| 149:17 |  | 20,21 148:5, | 149:9 163:12 |
| 6/22/2021 | A | A-3 76:16 | $\begin{gathered} \text { actively } \\ 51: 22 \end{gathered}$ |
| 77:20 |  | A-4 90:3 | actual 8:8 |
| $\begin{array}{lc} 60 \quad 55: 19 \\ 66: 23 \quad 123: 10 \end{array}$ | $\mathbf{A}-\mathbf{0} \mathbf{- 1} \quad 71: 6$ | $\begin{array}{lll}\text { A-4 } & 90: 3 & \\ \text { A-9 } & 9: 15 & 10: 7\end{array}$ | actual $8: 8$ $89: 3$ |
| 60-70' 159:2 | $\mathbf{A}-0-3 \quad 86: 11$ | A-9-C 10:7,9, | ADA 107:24 |
| 61 151:14,15 |  | 11,15 | 108:2, 6 |
| 159:9 | $\begin{array}{cc} \mathbf{A}-0-4 & 86: 16 \\ 89: 21 & 90: 1 \end{array}$ | A-0-11 72:24 | add 25:24 |
| 62 19:13,15, | $\begin{array}{cc}89: 21 & 90: 1 \\ \mathbf{A - 0 - 7} & 101: 23,\end{array}$ | $\text { A-0-2 } 85: 9,11$ | $\begin{aligned} & 49: 2457: 18, \\ & 2072: 6 \end{aligned}$ |
| 21 | 24 | abilities $165: 7$ | added 29:6 |
|  | A-0-9 102:4 | absolutely | 108:12 |
| 7 | A-1 $46: 6,8$, | 11:3 12:17 | adding 22:18 |
| 7 8:1,19,25 |  | 109:14 | 164:21 169:16 |
| 9:9 167:16 | $75: 18 \quad 105: 9$ | accent 90:22 | 176:9 |
| 7/19/2022 | A-12 $70: 4,12$ | accentuated | addition $29: 23 \quad 30: 8$ |
| 76:12,24 | 71:8 72:21,22 |  | 108:17 117:15 |
| 77:17 | 73:8,11 74:2 | accept 44:7, | additional |
| 7/20/22 47:1 | 76:6 108:8 | 8,9,11,12 <br> $68 \cdot 23145 \cdot 15$ | 25:12 29:17 |
| 70 123:10,12 | A-13 74:5 |  | 36:8,9 42:11 |
| 700 20:1 | 109:18,20,21 | acceptable | 49:21 63:6 |
| 76 60:20 | 140:11 |  | 149:16 169:18 |
| 785 19:7,12 | A-14 74:5 | access 16:2 | 188:14 |
| 20:3 | A-15 74:6 | $82: 18 \quad 114: 11$ | address 38:5 |
| 7th 169:20 | A-16 8:3,16 | 136:14 | 41:4 57:5 |
|  | 70:4,12 71:9 | 160:17,19 | 60:11 119:18 |
| 8 | 72:22 73:9,11 | accessibility | 121:5 128:19 |
|  | -17 8:5 | 108: | addressed |
| 8 8:1,20,25 | A-17 8:5 |  | $28: 3,6 \quad 107: 12$ |

124:9 170:12
182:17

## addressing

29:3 117:14
adds 19:12
adjoin 81:5
adjoining
53:24
adjust 178:24
adjustments
49:22

## adopted

128:21

## advertising

64:11

## aesthetic

138:13 156:18
157:15

## affordable

79:2,3 86:10
afraid 24:25
ages 165:6,16 agree 6:1

133:1 154:9
162:15 175:18
agreed 17:5,
13 28:13,14
36:6,10 51:3
74:16 188:17

## agreeing

114:16 187:22
188: 6
ahead 23:21
63:8 70:6
96:13 147:7
159:16 189:25

## airplane

106:17
alcoves 94:6
alert 169:18
align 176:25
177:11 178:2, 19
aligning
177:1
All-righty
54:14
aluminum
62:2,5,6,7
103:17
amended
129:18
amenities
122:18 148:1
amenity 81:22
119:3,22
121:3 145:10
156:23

## American

43:14
and-a-half
158:16
Angela 63:9
140:18
angle 155:25
156:2
angled 64:19
animals 83:19
Anochi 42:24
43:2,5,10
44:1,14,24
47:8 49:15
50:3 57:3
59:5 65:22

## answers

125:24
anticipate
50:15 64:16
anticipating
60:24
anybody's 7:2
apartment
106:11
apartments
109:8 122:21
apologize
7:7,21

## Apparently

23:24
appearance
97:7

## appeared

177:25
applicant
72:16 165:20
application
44:16 45:5
71:2
applies 117:4
apply 21:19
47:12
approached
36:22

## approval

25:22 57:17
70:25 71:8,10
72:10 114:22
approve
70:22,23
approved 68:2
171:7,9
approximately
149:6 163:12
architect
38:11 42:25
43:10,21,22,
25 44:2,19
45:6 46:4,10,
18,22,24
47:6,12 49:1,
19,23 51:6,9,
23 52:5,7,14,
18,21,24
53:5,9,11,15
54:1,11,17,
20,23,25
55:3,6 56:6,
14,17,23 57:8
58:1,3,7,10,
24 59:1,3,11,
15,25 60:2,4,
16,19,22,25
61:6,9,11,16,
22,25 62:3,5,
7,10,13,19,25
63:5,14,19,24
64:7,12,15,
19,23,25
65:5,8,16,18,
24 66:2,11,
16,19,25

67:12,15,18,
23 68:2,5,8,
11,20,24
69:3,7,14,21
70:8,16,19
71:4,15,17,23
73:1,8 75:3,8
76:4,11,14,
16,18,23,25
77: 4, 8, 11, 14,
17,20,25 78:4
79:3,7,17,22
80:1,5,8,16
81:3,8 83:15,
20,22 84:5,
12,15,18,22,
25 85:4,10,
13,24 86:4
87:1,10 88:1,
4 89:4,11,15,
23 90:2,4
91:4,7,10,25
92:5,14
94:19,23
95:1,7,12
96:8,12,17,
21,25 97:8,
13,18 99:7,
15,21 101:10,
20,21,24,25
103:16,22
104:1,11,13,
19 105:8,20,
23 106:3,12,
20,23 107:2
108:1,11
109:5,9,17,21
110:22 111:9,
18,21 112:1,
4,7,11,16
113:17,20
114:8,12,18,
23 115:2,10,
21 116:16,23
117:8,17
118:19,25
119:7,10,13,
25 120:4,11,
15,23 122:11

124:17,21
125:2 131:9,
11,16,21
132:20 133:4,
22 134:2,8,
13,19,23
135:3,7,17,22
136:2,6,18
137:11,16,25
138:10,17,22
139:6,12,22,
25 140:8,22,
25 141:6,12,
21 142:2,8,
14,18,23
143:15 144:1,
9,15,18,21
145:4,6,9,22
146:1,5,11,17
147:6,16
148:12,16,20
149:1 152:16,
20 153:2,8,
14,18,21,24
154:9,14,21,
23 155:14,17,
22,24 157:1,
11,20,23
158:1,6,11,25
159:5 160:5,
7,11,15,22,25
161:2,18
162:7,10,20,
23 163:2,5,
10,15,18,23
164:2,6,11,
14,17,23
165:11 166:24
167:2,22
168:7,15
169:24 170:2
171:3 172:5,
11 173:20,22
174:7,19
175:1,6,8,9,
15,18 176:13
177:9 178:24
181:1,6,19
183:4,8,14

185:1 186:15, areas 7:23,24
20,22 188:9

## architects

27:3 43:15 66:20

## architectural

46:2 73:6
87:20 91:13
92:7 134:6,15 144:2

## architecture

43:8,11,12,18
47:9 58:22
66:15 67:6,7 68:12 75:6
121:25 124:25
127:17,19
130:21
area 13:2,3,
16,24 16:23
20:8 21:2,3,
10 23:1 25:19
32:17 33:4,8,
9 50:17,25
61:12 69:15
81:21 82:15,
19 83:11,14
84:3 85:6
86:22 93:6,25
95:18 96:2
97:15 106:1
109:24
136:22,24
137:5 141:14,
15,17,22
145:11 151:8
159:25
162:18,19
166:19,21,22,
25 167:6,8,9,
11,13,21
174:5,12,15
175:11 176:2,
9 178:19,25
179:5 180:4,
8,12 181:15,
16,17 182:9
183:11 185:14

8:12 10:17,24
11:7,12 16:25
18:7,11 20:20
22:8 86:7,21
94:4,5 151:2
165:15 168:5
181:20

## Arlington

38:9 60:14
119:20 180:24
arterial
26:13,23
27:1,3,22
38:13 144:22
articulated
91:20
articulation
113:5 132:8
artistic
133:14
asphalt 20:11
90:19 91:1,2
assign 56:8
assistance
79:15 143:13
assume $34: 16$
52:8 185:5
assumed 97:10
assuming
26:13 28:12
assumptions 36:9
attention
10:13 26:22
36:12 173:24
attractive
117:1 132:4
165:6 174:23
audio 5:21
August 10:8, 10
Avenue 22:11,
18 53:24
149:7,18
aware 55:16
133:20
awning 138:20

## B

B-1 46:13,17
Bachelor
67:4,5
back 35:3
36:16 56:12
75:9 76:19
81:15,23 82:7
84:16 87:17
92:25 93:6,8
105:14 118:24
132:7 134:25
136:5 146:25
167:15 168:24
170:14,17
173:18 174:15
175:13 176:20
177:20 181:15
182:21 185:5
186:13 187:23
188:7,21

## background

143:24
balance 92:19
balconies
115:8,11
ball 37:14
151: 6
Banner 41:6
bare 183:7
barely 15:22
Barger 58:15
barn 62:9
barred 151:14
barrel 142:22
bars 156:5
based 13:11
28:19 39:21
40:13 66:21
116:13 122:25 149:5 188:18, 20
basic 16:5
80:17 86:8

| basically | 15,22 51:4, | 31:22 32:25 | boxes 81:20 |
| :---: | :---: | :---: | :---: |
| 16:24 18:1 | 10,15 151:21 | 37:21 43:6,24 | boy 30:22 |
| 21:19 39:10 | 154:5,15,24 | 44:2,3,10,15 | break 31:2 |
| 52:25 82:2,16 | 170:14 171:6 | 45:3,14 46:3 | 81:1,2 |
| 84:6 85:14 | 172:1,13 | 47:10 50:5 | breakdown |
| 110:25 111:3 | bicycles 51:8 | 52:2,3 53:21 | 78:14,21 |
| 112:12 131:6 | 172:5 | 57:6,15 59:7 | 91:18 |
| 150:8 168:18 | big 36:20 | 66:13 68:7, | brick 90:10, |
| 184:16 | 55:17 92:24 | 15,17,22 | 24 91:19 |
| basin 29:18, | 95:5 159:6 | 69:1,13,16,20 | 93:9,12 |
| 24 30:8 | 163:17 | 70:22, 25 | 102:17,21,22, |
| basketball | big-flat 94:9 | 71:2,21 | 24 103:3 |
| 5:12 29:6,17 | bike 26:13 | $\begin{aligned} & 72: 13,15 \\ & 73: 6,1575: 7 \end{aligned}$ | 113:1 124:15, |
| 32:3,6 | 27:1,5,8 | $73: 6,15 \quad 75: 7$ | 18,20,22 |
| bathrooms $108: 4.6$ | 82:17 171:13, | $87: 24,89: 2,3$ $90: 12,16,21$, | bricks 90:7 |
| bay 91:14,15, | bikes | 25 93:10 |  |
| 16 112:20 | billiards | 96:4,5 98:5,7 | briefly |
| bays 20:9 | 94:4 | 100:10 115:12 | 16,20 21:18 |
| beauty 112:18 | Birch 22: | 122:16 128:4, | bring 32:23 |
| bedroom | Birchwood | 14 131:19 | 36:11 54:1 |
| 78:13,15,16, | 21:12 22: | 134:22 | 83:2 124:21 |
| 22 | birthday | 143:22,24 | 170:18 173:23 |
| bedrooms | 94:17 119:23 | 145:20 | 187:22 188:6 |
| 78:22 | 123:9 182:14 | 147:21,25 | bringing |
| behalf 5:4 | bit 89:6 | 148:17,23 | 26:16 |
| bench 156:4,6 | 93:24 95:14 | 157:4 164:19 | broken 146:7 |
| benches | 104:25 132:1, | 165:20 170:14 | brought 36:16 |
| 151:21 156:3 | 4,22 151:12 | 171:10,17 | Bruce 65:25 |
| beneficial | black 95:17 | 172:15 178:12 | 66:16 |
| 21:9 | black-an | 188:17 189:7 | brushed 68:16 |
| benefit 29:22 | white 52:8,10 | Board's 171:4 | buffer 8:2 |
| benefits 32:5 | 146:3 | boards 43:20 | 10,23 11:14, |
| Bennard | blank 52:17 | 67:10 133:10 | 24 12:9,17 |
| 176:25 177:1 | 54:13 | 145:1 147:11 | 13:22 174:4 |
| 178:3, 6 | blocked 21:5 | bollards | 176:2,10,18, |
| berm 38:16,19 | blow 111:16 | 151:24 | 23 177:7,23 |
| 42:4,6 160:1, | 154:7 166:23 | book 151: | 183:18 |
| 4,8 164:22 | blowing | borders | buffering |
| 183:3,15 | 174:24 | 145:13 | 32:9 175:4 |
| 184:4 185:13, | blue 13:2 | bottle 151:22 | 183:10,22 |
| 18,20 186:5 | 53:1 | 154:25 | 184:11,19 |
| Bernard 177:2 | board 5:3 | bottom 69:16 | build 49:7,8 |
| bet 88:17 | 6:7,8 7:1,5 | 78:17 81:13 | 50:13,19,22 |
| bicycle | 25:21,25 | 92:17 135:15, | 53:15 |
| 26:12,23 | 26:18,19 | 18 138:18,25 | building |
| 27:10,12,13, | 27:13 30:18 | box 75:17 | $\begin{aligned} & 23: 11,30: 25 \\ & 46: 11,14,15 \end{aligned}$ |

19,22,25
47:5,14,15,
17,23 48:12,
18,21 49:25
51:14 52:25
53:5,9,21
54:5 55:7,11,
15 56:3,9
57:9 58:1,2,
23 59:17
60:15,16,19,
24 61:16
63:12,15,21
65:25 74:12
75:12,14,15,
16,19,21,24
76:20,21
77:3,10 78:2,
9,18 79:8,9,
13 80:17,18
81: 9,10,13,
15,17 82:3,5,
20 83:12
84:2,6,7
86:7,23
87:22,24
89:18 90:17
92:25 93:3,
18,22,25 94:2
97:9 98:2
99:5,7,15,16,
19,22,23
100:1,12
101:12,13,15
102:8 104:21
105:9,11,13
107:10,12,16,
19,20,22
111:5,6
112:21 113:3,
17,18,21,23
114:1 117:20,
22,23,24
118:5 119:25
120:4,6
121:17
125:22,23
127:22 130:15
131:24

133:11,13,25
135:16,23
136:5,12,13,
20 137:1,2
139:24 141:3,
10,22 142:10
163:9 183:12

## buildings

21:5 23:12,13
43:1 47:6,9,
13,19 48:2,5
50:7,23 55:18
61:7 63:11,18
64:4 75:7
78:9 86:20
87:22 93:23
99:10 100:15
105:10 109:2
114:11 118:2
137:18 142:13
184:13
built 55:18
bump 103:20
150:9,10,12, 14 168:21
bunch 171:24
bury 47:21

| C |
| :--- |
| C-2 $32: 4$ |
| C-3 $39: 11$ |
| cabled $150: 18$ |
| CAD 134:14 |
| calculations |
| $36: 8$ 111:13, |
| 15 |

## caliper

158:14
call 5:17
76:3 79:1
80:18,25
81:21 83:6
110:23 127:16
140:14 150:6
153:22 159:25
166:18 176:23
called 20:14
37:12,13
140:9,10
calling 98:14
calming 150:7
169:3
candles
20:10,18
canopy 113:12
159:8
cans 156:8
cantilever
64:18 65:2
capacity
49:17 94:16
car 20:22
168:22
care 67:20
180:18
careful
164:15
cars 123:13
150:10 168:13 169:6 183:12 184:15
case 13:25 35:2 101:16
catching 179:1
caveat 18:15
cement 90:14
93:10 134:21, 24
center 20:11, 18 39:12,13 63:15 64:8 86:22 89:17 93:6 107:4 149:15 150:3 155:18,19
cetera 52:4 149:25 151:1, 6,19 179:5 182:5,6
chain 58:11, 19
chairman 5:2, 6 40:11
42:11,16,23
44:3 68:10
98:4 121:13
145:7,17
chairs 95:10
153:12 155:6
challenging
10:20,25
41:24
chance 57:13
change 12:2
16:22 24:8
73:16 178:2
changed
176:24
Chaplain
5:10,15,17
6:3, 4, 13, 18
7:1,17,21 10:18 11:5,8, 10,15,20 12:10,19,23, 25 13:4,7,10, 17 14:4,11, 19,23 15:14 16:6,11,15 17: 4, 9, 13, 18, 23 18:6,13, 15,21 19:2,6, 19,23 20:2,5 21:1,16,21 22:15 23:5,11 24:10,14,19, 23 25:18 29:25 30:24 31:13 41:12, 16,22 42:8 89:11 161:5

## character

92:7,19
104:21,25
130:20
charge 152:1
cheat 69:8
check 165:24
177:19 184:1

| children | closest | 29:3 40:16 | completed 5:9 |
| :---: | :---: | :---: | :---: |
| 15:20,21 | 131:24 | 47:12 118:11 | completely |
| 181:18 | closet 95:20, | 122:16 131:20 | 64:17 |
| chime 27:16 | 24 97:24 | 133:19,23 | complex 109:7 |
| choice 108:24 | clouded 69:15 | 165:1 170:6, | compliance |
| 157:16 | club 94:3,16 | 10,15 | 6:15 110:7 |
| chosen 133:23 | 101:13 | commercial | 111: 4, 22 |
| Christina | co-units | 13:23 23:4 | 132:3 |
| 179:13 | 79:1,5 | 25:17 27:9 | compliant |
| Christine | code 20:10,14 | 30:25 31:14 | 107:25 108:2 |
| 41:5 | 73:10 109:12 | 33:9 42:25 | complied |
| circle 82:24 | 139:24 |  | 48:14 |
| 83:5 153:11 | codes 117:23 | 105:17 117:22 | complies |
| 170:16 | 118:5 | 159:23 162:4, | 92:13,14 |
| circular | collection | $\begin{aligned} & 5,6186: 2 \\ & 187: 19 \end{aligned}$ | 107:20 165:10 |
| 166:19 | 83:9 |  | comply 51:12 |
| circulation | College 43:17 | $\begin{aligned} & \text { commercially } \\ & \text { 187:15 } \end{aligned}$ | 57:19 98:6 |
| 23:1 80:21 | color 52:2,24 | Commission | 108:6 109:7, |
| 82:10 | 90:10 102:24 | Commission | 14 121:20 |
| City 43:16 | 103:3, 6, 13 | commit 18:3 | 139:24 156:24 |
| civil 79:23 | 114:1 145:24 | commit 18:3 | component |
| 80:5 107:11, | 146:3,9,11 | commitment | 27:9,10 |
| 14,17 121:25 | 147:17 148:7, | Omi | composite |
| 134:10,16 | 13 | committee | 156:5 |
| clarification | colored 52:10 | $132: 18$ $133: 19,21$ | composition |
| 24:12 25:11 | 70:14 | 133:19,21 | 91:12,13 |
| 28:1 99:4 | colors 52:3 | common 86:20 | 92:20 93:9,15 |
| 179:2 | 25 63:25 | commonly | 102:6 105:3 |
| clarify 19:3 | 90:5,13,15 | 172:9 | compositions |
| 26:11 30:24 | 93:3,7 102:8, | community 7:9 | 87:20 |
| 42:5 70:9 | 11,13 105:1 | 29:19 165:14, | comprehensive |
| 71:11 72:18, | combination | 18 189:11 | 140:12 |
| 23 170:5 | 7:17 41:12,16 | compacted | comprise |
| 171:18 | 91:1 | 83: 6 | 149:11 |
| cleaning 29:2 | commend | compactor | computer |
| clear 40:12 | 136:19 | 83:5 140:21 | 52:13 55:5 |
| 47:25 72:6 | comment 25:10 | compactors | computers |
| 97:5 | 26:7 29:16 | 101:18 | 128:5 |
| client 37:7 | 36:4 57:6 | company 27:4 | concentrated |
| 123:18 167:15 | 115:23 | 83:9 | 84:3 |
| 169:16,19 | 116:10,12 | compared | concept 76:20 |
| 170:7 176:15, | 118:17,18 | 109:24 | 77:2,9,18 |
| $\begin{aligned} & 17,20 \quad 181: 13 \\ & 183: 17 \end{aligned}$ | $122: 24,165: 3$ $170: 12,18$ | comparison | concern 15:20 |
| lose 118:1 | 182:17,25 |  | 32:15 $33: 17$ |
| 147:2 158:22 | comments | complete 55:15 168:23 | 123:7 124:5 |
| closer 102:9 | $\begin{aligned} & 26: 21,24 \\ & 27: 14 \quad 28: 16 \end{aligned}$ | 189:2,4 | 169:6 |


| concerned <br> 33.7169.7 | consideration $115: 9$ | 104:2 146:19 | correspond <br> 134:15 |
| :---: | :---: | :---: | :---: |
| concerns | considerations | $91: 14$ | corresponds |
| 161:17 165:3 | 168:14 | correct 11:5 | 92:10,12 |
| conclude | consist 47:19 | 13:4,10 14:8 | corridor |
| 173:12,13 | constituting | 16:15 18:5,6, | 107:5 |
| concludes | 71:1 | 12,13,20 | counsel 18:14 |
| 28:16 | constru | 19:1,18 21:16 | 185:23 |
| concrete | 48:17 | 23:5 24:10 | couple 146:7 |
| 47:20 53:2 | constructed | 26:2,15 27:24 | court 5:13,20 |
| 62:2,3 | 53:13 | 28:9 32:10 | 29:6,17 32:3, |
| 149:14,17 | construction | 37:15 38:17 | 6 73:15 |
| 150:22 152:8, | 47:21 57:11 | 40:3 45:8 | courtyard |
| 22 153:13,14 | consult 37:7 | 46:3,4 56:22, | 81:16,18 |
| condenser | 123:17 | 23 57:22 58:3 | 92:23,25 93:7 |
| 106:19 | consultant | 61:22,25 | 105:13 |
| condensers | 5:8 | $62: 25 \text { 68:8 }$ $69: 3,1571:$ | cover 69:8 |
| 108:21 141:24 | contemporary | $14,15,23$ | 75:9 78:5 |
| condensing | 132:22,25 | 72:25 73:1 | 112:13 129:8 |
| 106:5,6,10 | 133:2,7 | $74: 1976: 14$ | coverage |
| 142:9 | content 92:12 | $21,24,25$ | 159:8 |
| condition | continue | 77:3,4,8,11 | Cranford |
| 12:3 13:13 | 85:17 92:4 | 83:14,15,20 | 43:20 133:1 |
| 27:21 34:14 | 101:9 104:18 | 84:12,18 | 161:15 171:10 |
| 57:17 114:22 | continues | 85:7,11 89:22 | create 167:4 |
| 121:5 122:17, | 170:3 | 90:2 96:8,17 | created |
| 18,22 162:15 | control 30:1 | 98:19,24,25 | 165:12 |
| conditions | 59:23 | 99:15 101:21 | cross 72:4 |
| 25:24 34:13, | conversation | 106:13,20 | 150:17 156:5 |
| 25 49:9 50:1 | $132: 17$ | 108:12 110:15 | 168:5 |
| 51:3 58:22 | conversational | 111:10 112:17 | crosses |
| conference | $94: 5$ | 116:16 | 150:19 168:19 |
| 81:24 | conversations | 122:10,11 | crossing |
| confirm 6:2 | 94:7 176:20 | 127:6 131:8, | 150:4,6,7,9 |
| 7:22 18:23 | coordinate | 9,11 134:19 | 168:10,11,18, |
| 48:14 66:10 | $177: 13$ | 136:6 137:16 | 24 169:10,17, |
| 128:20 |  | 140:22 144:14 | 22 185:22 |
| Confirmed 6:4 | coordinated $134: 6$ | 145:5,6,22 | crossings |
| conflicting $95: 25$ | copies 44:25 | 146:1,3 147:5 | 168:17 169:3, |
| conflicts | copy 128:22 | 19,20 160:12 | 18 处 |
| 39:24 | 166:7 | 169:24 170:4, | crosswalk |
| confused | Cornelius | 8 171:3 |  |
| 63:10 | 58:11 | 176:21 177:21 |  |
| connection | corner 69:11 | 185:10,11 | curious 15 |
| 30:13,14,18, | 90:8,11,20 | 186:16,17 | current 11:7 |
| $2531: 3,6,10$ | $\begin{aligned} & 94: 14102: 18 \\ & 23103: 4 \end{aligned}$ | 187:11 188:7 | current 11: $67: 24 \quad 68: 4$ |


| 144:25 | decision | 70:25 95:3 | differently |
| :---: | :---: | :---: | :---: |
| cursor 82:25 | 188:18,20 | 106:4 108:4 | 27:13,21 |
| 83:24 87:16 | deck 119:6 | 120:17,18 | 163:25 |
| 89:16,19 | decorative | 133:25 141:2 | difficult |
| 90:10,14 | 63:19, 23 | 150:4 180:5,8 | 10:20 16:2 |
| 91:16 97:16, | deer 164:9,12 | detail 27:8 | 41:20 58:12 |
| $20104: 3,6,12$ | definitively | 86:13 89:21 | digametically |
| 110:4 113:8, | 91:5 | 93:14 105:4 | 109:23 |
| 22 138:19 | degree 43:18 | 139:14 171:13 | dimension |
| cut 96:25 | Delaware 67:1 | detailed | 47:25 107:7 |
| cyclist | 68:3 | 92:17 | 108:13,15,18 |
| 154:16 | delivered | determines | dimensional |
| cyclists | 38:7 | 98:7 | 132:1 |
| 154:24 | den 78:16 | detest 142:3 | dimensions $134: 4$ |
| D | department $57: 4,20$ | $41: 24$ | direct 26:22 |
|  | 114:10 123:1 | developed | 31:3 115: |
| dark 103:14 | depend 53:17 | $149: 4$ | $132: 13 \text { 189:2, }$ |
| darker 102:16,22 | depending | development $23: 10 \quad 78: 7$ | 5, 8, 13, 15, 17 <br> direction |
| 102:16,22 | 48:21 49:20 | 116:13 117:4, | $14: 14,19$ |
| 74:8 $75: 25$ | depends 49:24 | 13 149:10 | 64:20 132:23 |
| $76: 1,12$ | depicted <br> 141:20 | deviation | directions |
| 77:13,16,19 | describe 47:8 | 98:22 | 15:4 |
| 128:21 129:25 | 50:5 53:21 | diagonal | directly |
| 146:21 | 56:5 73:5 | 83:24 86:9 | 10:22 82:18 |
| dated 6:9,12 | 75:6 78:2 | diagram 77:3, | 161:5 |
| 10:7 25:9 | 79:13 | 10 109:22 | disagrees |
| 28:18 46:11, | describing | diagrams | 44:10 |
| 14,24 47:1,3 | 148:24 168:16 | 95:14, 22 | discuss 52:3 |
| 113:24 161:16 | design 26:20 | diameter | 91:23 167:15 |
| dating 74:7 | $27: 1,7,23$ | 158:14 | 169:19 |
| Dave 144:20 | $38: 13$ 43:23 | Dickerson | 176:14,17 |
| David 144:1 | 48:12 50:5 | 25:23 37:19 | 183:17 |
| Davidson | 66:15 68:6 | 38:25 99:3 | discussed |
| 23:16 | 78:2 92:8 | 115:14 164:25 | 53:20 116:15 |
| days 72:12,15 | 98:18 104:21, | 170:8, 9,11 | 181:12 185:19 |
| 91:11 117:23 | 23 113:10 | 173:10,11 | discussing |
| de 96:5 98:6, | 115:8 116:14 | Dickerson's | 37:9 |
| 13,14 | 125:21,23 | 6:8,20 170:6 | discussion |
| dealing 50:10 | 130:15 131:6 | Dickson | 36:3,23 163:7 |
| December | 132:23,25 | 118:12 | 169:15 175:2, |
| 167:16 | 133:2 138:13 | difference | 14 181:25 |
| decibel 142:4 | 139:23 148:1 | 21:6 22:23 | dish 155:2 |
| decide 26:20 | 155:7 156:23 | 47:14 82:2 | distributed |
| 48:22 49:12 | 171:17 172:14 | 101:12 104:23 | 84:2 |
| 150:2 189:7 | designed $47: 13 \quad 55: 15$ | 166:15 | distribution $39: 12,13$ |


| divided 51:11 | 49:5 54:2 | efficiency | emanating |
| :---: | :---: | :---: | :---: |
| dock 20:9 | 80:9 89:16 | 106:8 | 22:13 |
| 51:23, 24 | 90:1 176:1 | efficient | emphasize |
| 141:17 | drawings | 108:23 | 113:10 |
| docks 49:2,3, | 57:10 134:6,7 | electric | employed |
| 4 51:19,24 | drive 64:8 | 180:13 | 91:14 102:7 |
| 60:15, 21 | drivers 21:10 | electrical | employee 31:1 |
| 63:14 | driveway | 56:9 151:24 | employees |
| document | 150:3 160:19 | elements | 31:14 118:2 |
| 45:25 | 169:1 | 85:15 91:15, | encasement |
| documents | driving 22:7 | 20 112:25 | 138:8 |
| 44:20 57:12 | durability | 113:7 149:11 | enclosed |
| 72:9,17,19 | 135:4 | elevation | 142:15 |
| dodge 168:13 | durable 154:4 | 14:1 46:8,11, | encumber |
| dog 155:1,2 | 156:6 | 15,19,20,25 | 106:7 |
| Don 175:25 | Durman 28:17 | 48:4 52:2 | encumbers |
| door 81:19 | Durman's 6:11 | 53:8 75:13,16 | 98:1 |
| 82:19 113:10 | dwelling | 77:2,9 87:14, | end 12:1 |
| 137:3 148:18 | 78:18,24 | 15,16,19 89:5 | 19:11 59:10 |
| doors 82:18 | 79:8,11 | 92:16 93:1,15 | 93:3 147:10 |
| 87:17 93:17, | 120:1,5 | 104:2 110:23, | 160:20 176:11 |
| 18 94:9 |  |  | 178:3,11 |
| 104:24 105:12 |  |  | ends 8:22 |
| 113:13 | E | elevations | 16:8,19 |
| dot 72:3 | E-N-G-L-E-B-A- |  | 63:17,21 |
| double 15:22 | U-G-H 66:19 | $19 \text { 48:7 52:8, }$ | 112:21 113:22 |
| ```double-check 165:23``` | earlier 70:11 | $10 \quad 75: 16 \quad 78: 3$ | Energy 117:18 energy- |
| double-hung | 152:6 154:6 | $\begin{aligned} & 86: 1687: 11, \\ & 1395: 22 \end{aligned}$ | efficient |
| 138:7 | 168:16 | 102:4 105:5 | 117:24 |
| Double-hungs | early 80:2 | 111:3,5 | enforce |
| 138:10 | easel 45:1 | elevator | 179:18 |
| $\begin{aligned} & \text { double-loaded } \\ & 107: 5 \end{aligned}$ | easier 5:24 | $82: 13,14,20$ | enforced $179: 25$ |
| downspouts $103: 6$ | east 14:23 | $\begin{aligned} & 2586: 3,5 \\ & 135: 14,24 \end{aligned}$ | $\begin{aligned} & \text { engineer } 5: 11 \\ & 15: 10,17 \end{aligned}$ |
| downstairs | easy 156:18 <br> educated | elevators | 20:12 107:11, |
| 137:9 | $43: 16$ | 81:20 82:8 | 14,17 134:10, |
| dozens 145:1 | education | 84:11,23 | 16 142:3 |
| drain 103:21, | $43: 7 \quad 66: 14$ | 93:19 94:12 | $186: 1$ |
| 23 104:5,8 | $143: 23$ | 135:18, 20, 23 | engineer's |
| 155:18 | effect 23:9 | 136:9 | 61:15 |
| drainage 65:12 103.5 | $114: 4 \quad 132: 2$ | ```eliminated 5:13``` | engineering $122: 1 \text { 185:18 }$ |
| draw 98:12 | effective | eliminating | engineers |
| drawing 46:7, |  | 32:2 | 79:23 163:4 |
| 10,25 48:13 | $96: 5 \quad 159: 21$ |  |  |


| Englebaugh | 10,13,25 | envisioned | excellent |
| :---: | :---: | :---: | :---: |
| 65:25 66:11, | 120:4,11,15, | 151:7 | 24:3 154:15 |
| 16,17,19 | 23 122:11 | equally 84:2 | 171:11 172:13 |
| 67:12,15,18, | 124:17,21 | equipment | exception |
| 23 68:2,8,11, | 125:2 128:13 | 53:22,23 | 98:19,20,21 |
| 20,24,25 | 131:9,11,16, | 55:14,21 | 100:11 110:13 |
| 69:3,7,14,21 | 21 132:6,20 | 56:1,20,21,25 | 116:15 |
| 70:8,16,19 | 133:4,22 | 75:23 118:14 | excesses |
| 71:4,15,17,23 | 134:2,8,13, | 149:22 165:9 | 56:12 |
| 72:2 73:1,5,8 | 19,23 135:3, | 167:12 | exclusively |
| 75:3,8 76:4, | 7,17,22 | error 178:18 | 121:4 |
| 11,14,16,18, | $136: 2,6,18$ |  | Excuse 108:14 |
| 23,25 77:4,8, $11,14,17,20$, | $137: 11,16,25$ $138: 10,17,22$ | $179: 10,14$ | exhaustively |
| $\begin{aligned} & 11,14,17,20, \\ & 2578: 479: 3, \end{aligned}$ | $\begin{aligned} & 138: 10,17,22 \\ & 139: 6,12,22, \end{aligned}$ | essentially | 185:19 |
| 7,17,22 80:1, | 25 140:8,22, | 31:1 172:3 | exhibit 7:25 |
| 5,8,16 81:3,8 | 25 141:6,12, | estimate | 8:3,5,6,17,19 |
| 83:15, 20, 22 | 21 142:2,8, | 12:18 14:17 | 9:14 10:2,5, |
| 84:5,12,15, | 14,18,23 | estimating <br> 13.6.7 | $\begin{aligned} & 7,15 \quad 11: 16,21 \\ & 16: 18 \quad 69: 11 \end{aligned}$ |
| 18,22,25 | enhanced | 13:6,7 | $72: 21 \quad 73: 17$ |
| $85: 4,10,13,24$ $86: 487: 1,10$ | 109:7,10 | evasive <br> 157:13,14 | $1984: 8 \quad 86: 15$ |
| $86: 4 ~ 87: 1,10$ $88: 1,489: 4$, | enter 31:4 | 157:13, 14 | 112:11 146:13 |
| 11,15,23 |  | 147:10 | 147:8,15,16 |
| 90:2,4 91:4, |  | event 70:21 | 177:13 178:7 |
| 7,10,25 92:5, | entering | 94:18 95:5 | exhibits 5:11 |
| 14 94:19,23 | 150:13 11.16 | events 30:3 | 47:7 69:10,18 |
| 95:1, 7, 12 | entire 11:16, <br> 22 51:14 56:3 | eventually | 70:4 71:9,20 |
| 96:8,12,17,25 | $\begin{aligned} & 2251: 14 \quad 56: 3 \\ & 99: 20 \end{aligned}$ | 157:9 | 76:2 147:3 |
| 97:13,18 | entities | evergreen | existing 14:8 |
| 99:7,15,21 | $159: 22$ | 25:14 | 71:11 160:8 |
| $\begin{aligned} & 101: 8,10,20, \\ & 21,24,25 \end{aligned}$ | entitled 48:1 | evergreens | $185: 17,18$ |
| 103:16,22 | entity 159:23 | 25:19 176:9 | exists 22:17 |
| 104:1,11,13, | 179:22 | 187:18 | exit 136:25 |
| 19 105:8,20, | entrance | evergreens- | exits 8:11 |
| 23 106:3,12, | 47:24 48:10, | type 176:4 | 137:4 |
| 20,23 107:2 | 22,23 54:6 | evidence | expand 7:23 |
| 108:1,11 | 89:18 113:9 | $73: 20$ | 10:16,21 |
| 109:5,9,17,21 | 149:18,20 | exact 19:2 | 13:24 15:24 |
| 110:17,22 | entrances | 79:10 146:6 | 17:1,2,12 |
| 111:9,18,21 | 48:16 55:8 | 161:12 | 18:8,9,11 |
| 112:1,4,7,11, | 59:20 63:20 | examples | expanded 11:2 |
| 16 113:17,20 | entry 176:22 | 133:7 158:10 | expanding |
| 114:8,12,18, | Environmental | excavation | 11:4 |
| 23 115:1,2, | $161: 15$ | 13:21 | expansion |
| $10,21 ~ 116: 16$, $23117: 8,17$ | envision | $\text { exceed } 50: 21$ | $7: 168: 4,5,13$ |
| $118: 25 \text { 119:7, }$ | 167:8 | 110:16 | 16:13 |


| expect 22:20 | 176:5 | 40:24 73:10 | find 50:23 |
| :---: | :---: | :---: | :---: |
| expected | fall 71:18 | 77:23 84:9, | 122:19 132:2 |
| 10:16 | 137:1 | 13,17,19,24 | 139:18 184:8 |
| expending | fallen 118:4 | 85:1,18, 23 | fine 40:10 |
| 13:15 | false 96:15 | 86:1,18 87:6 | 73:2 161:21 |
| expensive | 98:3 | 89:9 96:14 | 187: 6 |
| 41:21,23 | familiar | 99:1 100:7, | finish 107:8 |
| experience | 154:3 | 17,22 109:6 | 108:13 |
| 66:14 | faux 96:16,22 | $118: 23$ | finishes 82:6 |
| expert 7:8,15 | 97:1,3 98:23 | $\begin{aligned} & 5,9,11, \\ & 122.25 \end{aligned}$ | fire 57:4,12, |
| 26:1 67:10 | 124:15 |  | 19 84:16,17 |
| 68:12 79:15 | favor 25:22 | $\begin{aligned} & 152: 18,21,25 \\ & 153.5 \end{aligned}$ | 85:16 114:9 |
| 144:3 | $33: 25$ 34:3 | 157:6,17,21 | 123:1 136:9, |
| expertise | features | 158:5 159:13 | 10,16,24 |
| 121:24 | 165:5 | 167:19,23 | 137:3,4,14 |
| explain 57:6 | feel 112:20 | 168:3,8 | $139: 24 \quad 142: 22$ |
| 84:9 128:9 | 165:17 170:1 | 169:5,21 | 163:1 |
| 131:17 140:7 | feeling | 171:21 172:4, | fire-rated |
| exterior | 132:24 139:20 | 7 187:9,17,24 | 136:25 |
| 47:21 65:13 | feels 27:13 | 188:8,11 | firewall |
| 78:3 171:19, | feet 17:17 | 189:10 | 136:20,22 |
| 20 | 18:19,24 | fence 35:19, | 137:6,9 139:4 |
| extra 123:12 | 19:6,7,22,24 | $2136: 18$ | 142:21,22,23 |
| extremely | 20:3 47:15,16 | 37:13 182:5 | firewalls |
| 10:25 29:20 | 50:17 51:11 | fenced 181:16 | 137:14 |
| eyeballing | 151:17 152:4, | fencing | firm 66:20 |
| 177:17 | 5 183:6 | $181: 18$ | 117:25 144:22 |
|  | fellow 68:22 | fiber 90:14 | fit 121:15 |
| F | felt 30:18 | 134:22,24 | 122:3 123:4 |
|  | FEMALE 7:7, | fiberglass | fitness 81:23 |
| facade 47:10 | 14,19,22 8:8, | 90:19 | 101.14 |
| 48:7 53:12 | 19 9:3,17,24 | field 66:14 | 101:14 |
| 75:16 77:2,10 | 10:4,13 11:6, | 68:12 163:25 | fix 45:22 |
| 91:21,24 | 11 12:4,15, | fight 49:19 | 179:7,9 |
| 95:14,22 96:6 | 22,24 13:5,8, | figure 122:23 | fixed 138:23 |
| 100:11 102:22 | 14,25 14:9 | 136:15 152:13 | fixtures |
| 109:22 113:2 | 15:19 16:9, |  | 117:18,19 |
| facades 48:8, | 12,25 17:11, | $\begin{array}{cc} \text { file } & 45: 3 \\ 46: 3 & 69: 13 \end{array}$ | flag 24:5 |
| 10 | 20 18:1,7,14 | 46:3 $72: 10$ | flat 14:3,8 |
| facility | 20:4 23:3,25 | filed 72:19 | 15:12,25 |
| 176:8 | 24:2 28:21,23 |  | 16:7,8,18 |
| facing 23:12, | 29:1,14 | 11 | 64:17 75:22 |
| 13 63:15 64:4 | 30:12, 20 | 11 | 104:3 105:25 |
| 81:13 | 31:18 32:11, | fillers | flavor 92:7 |
| facts 131:5 | 14,20 33:14, |  | flex 62:23 |
| fairly 103:18 | 17 34:2,5,7, | Final 188:25 | flexibility |
| 118:1 164:11 | 9,11,15,19, $21,23 \quad 36: 6$ | financially <br> 37:5 | 49:6 50:5 |

Cranford Township
November 30, 2022
flexible
165:12 167:5
flies 139:18
floor 44:20
46:9,11,13
50:4,11 51:8
78:3,14,21
79:13 80:17
81:11 85:5,
11,15 86:9,
12,14,21
97:23 100:15
104:10 107:8
108:14 109:13
110:10,11,14
111:19 120:19
135:15
136:12,16
137:8 139:2,
17
floors 83:2
94:13 97:19, 22
flow 30:2
flying 106:17
focus 87:18
focusing
10:13
fold 147:11
folding 95:10
folks 81:6
176:5
follow 15:15 25:7

## follow-up

139:23 158:4

## follow-ups

132:14
foot 20:10,17 160:18
footage 12:13 19:21 123:1 167:11

## football

163:25

## footprints

 134:14foreground 93:5
form 48:11 95:19 132:1 148:25
format 69:19 146:8
formulas
48:13
forward 79:14
fountain
155:1
fourth 86:12 136:12 137:8 139:2
Fox 5:3
frame 47:20
framed 150:23
freight 135:20,24

## frequency

83:8
friends
121:20
frisbee 151:5
front 5:7
33:3 50:11
61:9 81:12,
19,25 82:8
84:19 87:15,
16,19 89:5
91:21 93:25
104:2,24
105:12 110:25
113:9,10,12
135:16
136:11,13
145:5 148:2
160:2,3 161:5
187:19

## frontage

11:22
fronts 63:15
fulfill
183:10
full 100:14
111: 4
fully 71:22
functions
53:25 120:22
furious 126:7
furnishing
154:2
furnishings
147:22 148:19
151:21
152:17,19
furniture
95:2,5,9
120:16 122:4,
7 149:22
150:24 154:1
156:10
$\overline{\mathbf{G}}$
gate $34: 12$
35:7,14,23
gather 151:18
gathering
121:14,16
151:9 165:15
gatherings
151: 6
gave 32:4
120:12 133:6
134:11
gears 20:7
general
20:15,21
40:16 92:6
117:3 130:15, 19
generate
141:25
give 15:19
19:21 35:1
37:24 44:22
46:6 54:15
66:12 74:18,
22 76:19
94:25 104:20
128:10 134:13
141:1 147:12
148:4 158:8,9
glanced 79:21
glass 48:12
62:11 64:1
glow 22:8,12,
21
golf 36:17
37:9,13
174:1,11
175:2
good 26:3
29:1 32:25
33:19 67:17
78:6 79:17 88:24 92:6 95:10 106:8, 13 114:3,4 123:19 124:16 128:23 144:25
grab 115:14 128:8
grade 16:22 107:11 185:21
grades 12:2
graduated 67:3
grant 57:16 98:6 100:11
granting
25:22 98:13
grass 8:23
61:12 180:25
gray 53:1 82:15 86:6 90:13 102:21 103:14 174:10
great 26:9 32:20 59:16, 19 151:18
green 160:4 161:21 180:25
greenery 38:19
grid 56:12
grills 180:14
groomer 83:18
groove 103:9

| ground 55:19 106.14 | 180:3,19 | Hills 36:22, | 179:3 |
| :---: | :---: | :---: | :---: |
|  | he'll 37:25 |  | dentically |
| groundwater | head 29:15 | historical | 47:13 |
| 30:5 | 94:20 134:3 | 133:2,9,19,21 | identified |
| grow 42:1 | header 166:12 | history | 48:22 |
| 159:2 | hear 12:22 | 133:12,15 | identify |
| guaranteeing | 21:7,25 | 174:24 | 44:17 46:5 |
| 103:17 | 27:21,25 | hits 15:22 | 53:3 69:6 |
| Guardwood | 28:24 60:18 | 155:13 | 147:14 |
| 137:19 | 68:17,19 | Hoboken 96:18 | identity |
| guess 10:14 | 93:17 128:16 | hold 10:9 | 132:3 |
| 42:4 61:1 | 141:25 142:6, | 38:15 43:18 | if's 16:1 |
| 62:23 116:11 | 8 189:8 | 45:11 54:13 | illustrative |
| 133:19 138:25 | heard 22:3 | 120:9 130:11 | 71:5,13,20 |
| 142:8 158:17 | 33:22 122:4,5 | 146:14 171:1, | 77:18 |
| 169:7 183:23 | 132:13 134:22 | 2 | image 127:19 |
| guests 120:8 | 187:9 | holding 87:23 | 129:15 130:25 |
| gutter 103:11 | hearing 19:21 | hole 36:17 | 131:1,24 |
| guy 188:7 | 72:10,12,18 | holes 36:20 | 146:25 |
| guys 187:5 | 120:2 187:15 | home 112:3 | images 82:5 |
| gym 119:2 | heavily 167:7 | honestly | 128:11,17 |
|  | heavy 13:19 | 185:1 | 129:6 130:1, |
| H | 55:20 124:22 | hope 76:20 | 4,14,22,23 |
|  | heels 16:3 | 7:2 143:4 | 1,7,15, |
| half 51:13 | $\begin{array}{cc} \text { height } & 47: 23 \\ 75: 20 & 106: 15 \end{array}$ | 149:9 | $148: 18$ |
| Hamilton 55.19 | 107:10, 12, 16, | horizontal | imagine |
|  | 20 157:18,21, | house 142:5 | 139:14 141:7 |
| $73: 16$ | 24 158:3,15, | huge 33:8 | 168:21 181:3 |
| handheld | 22,23 183:21 | Hughes 7:12 | impact 7:9 |
| $37: 23$ | 184:10 | $188: 25 \text { 189:25 }$ | 189:11,12 |
| hands 38:2 | Henry 5:3 | humming 147:9 | imperials |
| happen 5:12 | $106: 4$ | hundred | impervious |
| 73:16 137:22 | high 16:23 | $133: 12,17$ $155: 19$ | 153:23 |
| happy 156:21 | 22:19 36:22, |  | important |
| hard 141:19 | 24 48:1,3 | hypothetically | 29:20 30:10 |
| 156:2 188:19 | 54:4,7 55:11, |  | 84:1 107:18 |
| harder 14:2 | 13 57:1 65:6, |  | impose |
| hardship | 8 | I | 122:17,18 |
| 41:19 | high-quality |  | impossible |
| harmony 92:20 | 154:4 | i's 72:4 | 41:23 |
| Hartz 7:23 | higher 14:1 | idea 33:19 | improved 30: |
| 11:3 36:21 | highest 47:23 | 62:22 123:19 | improvements |
| 41:20 43:11, | 55:9 | ideal 59:18 | 9:4 |
| 15 55:16 | highly 142:5 | identical | inaudible 5:8 |
| 120:25 | hill 42:3,4 | 78:10 86:20 | 6:4,19, 22,23 |
| 159:21,22 | hill 42.3,4 | 93:23 107:22 |  |

7:3,4,12 8:3
9:2,6,9,10,
11,13,15,20
10:1 11:18
12:11 14:5,15
15:8,17,18
17:11 19:4
20:5,6 21:17,
23 22:4 23:4,
7,8,15,17,18,
20 24:16
25:3,7 26:12
27:14,15,17,
19 28:20
29:12,15,16, 19,24 30:3,9,
20 31:18,21,
23 32:2,4,5,
18,24 33:5,
16,20,21,22,
24 35:1,9,10,
12,15 36:2,3,
14,17 37:13,
19 38:18 39:4
40:2,4,18,20,
22,24 41:1
42:17,19,21
44:3,21,25
45:2,9,10,17,
18,19,21
48:9,24
49:15,16
50:15,23
52:17,18,20
53:6 54:9,13,
15,17,20,24
55:4 56:6,7,
10 57:11
58:17,21
59:7,10 60:4, 6,7,12,13,18
64:22 65:1,
20,21 66:7
67:9,22 69:24
70:1,12 71:12
$72: 1,5,8,25$
73:14 74:23
75:17 76:6,17
77:6,21 78:20

79:1,18,19
80:2,12,25
81:1,22 82:21
85:5,7 87:4,
21 88:12,18
89:3,20,23
91:7,22 92:2
94:21 96:12,
19 97:2,11,13
98:9,11,17
99:1, 9, 12, 17
100:6,9
101:16
102:14,21
103:19,25
105:7 106:25
107:3 108:20
109:3,10,18
111:6,22
112:9,25
113:2,13,15,
16 114:5,9
115:5,6,7,13,
24,25 116:6,
12,22 117:19,
21 118:20,22
119:19 120:14
121:6 122:24,
25 123:1,8,
10,12,15,16,
22 124:2
125:8,12
126:4,8,9,10,
12,16,19,22
127:3, 4, 7, 9,
12,23,24
128:8,24
129:1,3,5,7,
9,10,12,13,
16,17,20,24,
25 130:4,5
131:3,4
132:10,11
134:5,12,22,
23 137:12
138:14,15,16
139:4,8,10
140:17 142:24
143:2,12,16,

17,18 144:1,
4,7,13 145:5
146:2,4
147:1,8,19
148:6 149:11,
20 153:9,12,
21 154:9,17,
22 155:8,15,
22 157:5,12,
25 158:11,12
159:17 161:4,
24 162:1,10,
12,17 163:1,
3,25 164:9,
15,20 165:1
166:1,4,11,
17,25 167:1
168:2 171:5,
12,16,24
172:3,8,14,
16,19,21
173:2,4,6,8,
17 174:22
175:17,19
176:23 177:4,
8,10,14
178:5,6,9,20
179:5,7,11,14
180:3,6, 23
181:5,9,25
182:1,3,18,
22,25 183:1,
25 184:10,22,
25 186:8,19,
24,25 187:2,
12,14,15,16,
20 188:9,19
189:1,11,18, 23
incentivize 175:3
inch 124:22
158:16
inclined
57:16 100:10
include 39:13
165:5 166:2
176:9 185:16

## includes

159:25
incorporate
114:21
incorrect 7:8 increase

176:9 183:18
increasing 159:8
index 69:10
75:9
individual 106:10
industrial
22:13 30:15
137:23 138:3
139:21 180:19
industrial-
looking 138:9
information
36:7 107:16
initial
145:21 183:14
initialling
74:7
initially
49:4,8,18
60:14
insect 135:1
inside 47:25
141:2 142:6
inspections
72:11
install 49:3
installing
57:9
Institute
43:14
insulated
47:20
intact 49:11 183:15,20,21, 22 184:10
integrated
84:4
intend 180:25

| intent 64:7 | issue 58:12 |  | 61:18,21 |
| :---: | :---: | :---: | :---: |
| 92:24 118:6 | 95:15 97:6 | K | 81:16 118:19 |
| 121:2 124:1 | 99:12,14 |  | 143:15 144:1 |
| 140:25 163:7 | 121:16 123:3 | Kathy 74:18 | 2,9,15,18,21 |
| 167:2,3 | 162:8 166:17 | 89:7 147:12 | 145:3,6, 9, 10, |
| 179:22 180:15 | 167:14 183:25 | 148:3,21 | 22 146:1,5, |
| 183:15 | 188:1 | Ken 5:1,3 | 11,17 147:6, |
| intention | issues 6:14 | 8:25 37:24 | 16 148:12,16, |
| 11:3 56:14 | 99:14 107:12 | 42:14 68:14 | 20 149:1 |
| intents 92:10 | 185:19 | 170:5 188:16 | 151:10 |
| interest $93: 16$ | item 25:24 29:9,12 30:22 | Kent 67:3 | $152: 16,20$ $153: 2,8,14$, |
| interesting | $36: 11171: 2$ | key 87:11 | 18,21,24 |
| 125:3 | items 24:5,11 | kick 151:5 | 154:9,14,21, |
| interior 50:4 |  | kids 32:16 | $\begin{aligned} & 23 \text { 155:14,17, } \\ & 22,24 \text { 157:1, } \end{aligned}$ |
| $\begin{aligned} & 51: 4,22 \\ & 57: 22,23 \end{aligned}$ | J | 33:9 82:1 | 11,20,23 |
| 58:17 65:12, |  | kill 139:4 | 158:1,6,11,25 |
| 16,17 171:19 | Jackie $31: 20$ | kind 22:7,20 | 159:5 160:5, |
| internal | jam 154:19 | $\begin{array}{ll}29: 7 & 30: 24 \\ 55: 5 & 58: 5,6\end{array}$ | 1,11,15,22, |
| 103:8,21,23 | January | 64:6 66:12 | 162:7,10,20, |
| 104:5,8 | 129:19,23 | 69:5 73:4 | 23 163:2,5, |
| $175: 14$ | Jersey 43:9, | 90:6 102:21 | 10,15,18,23 |
| 175:14 | 13 66:22 | 103:5 112:18 | 164:2,6,11, |
| interpretation $133: 5 \text { 183:20 }$ | 67:1,13,25 | 113:20 138:4, | $14,17,23$ |
| 133:5 183:20 | $68: 3108: 2$ $144: 21,23,24$ | $7141: 13$ $143: 10147: 25$ | $\begin{aligned} & 165: 11 \quad 166: 24 \\ & 167: 2,7,22 \end{aligned}$ |
| 86:18 91:23 | jog 136:23 | 148:22 155:24 | 168:7,15 |
| interrupted | jogging | 157:13 169:3 | 169:24 170:2 |
| 113:7 | 149:13,23 | knowing 59:21 | 171:3 172:5, |
| $\begin{aligned} & \text { interstitial } \\ & \text { 140:14 } \end{aligned}$ | $\begin{aligned} & \text { John } 28: 23 \\ & 35: 19 \end{aligned}$ | L | $\begin{aligned} & 11 \quad 173: 20,22 \\ & 174: 4,7,19 \end{aligned}$ |
| introduce $43: 6 \text { 143:21, }$ | Jr 43:10 |  | $\begin{aligned} & 175: 1,6,8,15, \\ & 18176: 13 \end{aligned}$ |
| $22 \quad 149: 23$ | $\begin{gathered} \text { juggling } \\ \text { 58:18 } \end{gathered}$ | $\begin{gathered} \text { labeled } 46: 13 \\ 80: 989: 16 \end{gathered}$ | 177:9 178:24 |
| introduced 5:11 | $\text { July } 46: 24$ | $\begin{array}{ll}\text { labels } & 46: 7 \\ \text { Labritto } & 38: 8\end{array}$ | $181: 1,6,19$ $183: 4,8,14$ |
| introduction | 47:3 76:13 $161: 16$ | Labritto 38:8 | 185:1 186:14, |
| 37:2 | jump 105:6,24 | ladder 114:14 | 20,22 187:14 |
| inverted | jump 105:6,24 $139: 3$ | Lambertville $66: 21,23$ | $188: 8$ |
| 154:12 | Jumping 105:8 | land 175:8 | 61:4 |
| $\begin{aligned} & \text { invite 121:19 } \\ & \text { 123:10 } \end{aligned}$ | junction 6:25 | landlord | landscaping |
| involved 7:9 | juncture 5:14 | 179:25 | 25:12,16, 25 |
| irrigation |  | landscape | 63:19 148:9, |
| 162:22 180:25 |  | 11:24 17 | 14,24 150:23 |
| isolated 21:3 |  | $\begin{aligned} & 25: 11 \quad 27: 2 \\ & 38: 11,14 \end{aligned}$ | 151:12 174:15 |


| language | 151:7 174:3 | lights 22:12, | lock-stile |
| :---: | :---: | :---: | :---: |
| 128:10,16 | 177:2 | 16,24 23:9,13 | 130:21 |
| 130:7 184:7 | left-hand | 118:7 183:12 | long 12:12 |
| laptop 45:14, | 69:11 90:8 | 184:15 | 133:24,25 |
| 21 152:1 | 103:4 107:6 | likes 172:15 | 158:19 |
| laptops | 166:20 | limited 18:8, | long-term |
| 146:24 147:9 | Legally | 17 99:5 122:8 | 179:17 |
| large 36:18 | 153:18 | 163:11 | looked 9:18 |
| 81:16 118:1 | legislate | limiters | 141:14 174:17 |
| 151:15 166:21 | 118:5 | 139:7 | loop 163:16, |
| 167:4 | legitimate | limiting | 18 |
| larger 87:14 | 136:25 | 122:22 | loose 174:23 |
| 112:13 146:8 | length 12:7, | lineal 12:13 | Loretta |
| latest 76:11 | 10 134:11 | 18:19,24 | 135:11 |
| 109:7 | lengths 47:18 | 19:6,7,21,22, | lost 143:8 |
| lawn 151:3,8, | lesson 146:25 | 24 20:3 | lot 5:24 |
| 17,18 165:15 | letter 24:4, | lines 75:21 | 13:20,21,22 |
| layout 53:22 | 11 25:9 29:8 | 113:5 132:7 | 16:20 20:17, |
| 78:2 79:13 | 46:21 116:19 | 180:14 | 23 22:16,18 |
| lead 118:2 | 117:9 | list 33:23 | 25:13 50:24 |
| leader 103:12 | level 56:2 | 75:11 | 91:14 106:5, |
| leading | 83:4 85:2 | listen 14:15 | 19 108:22 |
| 170:13 | 113:11 139:14 | 29:4 124:7 | 118:3 140:6 |
| lean 154:17 | 150:18 | lit 22:16 | 142:12 151:9 |
| leaning | levelers | live 141:9,13 | 156:14 158:7 |
| 138:12 | 51:25 | 142:1 176:6 | 161:21 189:10 |
| Leary 63:9 | levels 110:18 | lived 136:11 | lots 20:19 |
| 140:18 | Lexington | LLC 144:22 | 151:18 |
| leased 48:18 | 178:3 | loading 20:9 | louder 7:20 |
| leasing 49:6, | license 67:2, | 21:3 33:3,4 | 11:19 41:15 |
| 10,21 94:13 | 14,19 68:1 | 49:2,3,4 | lounge 120:18 |
| 101:14 | 144:24 | 51:19,24 | love 154:16 |
| leave 42:17 | licensed | 60:15, 21 | low 169:1 |
| 49:11 73:14 | 43:12 68:11 | 63:14 82:19 | low-mod 78:20 |
| 74:11 183:15 | 144:21 145:8 | 83:14 141:15, | 83:25 |
| leaving | licenses | 17,21 | lower 42:6 |
| 183:19 | 67:16,21 | lobby 86:22 | 48:6 69:11 |
| Leber 34:5,6 | licensure | located 90:23 | 85:19 90:8,16 |
| 99:13,17 | 43:8 66:13 | 103:7 130:14 | 94:13 102:17, |
| 100:18,19 | licensures | 144:23 149:6 | 23 146:19 |
| LED 118:7 | 143:24 | 150:24 152:4 | lunch 31:2 |
| left 78:12,14 | life 164:7 | 172:1 | 151:1 |
| 79:16 82:10 | 176:12 | location | Lusberg 38:12 |
| 89:12 93:1 | light 20:11 | 174:5 178:2 | Lustberg |
| 97:21 102:17, | 22:25 118:7 | locations | 143:9,21 |
| 23 104:12 | lighting | 22:25 96:11 | 144:2,20 |
| 105:13 110:6 | 20:7,17 21:14 | lock 131:7 | 145:8,18 |


| 147:24 | marked 8:16 | meant 88:5 | mentioning |
| :---: | :---: | :---: | :---: |
| 148:11,22 | 9:14 44:25 | measure 150:8 | 22:21 |
| 157:3 160:1 | 46:16 69:19 | 165:17 | met 30:7 |
|  | 111:24 | measured 13:5 | method 169:2 |
| M | 112:15,16 | 158:13 | Miami 43:17 |
|  | 147:15,20 | measures | mic 11:19 |
| made 6:15 | marker 149:21 | 107:11 | 37:23 38:1,2 |
| 88:10 149:14 | markers | mechanical | 115:14 |
| 150:22 155:12 | 151:22 | 53:22,23 | microphone |
| mailroom | market 48:19 | 55:12 56:1, | 23:18 66:18 |
| 81:25 94:15 | 49:9,25 50:22 | 19,25 75:23 | 70:7 128:8 |
| 95:25 | 78:13,18 | media 82:16 | 144:17 |
| main 48:23 | 132:21,25 | 93:19 | mid-height |
| 81:20 87:15, | marking 74:2 | meet 20:9,13 | 107:8 |
| 19 89:18 94:6 | Maryland 67:1 | meet all | middle 61:3 |
| 101:12 113:8 | 68:4 | 58:22 | 166:22 |
| 152:7 160:17 | mask 144:16 | meeting 5:8 | mile 12:16 |
| maintains | material | 29:11 95:8 | 149:21 151:22 |
| 159:18 | 87:24 89:1 | 123:17 132:16 | 163:21,22,23 |
| maintenance | 91:3 103:15 | meets 21:15, | 164:4,5 |
| 159:20,24 | 147:22 152:7 | 18 116:14 | 167:25 168:4 |
| 180:19 181:2, | 156:11 | member 38:1, | 169:12 |
| 4 | materials | 2,4 43:14 | mind 35:25 |
| majority | 52:3 58:13 | 140:1 173:15 | 36:1 175:20 |
| 18:16 | 77:15 87:20 | members 5:3 | minds 59:15 |
| make 5:23 | 93:9 102:5 | 7:5 33:23 | mine 129:25 |
| 21:14,20 | 104:20 133:14 | 37:20,21,25 | mini 39:13 |
| 22:23 24:8 | 148:18 152:25 | 42:12 44:3,6 | 42:4 |
| 44:10 45:24 | 153:3,6,20 | 45:14 58:17 | minimis 96:6 |
| 49:21 70:10 | 154:3 | 59:7 60:9 | 98:6,13,14 |
| 72:20 76:15 | matter 58:18 | 63:6 68:15,22 | minimum |
| 88:21 89:2 | 184:6 | 113:1 115:12 | $20: 11,18,21,$ |
| 117:24 122:14 | matters 98:1 | 119:14 128:4, | $2559: 8,12,24$ |
| 129:5,7,14 | mature 22:19 | 14 135:9 | Minno 66:20 |
| $162: 2$ 182:17 | 41:13,17,25 | 142:19 | minute 45:19 |
| 187:21 | 42:3,7 | 145:13,14 | 80:25 128:8 |
| 188:18,19 | 158:19,22,23 | 157:4 175:22 | minutes 66:6 |
| makes 131:20 <br> making 108:25 | maturity | $188: 14$ memo $24: 9$ | 81:5 169:14 |
| management | $\max 94: 25$ | $38: 24 \quad 115: 16$ | 189:5,8 |
| $29: 23$ | maximum 65:3 | $165: 21$ | mirror 82:5 |
| manly 157:14 | Mayor 34:15, | memos 165:8 | mirrored <br> 101:18 |
| map 13:12 | 16 101:1,2 | mention | missed 118:24 |
| maps 72:9 | meaning 11:14 | 110:20 | mistaken |
| mark 44:24 | 137:1 | mentioned | mistaken <br> 177:22 |
| 45:7 70:3 | means 19:16 | 56:3 151:23 | $\operatorname{mix} \quad 130: 20$ |
| 146:12,20 | 93:4 104:4 | 152:6 154:6 | $\operatorname{mix} \quad 130: 20$ |
| 147:7 | 162:22 | 167:20 180:5 | 161:23 |


| $\begin{array}{lr} \text { mixed } & 91: 19 \\ \text { mixing } & 17: 24 \end{array}$ | $\begin{aligned} & \text { municipalities } \\ & \text { 133:9 } \end{aligned}$ | $\begin{gathered} \text { nit-picky } \\ \text { 108:21 } \end{gathered}$ | 0 |
| :---: | :---: | :---: | :---: |
| mode 126:7 | muted 93:8 | noise 32:7 |  |
| modern 154:1 |  | 141:24 | 01 90:1 |
| 155:7 | N | non-native | oak 161:23 |
| modulated |  | 157:7 | oaks 159:1 |
| 116:21 | native | non-natives | oath 5:18 6:3 |
| modulates | 156:13,16 | 156:17 | 66:9 144:13 |
| 116:25 | 157:8,10 | non-resident | observati |
| modulation | nature 165:13 | 122:23 | 136:19 |
| 116:22 | necessarily | nonbinding | observed |
| mom 32:15 | 14:13 78:11 | 33:24 | 53:23 |
| moment 44:22 | needed 30:21 | Nordelo | occupancy |
| monitors | 35:14 58:19 | 21,2 | 118:6 |
| 118:7 | 83:9 95:8 | 101:5,6 | occur 82:21 |
| Montclair | neighbor's | normal 63: | office 39:11 |
| 144:23 | 142:9 | north 14:2 | 50:17,25 |
| motion 44:8, | neighborhood | northern 12:1 | 66:22 89:8 |
| 10 | 124:8 | northernmost | official |
| Mountain 7:23 | net 175:3 | 19:10 | 57:12 |
| 11:3 36:21 | netting | nos 34:24 | offset 174:12 |
| 43:12,15 | 36:21,25 | noted 30:10 | 178:16 |
| movable | 174:1,11,17 | notes 8:4 | Ohio 67:4 |
| 150:23 | Newark 66:23, | notice 176:1 | on-site 21:3 |
| move 37:20 | 24 | noticed 21:8 | one-quarter |
| 49:11,23 54:9 | NFPA 140:10 | 25:13 26:11 | 149:12 |
| 78:15,19 | nice 46:6 | 117:19 135:13 | one-story |
| 79:14 82:12 | 66:3 89:10 | noting 165:4 | 119:2 |
| 83:23 84:8 | 91:18 107:13 | November 6:9, | Oneida 175:25 |
| 86:15 90:9 | 113:1,2,4,10 | 12,19,20 25:9 | Onieda 135:12 |
| $93: 21 ~ 95: 2,4$, $9104: 6111: 6$ | $130: 18$ $150: 15,21$ | 28:18 74:10 | $\text { oops } 48: 8$ |
| $\begin{aligned} & 9104: 6111: \\ & 122: 6 \end{aligned}$ | $150: 15,21$ $151: 4,10,18$ | 115:16 | $\begin{array}{ll}\text { oops } \\ \text { open } & 78: 1 \\ \text { 22:8 }\end{array}$ |
| move-in 93:19 | 154:1,13 | number 8:20 | 27:11 36:11 |
| move-ins | 155:25 156:6, | $10: 6,14$ $25: 6,10$ $26: 11$ | 38:14 138:25 |
| 82:21 | 13 159:6 | 75:10 92:17 | 145:5,10 |
| moved 93:13 | 167:6,7 | 93:2 95:10 | $\text { 149:4 } 15$ |
| 120:16 122:3 | 172:17,18 | 115:18 | $156: 23 \quad 159: 25$ |
| movement | nicely 116:25 | 116:12,19 | $160: 16 \text { 161:6 }$ |
| 13:21 | 143:1 | 117:8 120:12 | $165: 5,12,14$ |
| movie 94:8,10 | nicer 138:6 | 126:12 161:12 | 167:4 182:9, |
| moving 83:12, | Nick 31:20 | 165:2,3 166:8 | 15 (182.9 |
| 13 90:17 | 117:7 125:8 | 170:20 | opening |
| 153:25 | 128:7 129:4 | numbers 19:2 | 110:5,6 139:7 |
| muddle 84:20 | 143:14 171:11 | $73: 17 \quad 74: 17$ | openings |
| $\begin{gathered} \text { multiple } \\ \text { 141:18 } \end{gathered}$ | night 22:11 | 89:13 147:8 | $49: 11$ |

Cranford Township
November 30, 2022


## perimeter

54:4 149:12
163:19
permit 57:14 permitted

39:12
person 14:2
personal
20:12 137:22
139:20
personally
131:25
perspective
55:6
pervious
152:24,25
153:3,6,16,
20,23
pet 78:25
83:17 101:17
phone 152:1
phonetic 5:1, 4,9,10 6:12,
17 7:18 23:16 38:8,12 41:6 42:25 58:15 63:9 135:12 176:25
photo 9:9
10:2,14 11:1 12:5 16:17

## photograph

88:9 89:10
111:25
photographs
88:15,22
photos 8:21
9:23 11:15, 20,21 14:9
36:20
pick 141:8
picked 103:13
picnic 151:8
165:15 167:1,
8,13 180:4,8, 12 182:9
picture 8:9,

10 125:9
150:8 173:19
pictures 8:1
10:15,19
piece 55:25
pieces 90:22
piggyback
183: 6
pink 81:21
pink-color
113:25

## pinkish

102:24 103:3
pinkish-
purple-ish
90:6
Pistol 34:2,3 100:7
place 11:25
41:6 63:10
81:22 83:18
95:8 135:12
140:19 143:8
176:1 179:14
places 50:12 102:12
plan 17:7,9, 14,15,16,17, 22,24 18:4 21:14 26:17, 19 27:16
38:14 39:10,
24 46:9,11,13
50:4,11,20
51:8 58:23
61:15,18,19
62:17 70:13
71:1 74:12
78:3,8 80:17
81:11 85:11
86:9 87:3,11
92:13,15,23
107:15,21
110:5,25
111:2 115:19
116:4 120:19
124:24
128:10,17,21

130:10 131:5
132:21 133:6
134:7,10,15
141:14
145:21,25
146:2,6,9
147:17 148:8,
14 149:5
151:4 152:3
156:25 165:4,
21 166:6
167:3 170:22
173:22
177:13,19
178:1 179:3,4
180:19 183:16
184:2,4
185:18 186:1
planned 6:17
186:24
planner 7:11
38:22 39:5,6,
25 96:23
132:18 189:9
Planners
66:21
planning
25:25 68:17
80:2 118:9
144:3 171:10
189:1
plans 17:11
26:12,23
27:3,6 29:2
43:23 44:15,
17,20 45:4,
12,13 46:2
53:4 61:15
68:6 69:1,6,
12 73:6
75:12,14
76:24 80:11
81:12 86:12
102:1 107:17
114:16,19,21
134:18 145:4,
18 157:7
177:13 185:17
187:12
plant 147:22
148:18 156:11
157:24 162:8

## planted

151:13
157:19, 22
161:25
planter 38:22
planting
158:18 159:9
161:19 175:10
plants 157:9, 10 161:20 162:12
play 118:14
165:9 166:25 167:11
181:15,17,20
playroom
81:25 85:2
plaza 149:20, 21 150:21
151:25
152:10,21
153:1,11
plug 68:9
152:1
pods 81:24 94:5,14
point 5:15
25:22 32:25
47:24 57:16
63:2 65:8
70:21 75:1
121:2 133:15
150:1,20
160:20 168:22
171:11 174:24
points 49:16 93:16 150:4,5 160:17
poles 100:6
poll 33:5,11, 20,24 35:3,10 98:12 99:4 100:9
poplar 161:23

| portfolio $55: 17,20$ | present 137:14 | professional 43:7 44:2 | $\begin{array}{ll} 149: 4 & 171: 13 \\ 179 \cdot 16 & 181 \cdot 21 \end{array}$ |
| :---: | :---: | :---: | :---: |
| portion | presentation | 60:4 66:13 | proposing |
| 19:10,11 23:4 | 101:9 | 68:11 97:25 | 115:11 150:5 |
| 68:13 75:22 | presented | 143:23 145:9 | prospectus |
| 106:4 119:2 | 71:21 119:17 | professionally | 77:19 |
| 137:2 184:11 | presenting | 92:9 | protected |
| 186:21 | 105:17 145:19 | professionals | 183:11 |
| pose 157:7 | president | 6:8,16 72:14 | protection |
| possibility | 43:11 | 115:13 164:20 | 37:14 163:1 |
| 59:21 | presides | program 78:7, | proud 112:25 |
| possibly | 172:10 189:1 | 11 | provide 25:18 |
| 50:16 | pretty 11:16, | programaticall | 29:22 36:6 |
| post 155:19 | 22 21:3 40:11 | y 93:23 | 117:12 143:22 |
| $\begin{aligned} & \text { potential } \\ & 64: 2 \end{aligned}$ | 82:4 88:24 | prohibit | 145:9 |
|  | 164:7 165:13, | 139:7 | provided |
| power 56:4,12 | 18 174:13 | project | 25:16 27:3 |
| practically | previously | 22:21,22 | 110:6 122:20 |
| 96:10 | 43:19 44:14 | 65:24 68:13 | 130:22 145:23 |
| ractice | 67:9 72:19 | 100:4,13 | providing |
| 43:12 | primary | 112:22 122:20 | 51:4 |
| pre-cast | 110:23 149:18 | 171:15 186:15 | provision |
| 47:20 62:2 | 151:2 | projects | 26:18 |
| 93:11 | principals | 95:20 | Prunty 34:15, |
| precast 53:1 | 102:6 | proofing | 16 101:1,2 |
| 62:3 90:23,24 | principles | 109:8 | public 5:9,15 |
| 134:21 | 104:22 105:3 | properties | 7:1 27:11 |
| precedent | prior 49:1 | 49 | 37:20,25 |
| 130:21 | 132:15 | property | 38:1,4,8,15, |
| precluding | private 94:18 | 11:23,25 12:1 | 18 39:4,9,16, |
| 165:16 | 179:22 | 19:10 22:14 | 19,23 40:9, |
| prefer 59:13 | privately | 36:18 42:6 | 15,16,18,22 |
| 64:8 | 27:11 165:5 | 43:1 49:21 | 41:5,19 42:2, |
| preference | 166:13 | 53:24 105:17 | 10,12 44:6 |
|  | problem 33:2 | 159:12 | 60:9,13,17, |
| preferred | 35:6,8 52:12 | 173:24,25 | 20,23 61:1,8, |
|  | 58:14, 20 | 174:10,11,12 | 10,12,17,20, |
| preliminary5:5 | 71:25 72:5 | 180: | 23 62:1, 4,6, |
|  | 92:5 96:14 | proportionate | 8,11,15,18, |
| preparation$76: 1$ | 189:21 | 51:17 | 20,22 63:3,7, |
|  | proceed 65:20 | proposal 52:6 | 9,17 64:2,10, |
| repare 68:25 | 78:2 79:12 | 114:5 148:23 | $13,16,21,24$ |
| 76:2 123:18 | 81:4 | propose 57:7 | 19,22 120:3, |
| $\begin{aligned} & \text { prepared } \\ & \text { 44:15 } 145: 4 \\ & 18186: 10 \end{aligned}$ | produce 72:17 | proposed | 7,14,21 |
|  | 113:1,2 | proposed | 121:7,11 |
|  | produced | $116: 13 \quad 117: 13$ | 122:13 |
|  | 72:23 | $148: 8,14$ | 123:12,15,20, |

25 124:5,8, 14,19,23
125:5,15,18,
20,25 126:2,
6,10,21,23
127:2,9,12,15
129:10,16,23
131:3 132:15,
24 133:18,24
134:21 135:2,
5,9,11,19,25
136:4,8
137:7,13,17
138:1,15,24
139:10,16
140:1,18,23
141:4,9,16,23
142:7,11,17,
20 145:15
147:23 149:4,
9 156:20
160:13,15,16
163:10 166:13
175:22,25
176:22 177:6,
14,22,25
178:8,10,11,
20 179:13,16,
19 180:2,7,
12,16,21,23
181:5,8,10,
14,22 182:2,
4,7,9,13,17,
20,24,25
183:2,5,9,19
184:9 188:15
publicly
27:11
pull 44:22
51:21 74:12
170:21,23
171:16 172:9, 14
pulled 85:6
pulling 64:5
98:10 170:22
purple 84:21
purpose 36:25
75:19
purposes
25:20 26:25 29:18 44:23
pursue 37:4
put 39:5
52:11 56:20
74:13 83:3
94:23 96:2,
15,22,25
97:19 98:2,23
100:14 104:4
106:14 125:5
126:4 136:20
137:18 140:9
146:20 167:11
174:6 175:7
putting 29:17
58:5 74:3
138:7 140:11 174:14

## Q

qualification
143:23
qualifications
43:7 44:4
66:14 144:11
145:14
qualified
43:3 67:10

## qualify

143:25
quality 30:4
88:15
quantity 30:1
quarter
163:19,21,22
164:3 167:24
168:4 169:12
quasi 159:25
question 6:6
7:2 10:12
12:14 22:3
30:12 38:10, 21,22 39:1,8, 9,18 40:7,18, 19 41:2,7

49:16 55:23
57:3,4 61:4
64:13 65:2
68:15 93:25
105:16 109:11
111:12 114:7
117:3 121:8,
9,13,23
122:14 123:5
124:10,13,16
126:17 127:7
128:23 131:12
132:10 134:17
137:21 141:24
142:20 148:10
152:15 157:5
159:17 162:16
166:16
167:17,20
177:3,10
178:12 180:24
181:2,22
182:18
184:10,18,21
185:2,20,23
186:11
question ( inaudible)

35:11
questioning
5:9,16 23:3
40:12 181:11
questions 6:6
7:6 16:5 20:6
23:7 28:2,19
37:21,25
38:5,15,24
39:7,20
40:14,15
42:12 44:4,7
59:4,6 60:5,
10 61:2 63:7
65:11 68:22
101:11 114:25
115:4,13
119:16 126:5
140:19 143:4
145:12 156:21
157:2 158:4

164:19 175:23 179:15 188:1,
5,15 189:10
quick 24:6
78:25 80:25
105:16 153:25
158:12 161:17
quickie 148:3
quickly 29:22
87:23
quotes 133:12

## R

rack 26:12,
14,23 27:1,5,
8,12,13,15,22
51:10 105:21
154:12,15,24
170:14,18
171:13,22,23
172:2,13,15
racks 27:10
51:4,15 56:25
151:21 154:5
171:6,23
172:1
railroad
185:22
ran 112:8
Rappa 34:11,
12 100:24,25
172:25 173:1
rate 78:13,18
rates 30:2
rating 142:4
rationale
31:12
reach 158:3
reaction
124:13
read 79:20
132:20 150:25
reading
130:10
reads 130:16
real 87:23
88:18,21 89:1 112:9 124:15, 17
rear 92:22
173:24
reason 26:16
52:15 66:5
70:5 72:4
105:24 108:9, 12 112:9
156:17 174:8

## reasonable

 16:2reasons 13:14
recalled 5:10 receive

133:22
receptacles
152:2,3,5
156:7 180:17
recess 81:7
recharge 30:5 recollection 186:2,4

## recommendation

114:10 175:10
recommendation
s 6:15 162:14
recommends
115:22
record 6:2
44:18,23 46:5
66:10 73:15
80:15 81:7
111:23 112:2
147:14
records 72:17
rectangle
83:4 138:18
recycled 91:2
recycling
140:24 156:7
red 69:15
70:14 80:20
81:19 82:8,9
84:10,11,14

85:15, 19
redevelopment
17:16,17 18:4
26:17,19
27:16 39:10,
23 58:23
62:17 92:8,
13,15 107:21
110:5,25
111:2 115:19
116:4 124:24
128:10,17,21
130:10 131:5
132:21 133:6
149:5 151:4
152:2 156:24
165:4 166:6
167:3 170:22
183:16 184:1
redirect
132:12 143:3,
5
redone 178:23
reduce $30: 2$
redundant
183:5
refer 16:17
25:6 37:16
79:23 110:24
161:16

## reference

16:22 157:6
171:5

## referred

165:4 168:17
referring
9:13 10:2
47:7
reflect
165:21
reflecting
133:14
reflects 26:7
regard 36:22
regional
66:22
registered
66:25
regular 5:19
169:13
regulations
108:7 109:12
reinforce
70:10
reiterate
152:7
reiterating
185:25
related 40:19
114:11
relates 148:1
relative 5:11
6:14 57:4
145:4 160:2
162:8 167:16
170:5 185:19
relaxing
150:25
relevant $38: 6$
60:10 175:23
relief 21:20
31:21 32:1
96:6,20 98:6,
13,15,17,21
relieve 98:22
remain 19:8,
17 137:2
remaining
20:1 105:5
remember 7:25
29:11 30:16
38:5 60:9
86:5 113:24
119:16 159:22
161:9 182:22
remind 5:18
reminder
40:25
removal 13:22
remove 41:14, 18
removed 13:23
26:13
removing
41:25
render 46:20
112:12
render- 54:3
rendered
46:15,18,25
53:7 147:17
148:7,13
177:12
rendering
47:2 54:2
61:2 113:15
116:24 124:25
145:24 185:15
187:18
renderings
44:21 63:11 135:13
rent 49:10 120:22 121:2, 22
rentals
122:17
rents 48:21
repeat 10:12 18:21 144:19 148:5 177:9
repeats 105:4
rephrase 14:5
replace 36:25
replaced
10:23 18:16
19:14 38:19
161:22
replacement 19:7
report 6:7,9, 12,20 28:18 36:5 39:6
171:1 176:20
reports 6:16 72:15
represent
121:1 165:19, 20
representation 111:25 114:4
representation
al 131:23
representation
s 132:16
representative 120:25 127:20 133:16

## represents

81:21 82:25
86:6 87:15
95:18 107:4,9
request 57:20 96:4 114:13

## requested

30:17 48:11
requesting
36:7 98:17
require 50:24
115:22 181:17

## required

17:16 21:24
32:3 59:9
96:2 98:8
110:5 117:16
183:11
requirement
17:3 18:4
20:10 30:16
48:15 51:9,12
62:14,16
96:7,24 97:3
100:12 110:10
111:21 115:18
117:6 165:10
182:10,12
183:10 184:3

## requirements

30:6 32:9
50:20 51:1
109:15 116:14
130:16 156:24

## requires

115:19
reserve 58:12
resident
141:4 149:10
179:24
residential
23:9,14 27:9 30:15 65:25
67:7 68:13
76:21 78:9
80:19 105:19
109:6 114:10
117:13 140:9, 11,12 159:11 179:19 183:11 186:16,21

## residents

94:17 120:5, 22 121:17
182:14
resistant
135:1 164:10, 12

## resolved

96:15 118:17
respond 49:9, 25 93:24 170:6
responds 132:22,25
response
134:18 165:8
169:20
responsibility
159:24
responsible
43:23 68:6
188:2
rest 36:7,10
116:3 136:16
158:15 159:11
restricted
50:18
restroom
111:22
retaining
174:9
retention
29:6
retract 116:9
review 6:6
57:13 72:14
161:15
revise 114:20
revised 76:24
77:6
revision
77:13,16,19
revisions
70:14 76:11
richer 93:4
rid 75:17
141:5
ridge 16:24
113:5,6
right-hand
79:9 80:21
82:12 85:19
90:20 94:14
146:19
risk 157:7
Rita 38:8
60:13 119:19
180:23
road 8:2,11,
22 14:12 22:7
38:9 41:10
60:14 119:20
168:19 180:24
roadway
176:24 177:25
roof 55:13
56:7,11,24
57:10,21
58:5,6,8,15
65:15 75:21,
22 90:18,19
93:10 103:5,
11,20,24
104:3 105:20,
25 106:1,4
107:9 108:14
114:11,14,15
116:20,22,25
117:21 119:5,
8 132:7
142:12
155:10,12,13
roofs 127:18
rooftop 53:22
57:5
room 81:24,25
82:17,24
94:2,3,8,15,
17 101:13,14
119:3,23
120:9,22
122:3 123:5,6
140:20
rooms 82:1,16
93:19
Rothschild 5:4
route 149:24
rubber 58:11
rule 72:13
run 33:9
169:10
runner 168:5 169:8,9,13
running 134:1 163:14 167:21 168:12,14 169:9,25

## s

safely 20:22
safety 168:9, 14 169:4
sample 90:12, 16,20,21,25
sampling 164:9
satisfaction
25:25
satisfied 36:5
satisfy 96:23
97:3
sausages 83:7
save 24:20
Sawleaf
161:20,24
scale 91:19
scheme 113:25 114:1

| Science | $67: 5$ |
| :--- | :--- |
| scooch | $154: 10$ |
| screen | $36: 19$ |

37:13,14 52:9
54:13 81:10
94:9 97:15
125:4,10
129:20 130:24
132:5 139:17
176:2

## screening

25:11 28:3

## screens

139:11 142:15
scroll 54:20
scrolling
130:11
seal 51:21
seals 51:20, 24
seating 94:4,
6 120:19
secondary
160:19
section 54:7
75:19,24
76:20 97:5
117:20 130:14
131:6 170:22
171:5 174:3

## sections

105:9
secure 172:10
security
168:13
segmented
50:7
select 18:10
selected
132:19
156:11,16
172:12
sell 56:11
Sen 8:15
34:9,10
100:22,23
172:23,24
sense 76:15
sentence
72:16
separate
182:12

## separately

184:1
series 130:23

## service

82:14,20
85:24 86:1,3, 4,7 93:17
141:13
set 27:6
44:15 53:4
59:20 61:15
69:1 70:13
73:14,15
74:12 145:21, 25 146:2,6 156:8 178:6

## setbacks

115:20,22
sets 70:24 71:1
shade 151:15
157:18,22 158:13 159:6, 9
shaded 167:8
shadows 113:1
shape $36: 20$ 80:17 81:17 86:8
shaped 164:1
share 51:17
171:23 172:2
shares 151:22
sharing 64:6
shed 5:9
104:14
sheds 103:21
sheet 53:3,6
54:18 69:10
72:6 74:22
75:9 78:5
80:10 81:14

82:13 86:11,
16 87:7 88:7
90:3 92:22
93:14,21
101:22 102:4
105:7,9
108:8,12,17
109:18 112:13
129:8 146:10
sheets $46: 1,6$
70:4,11,15,
18,23 71:6,7,
8 72:24
74:13,21
108:9 146:7
shingles
93:10
shoot 83:1,3
140:20
short 168:11
show 10:19
17:21 49:4,5
52:2 57:11
86:10,19,24
88:14,16
95:15, 23
111:16 129:4
131:13,14
136:21 146:7
152:12 167:23
178:4
showed 8:10
127:21 135:14
showing 8:15
79:6 95:17,21
125:10 127:17
148:8,14
154:25
shown 27:5,22
48:17 50:11,
20 80:19,20
81:12 82:8,9
90:25 108:15
111:25 132:8
134:18
shows 87:12
92:22 97:15
109:23 110:4,

6 120:19
147:21
shrub 61:13
shrubbery
61:3,13
shrubs 156:15
shut 94:10
side 22:13
23:10 29:4
61:3 64:3
65:3 78:12
80:22 82:10,
12 86:2 87:12
93:15,18
95:19 97:21
101:18
105:13,15
107:4,6
111:3,5
151:3,7
160:18 162:4,
5,6 166:20
167:5 175:5
sides 63:12,
13 87:22
sidewalk 5:12
7:15,24 8:2,
4,5,11,13,22,
23 10:16,21,
22,23 11:13
12:3,5,8,10,
13,16 13:9,
15,24 14:2,3,
7,8,11,16,20
15:2,24,25
16:1,5,7,8,
10,11,14,18,
19 18:3,12,
16,19,25
19:7,8,13,15,
17,25 30:13
33:25 34:1,4
41:7,10 186:7
sidewalk-road
8:24
sidewalks
11:7 18:2
149:19 152:8

| 160:18 | sir 30:11 | slow 46:7 | space 27:11 |
| :---: | :---: | :---: | :---: |
| sign 169:16 | 45:23 | 130:18 | 38:14 51:7, |
| signage 48:23 | sit 141:7 | 150:12,16 | 11,13 53:18 |
| signal 9:3 | site 13:23 | 186:6 | 59:18 62:23 |
| 148:4 | 17:15,21 | slower 5:22 | 64:6,11 81:23 |
| signs 179:17 | 20:16,20,25 | slowly 5:25 | 82:3 94:6 |
| similar 42:6, | 22:9,10 31:14 | small 54:7 | 145:5 147:23 |
| 9 43:20 67:11 | 36:16 61:14, | 59:13 181:18 | 148:2,25 |
| 71:20 84:8 | 19 78:8 123:7 | smaller 50:25 |  |
| 87:21 127:22 | 134:6,10,18 | Smith 5:1,3 | $150: 24 \text { 151:5, }$ |
| 130:21 131:7, | 141:14 147:17 | 9:1 37:24 | $\begin{aligned} & 9,11,14,18,25 \\ & 152: 10,12 \end{aligned}$ |
| 14 | $148: 2,8,14$ $155: 3160: 20$ | 42:14 68:14 | $156: 20,23$ |
| simultaneously | $155: 3160: 20$ $174: 23$ | 135:11 170:5 | 159:10,25 |
| 15:1,9 17:25 | 177:12,13,18 | 175:25 188:17 | 160:4,5 161:6 |
| 19:5 21:22 | 185:18 186:1 | soccer 151:6 | 163:11 165:5, |
| $24: 15,17$ $27: 1831$ | sites 133:23 | society | 10,11 166:13, |
| 24 39:3 40:5 | sitting |  | 24 167:4 |
| 45:20 49:14 | 150:25 |  | 180:11 |
| 52:19 57:24 | situations | Soft 13.11 | 182:10,15 |
| 66:8 73:23 | 176:6 | soil 13:21 | spaces 50:13 |
| 74:24 80:3,23 | sizable | 36.9 | 1:4,15 |
| 85:3,22 87:5 | 158:20 | solar 55:16, | 22:20 140:14 |
| 88:13 89:24 | size 50:24 | 17,19,20,25 | 160:24 161:4 |
| 92:3 94:22 | 59:12 78:11 | 56:3,4,7,9, | 5,7,8,22 |
| 97:12 98:16 | 157:23 171:6 | 11,20,21,23 | 165:15 179:15 |
| 99:2 109:4 | 183:21 184:10 | 64:14 105:18, | sparse 176:5 |
| 112:10 116:1 | sized 59:8 | 19 106:7 | 183:9 |
| 123:2,23 | skip 26 | solely 121:3 | speak 5:21 |
| 124:11 125:7 | $28: 4$ | solid 109:24 | 7:20 11:18 |
| 127:5,13,25 |  | sort 104:5,8 | 66:18 |
| 128:25 132:9 | slashes 86:10 | 122:21 149:23 | SPEAKER 5:2, |
| 139:9 144:5, | slide 93:1 | 150:25 154:11 | 19 6:1,2,5, |
| 12 146:22 | slightly | 181:4 | 10,11,14,19, |
| 153:10 154:18 | 104:20 | sought 72:10 | 21,22,23,24, |
| 155:9 159:4 | slop 64:20 | sound 26:3 | 25 7:3,4,5,7, |
| 161:10 | slope 10:21 | 109:7,12 | 11,14,19,20, |
| 162:13,25 | 12:2 13:11,12 | 142:3,16 | 22 8:3,8,15, |
| 164:16 166:5 | 14:13,14,16, | soundproofing | 17,19 9:2,3, |
| 173:16 174:21 | 18,20 15:11, | 109:10 | 5,8,9,11,12, |
| 175:16 176:16 | 23 16:7,10, | source | 13,17,20,22, |
| 177:5,16 | 14,20 41:11 | source | 24,25 10:1,4, |
| 178:17,21 | 42:3 64:20 | 87:18 16 | 5,7,9,10,11, |
| 179:6,12 | 65:8 103:9 | 87:18 160 | 12,13 11:1,6, |
| 183:24 186:18 | sloped 14:7, | southeas | 9,11,18 12:4, |
| 187:3,13 | 11 90:18 |  | 12,15,22,24 |
| 188:24 189:20 | 106:3 127:17 | southern | 13:1,5,8,14, |
| single 24:8 | slopes 13:18 | 19:11 | 25 14:6,9,15, |
| 106:10 119:5 | 41:13,17 |  | 20,22,25 |

15:2,3,5,6,7, 10,11,17,19 16:9,12,25
17:7,11,14, 19,20,21,24
18:1,7,14,18, 23 19:4,15, 20,24 20:3,4, 7 21:11,13, 17,23,25
22:2,4,5
23:2,3,6,8, 15,16,18,20, $21,22,23,24$, 25 24:1,2,3, 13,16,18,22, 24,25 25:2,3, $4,5,6,8,20$
$26: 2,3,4,5,9$, 10,15,16,25 27:2,5,7,12, 14,19,20,24, 25 28:2,5,8, 10,11,14,15, 17,21,22,23, 25 29:1,12, 14,15 30:9, 11,12,19,20, 22,23 31:9, 11,16,17,18, 20,25 32:1, 11,13,14,18, 20,24 33:2,5, 7,11,13,14, 16,17,18,19, 20,22 34:2,5, 7,9,11,14,15, 19,21,23
35:1,3, 9, 10, 12,13,15,17,
18,19,21,22,
24,25 36:2,6, 13,14,15,23
37:5,7,11,12, 15,17,18,19,
22,23 38:4,8, 12,15,17,18 39:1,4,5,9, 15,16,17,19,

20,23 40:1,2,
3,4,6,9,11,
18,21,22,23,
24,25 41:5,
15,19 42:2,
10,15,17,19,
20,21,22
43:4,5,19,22
44:1,8,9,12,
13,23 45:2,4,
7,8,9,11,13,
15,16,17,18,
21,22 46:1,5,
16,20,23
47:4,7 48:25
49:15,20
50:2,3,9
51:2,7,18
52:1,6,12,17,
20,22,23
53:3,7,10,14,
19 54:10,12,
13,15,19,22,
24 55:2,4,23,
25 56:13,16,
18 57:3,15,
19,22,23,25
58:2,4,5,9,
21,25 59:2,4,
$6,8,14,24$
60:1,3, 6, 7, 8,
9,13,17,18,
20,23 61:1,8,
10,12,14,17,
18,20,23
$62: 1,4,6,8$,
11,15,16,18,
20,21,22
63:3, 6, 9, 17,
22 64:2,10,
13,16,21,24
65:1,7,10,11, 12,14,17,19,
20,22 66:4,5,
7,9,12,18
67:9,13,16,
20,22,25
68:5,10,14,
19,21 69:5,

12,18,23,24
70:1,2,7,12,
18,20,24
71:3,6,12,13,
16,19,25
72:1,2,3,7,8,
22 73:2,3,4,
10,12,13,18,
$21,22,24,25$
74:2,4,5,9,
10,11,14,15,
16,17,19,20, 25 75:1,2,4,
5,6,25 76:5,
8, 9, 10, 13, 15,
17,24 77:1,6,
9,12,15,18,
$21,22,23,24$
78:1,25 79:5,
12,18,19,25
80:4,7,11,13,
15,24 81:4
83:11,17,21
84:4,9,13,17,
19,24 85:1,8,
12,18,21,23
86:1,18,25
87:3,6,7,9,23
88:3,5,7,8,9,
11,14,17,18,
20,23,24,25
89:7,9,10,20,
21,25 90:1,3,
5 91:1,6,9,22
92:4,12,16
94:16,21,25
95:6,11 96:4,
9,13,14,19,21
97:2,4,8,11,
17 98:4,9,11,
12,17,20,24,
25 99:1,3,8,
9,10,11,12,
14,17,18,23,
24,25 100:2,
4, 6, 7, 8, 9, 16,
17,20,22,24
101:1,3,5,7,
17,19,22,23

102:3,11,14, 15,16,19,20, 25 103:1,2,3,
5,8,15,19,24,
25 104:9,12,
17 105:7,16,
22 106:2,9,
18,22,25
107:1,24
108:10,19
109:1,6,16,20
110:9,11,12,
13,15,16,18,
20 111:8,13,
15,16,20,23
112:2,5,8,15
113:15,18,19
114:7,9,16,
20,25 115:5,
7,12,15,23
116:2,6,7,8,
9,18 117:2,7,
10,11 118:10,
12,18,19,20,
$21,22,23$
119:1,4,5,9,
11,12,14,19,
21,22 120:2,
3,7,14,21,25
121:7,9,11,
12,24 122:2,
13,15,25
123:3,8,9,11,
12,14,15,16,
19,20,21,24,
25 124:1,3,5,
7,8,9,12,14,
16,19,23
125:5,8,11,
12,13,14,15,
16,18,19,20,
21,25 126:1,
$2,4,6,9,10$,
11,12,13,15,
16,17,19,20,
$21,22,23,24$,
25 127:2,3,4,
6,7,9,11,12,
14,15,16,23

128:1,2,3,7,
12,15,19,23,
24 129:1,3,6,
8,10,13,14,
16,18,20,21,
22,23,25
130:2, 4, 6, 8,
9,11,18,19
131:2,3,4,10,
12,17 132:6,
10,12,15,24
133:18,24
134:5,9,17,
20,21 135:2,
5,9,11,19,25
136:4,8
137:7,13,17
138:1,15,16,
21,24 139:10,
16,23 140:1,
3,6,17,18,23
141:4,9,16,23
142:7,11,17,
19,24,25
143:2,3,5,7,
8,12,13,17,
18,20 144:4,
6,8,10,13,16
145:3,7,12,
16,23 146:4,
9,12,14,15,
19,23 147:1,
2,3,8,10,13,
14,19,20,21,
24 148:3,6,7,
10,13,17,21
152:15,18,21,
24,25 153:5,
7,11,13,16, 17,19,22
154:7,13,19,
22 155:5,10,
11,12,16,21,
23 156:22
157:2,4,6,17,
21,24 158:2,
5,9,23
159:13,14,15,
16,17,19

160:3,6,9,13, 21,23 161:3, 8,9,11,13,14, 19 162:1,2,4, 5,6,9,11,14, 16,17,18,22, 24 163:1,3,4, 8,13,16,21, 22,24 164:5, 8,13,18,21, 24,25 165:2, 19,24 166:1, $2,3,4,6,8,11$, 12,14,16,25 167:1,10,14, 18,19,23
168:1,3,8
169:5,15,21, 22 170:1,4,9,
16,20,21,23,
25 171:1,4,8,
9,11,18,20,
21,25 172:4,
7,8,14,16,17,
19,20,21,22,
23,25 173:2,
3, 4, 5, 6, 7, 8,
9,10,11,13,
14,17,18,21,
23 174:16,22
175:4,7,12,
17,20,21,22,
25 176:14,17,
18,19,21,22
177:3, 6,11,
12,14,17,22, 24,25 178:5, 6,8,9,10,13, 14,15,16,18, 20,22 179:1, 2,7,9,10,11, 13,21 180:2, 6,7,11,12,15, 16,20,21,23 181:5,8,9,10, 12,14,22,25 182:2,3,4,5,
7,8,9,12,13,
16,20,22,24,

25 183:2,5,9,
19,25 184:9,
18,22,23,24
185:4,6,7,9,
10,11,12,13,
17,23,25
186:2,4,8,9,
10,12,13,14,
17,19,20,22,
24 187:1,4,5,
6,7,9,11,12,
14,17,20,21,
24,25 188:8,
10,11,13,14,
16,22,23,25
189:4,6,7,10,
13,14,15,17,
18,19,21,23,
24,25
speaking
141:16 170:7
species
156:16
157:13,14
162:8 164:8
specific 8:12
21:2,10 29:16
41:2 109:12
120:12 184:9
specifically
11:2
speed 150:9,
10,12,14
168:20 169:1
splash 83:24
spoken 174:13
sprinkle
140:13
156:17,19
sprinkler
140:5,9,11,13
sprinklered
140:4 162:19
square 47:15,
16 50:17
51:11 85:19
123:1 151:16
167:10
squares 63:23
84:14 94:11
squeeze 139:3
stack 102:2
stacking
85:14
stacks 86:13
stair 57:10, 20 82:10,11
84:21 114:13, 15 137:5,12
staircase 136:13 137:10
staircases 136:1,3,11,17
stairs 84:16, 17 85:16
stairway
85:20
stairways
84:20
stand 69:24
standard 156:7 164:7 165:14
standards 98:18 117:5, 15 130:15
standing
67:17 137:3
144:25
stands 140:10
Star 117:18
start 47:10 76:4 78:6,14 98:10 112:20 115:16 147:2 163:14
started 163:13
starting 76:5
starts 13:11, 12 16:7
state 8:1 30:6 43:8 67:3 139:24 145:1 184:5,

| $\begin{array}{cc} 19 & \\ \text { stated } & 5: 6 \\ 44: 14 & 49: 2 \end{array}$ | $\begin{aligned} & \text { stormwater } \\ & 29: 4,6,19,23 \\ & 32: 536: 9 \end{aligned}$ | subsection $130: 15,16$ <br> substantiate | $\begin{array}{lr} \text { system } & 103: 5 \\ \text { systems } & 140: 5 \end{array}$ |
| :---: | :---: | :---: | :---: |
| statement | 65:14 | 72:18,23 | $T$ |
| 7:10 159:20 | story 115:20, | sufficient |  |
| 167:16 | 22 119:6 | 25:16 182:11 | table 78:12 |
| 189:11,12 | straight | suggest 73:13 | 79:9 94:4 |
| states 26:19 | 11:14 12:8 | 152:3 | 110:3 150:6,7 |
| 68:3 | 13:9 85:17 | suggested | 155:5,6 |
| statistics | 113: 6 | 161:20 | 169:10,22 |
| 79:10 | street 11:14 | suggestion | tabled 150:9 |
| stay 18:20,25 | 12:8 13:9 | 187:21 | 168:18 |
| 157:12,13 | 15:11,12,13, | sun 64:20 | tables 151:21 |
| 160:10,11 | 15,16 $32.16: 9$ $55: 14$ | super 154:4 | takeaway 84:1 |
| steal 47:20 | $32: 1955: 14$ | supplement | $107: 18$ |
| steel 58:14, | $\begin{aligned} & 22 \quad 56: 2,22 \\ & 57: 2 \quad 141: 10 \end{aligned}$ | 72:19,23 | takes 41:25 |
| 16 156:4 | $\begin{aligned} & 57: 2 \quad 141: 10 \\ & 142: 1 \quad 150: 17 \end{aligned}$ | 184:20 | 49:25 51:13, |
| steep 10:21 | $169: 2 \quad 176: 6$ | supplemental | 14 53:18 |
| 12:2 13:17 | $184: 14$ | 70:18 76:2 | taking 50:16 |
| $\begin{aligned} & 14: 13 \quad 16: 20 \\ & 41: 13,17 \end{aligned}$ | stretch 11:17 | supplementally | 153:25 159:23 |
| stenographer | strip 17:6 | 92:1 | talk 11:19 <br> 29:10,21 37.3 |
| $5: 20$ | stroller | $70: 17 \quad 71: 18$ | 74:20,23,25 |
| step 143:1 | 15:22 | 108:8 | 95:13,16 |
| steps 54:7 55:10 | structure $174: 10$ | supplementing $183: 18$ | $\begin{aligned} & 105: 18 \quad 112: 3 \\ & 176: 14 \end{aligned}$ |
| stick 104:15 | study 176:24 | supply 58:11, | talked 36:22 |
| stile 131:7 | style 171:6 | 19 | 93:11 95:14 |
| stipulation | 172:8,9,18 | support 36:8 | 102:5 104:19 |
| 123:18 | Subdistrict | suppose 80:18 | 105:14 112:21 |
| stop 9:22 | $130: 17,19$ subject 5:15 | supposed | 166:18,21 |
| $\begin{aligned} & 124: 4 \quad 168: 23 \\ & 188: 19 \end{aligned}$ | subject 5:15 $39: 7$ | $18: 20 \quad 126: 13$ | $\begin{aligned} & \text { talking } 5: 25 \\ & 12: 16,17 \end{aligned}$ |
| storage 30:1 | submission | 128:18 | 13:3,18 15:1, |
| 63:1 82:17 | 6:17 69:1 |  | 9 17:25 19:5 |
| 140:24 | 145:20 | 81:17 | 21:1,22 |
| stored 83:7 | submit 57:13 | S | 24:15,17 |
| storefront | submitted 6:7 | es 117:5 | 27:18 31:19, |
| 53:17 | 39:6 44:1 | sustainability | 24 33:8 39 |
| storefronts | $45: 5 \quad 46: 2$ $69: 13 \quad 70: 5$ | 117:15 | $49: 14 \quad 51: 1$ |
| 48:13 62:12 | $71: 7,10 \quad 73: 9$ | Sutler 7:18 | $52: 19 \quad 56: 1$ |
| 64:1, 6 | $145: 24 \quad 147: 18$ | switch 20:7 | $57: 24 \quad 66: 8$ |
| stories | 159:20 179:4 | 35:6 | 73:23 74:24 |
| 107:19 | ubmitting | switches | 80:3,23 82:7 |
| storm 29:18 | $44: 1 \quad 68: 10$ | 118:7 | 85:3,16,22 |
| 30:3 |  | sworn 43:2 | 87:5 88:13 |
|  |  | $144: 9,10$ | 89:24 92:3 |


| 94:22 97:12 | 62:24 180:1 | 108:16 128:14 | 93:11 94:20 |
| :---: | :---: | :---: | :---: |
| 98:16 99:2 | tenants | 137:22 150:11 | 104:24 105:11 |
| 103:24 109:4, | 48:20,21 | 157:13 159:6 | 108:14 110:23 |
| 25 110:2 | 49:12 50:6,8, | 178:11 | 113:11 134:3 |
| 112:10 116:1 | 12,13,24 | things 55:25 | 135:15 139:18 |
| 122:8,9 | 53:18 56:15 | 70:14 91:10 | 142:12 166:9 |
| 123:2,23 | 59:10,12 | 93:20 94:7 | topic 36:15 |
| 124:11 125:7 | 83:12,19 | 140:15 184:20 | 53:19 |
| 127:5,13,25 | 121:4 | thinking 7:25 | topography |
| 128:25 132:9 | term 71:18 | 22:10 103:16 | 13:12 15:16 |
| 139:9 144:5, | 107:10 111:3 | thought 17:8 | total 19:8 |
| 12 146:22 | terms 20:24 | 30:9 40:11 | 60:15 78:23 |
| $153: 10$ $155: 9$ $159: 4$ | 22:11 29:23 | 124:25 126:3 | 79:10 100:3, |
| $155: 9159: 4$ $161: 10$ | 50:6 126:5 | 167:6 181:24 | 13 |
| $161: 10$ $162: 13,25$ | 132:7 175:4,9 | 188:8 | totals 79:20, |
| $162: 13,25$ $164: 16166: 5$ | 179:23 | three- | 22 |
| $\begin{array}{ll} 164: 16 & 166: 5 \\ 173: 16 & 174: 21 \end{array}$ | testified | dimensional | touch 53:14 |
| 175:16 176:16 | 17:10 24:7 | 112:19 114:4 | touchscreen |
| 177:5,16 | 38:23 40:14 | throw 151:5 | 52:15 |
| 178:17,21 | $\begin{aligned} & 41: 3 \quad 43: 19 \\ & 67: 10 \quad 68: 17 \end{aligned}$ | ties 128:10 | tower 82:10, |
| 179: 6,12 | 145:1 161 161:4 | tighter | 11 |
| 183:24 186:18 | 186:1 187:15 | 103:10 | towers |
| 187:3,13 | 188:4 18 (15 | time 37:10 | 114:13,15 |
| 188:24 189:20 | testify | 48:20 50:1 | town 30:7 |
| talks 184:4 | $38: 11$ | 57:13 66:3 | 133:2,20 |
| tall 159:2 | 187:7 | 70:6 72:14 | 159:8 |
| $\tan$ 90:10 | testifying | 121:2 133:15, | town's 129:11 |
| tappers | 7:15 38:13 | $\begin{aligned} & 16149 \\ & 157: 24 \end{aligned}$ | township |
| 185:20,21 | 144:6 149:3 | 174:25 177:21 | 130:22 132:18 |
| $\begin{gathered} \text { Taylor } 34: 7,8 \\ 100: 20,21 \end{gathered}$ | 185:24 | 184:3 185:5,8 | 171:9 TPL 58:9,10 |
| team 29:2 | 18:24 38:6 | times 122:16 | TPM 58:9 |
| tears 36:21 | 39:21 49:1 | tint 90:7 | trace 168:1 |
| Technical | 56:19 60:10 |  | track 30:15 |
| 43:17 | 71:14,22 | 76:19 | 163:14,24 |
| technology | 72:17 116:13, | today's | 164:7 167:21, |
| 108:23 134:25 | 21 117:12 | 146:20 | 24 168: 4,14 |
| teed 143:10 | $119: 17$ $134: 102: 8$ $145: 10$ | toilet 82:1 | $169: 9,23,25$ $170: 2$ |
| ten 66:6 | $134: 10$ $170: 13$ $175: 10$ | tonight 7:12 | traditiona |
| 72:11,15 | $170: 13175: 24$ $177189: 1$ | 38:13 68:7 | 127:17 133:8 |
| 81:4,5 118:4 | testing 36:10 | $69: 2 \quad 70: 21$ | $138: 11$ |
| 158:21 | $\begin{aligned} & \text { testing } 36: 10 \\ & \text { text } 130: 16 \end{aligned}$ | 73:7 75:7 | traffic 5:8 |
| en-minute | $\begin{array}{lr} \text { text } & 130: 16 \\ \text { thing } & 24: 22 \end{array}$ | 149:2,3 184:2 | $122: 1 \quad 150: 7$ |
| 81:1 tenant 50.16 | $37: 12 \quad 83: 22$ | top 47:24 | 168:5 169:3 |
| tenant 50:16 | $86: 5 \quad 88: 19,21$ | 53:20 85:14 | 176:24 178:1 |
| $51: 13,14$ $53.17,59.9$ | $98: 14 \quad 105: 3$ | 86:13 87:14 | $179: 4$ |
| 53:17 59:9 | 98:14 105:3 | 90:17,24 |  |


| transcript $5: 23$ | two- 12:21 two-bedroom | $\begin{gathered} 173: 25 \\ \text { understood } \end{gathered}$ | veg- 41:17 vegetation |
| :---: | :---: | :---: | :---: |
| transmission | 78:16 | 89:2 178:1 | 10:22 13:19 |
| 109:13 | two-way 32:19 | Union 137:19 | 16:20 22:17 |
| transparency | type 40:7 | unit 78:20 | 41:13,17,25 |
| 48:11 91:23 | 51:21 127:18 | 81:12 99:20 | 42:3,7 184:5 |
| 96:6 97:7 | 138:7 154:15 | 106:7,12,18, | vernacular |
| trash 82:24, | 175:10 | 24 108:2 | 130:20 |
| 25 83:2,5,9 | types 181:20 | 150:22 | version |
| 140:19,20,23 | typical 48:4 | units 6:17 | 147:17 148:8, |
| 141:2 152:2,5 | 55:10 154:12 | 55:12 78:18, | 13 |
| 156:6,8 | 163:24 169:16 | 24 79:2,4,8, | versus 165:23 |
| 180:17 | typically | 11 80:20 | vertical |
| treats 159:10 | 109:2 138:11 | 83:23,25 | 80:20 82:9 |
| tree 13:21 | 172:2 176:3 | $86: 10 \quad 100: 3$ | 112:24 113:7 |
| trees 17:6 |  | $106: 5,6,10,19$ | verticality |
| 61:23 151:9, | U | 107:3,24 | 91:19 |
| 13,15,16 | U | 120:1, 5 | vertically |
| 156:12 | U-BICYCLE | 142:9,12 | 107:14 |
| 157:18,22 | 154:12 | University | vice 43:11 |
| 158:8,13,25 | Uh-huh 24:2 | 43:17 67:4 | vicinity |
| 159:1, 6 | $33: 18 \quad 51: 6$ | unknown 50:10 | 149:7 |
| 161:23,24 | 80:8 83:16,20 | unloading | video 5:21 |
| 164:21 174:5 | 84:5 90:2 | 141:18 | view 47:2 |
| 176:4,10 | 95:12 101:22 | updated 114:1 | Vince 42:2 |
| 183: 6 | 102:25 109:17 | upper 90:20 | Vincent 43:10 |
| trip 16:4 | 118:25 119:4, | 94:12 103:4 |  |
| truck 20:9 | 10,13 126:23 | 115:19,22 | Virginia |
| 21:2,10 23:1 | 137:25 142:18 | 138:22 | Virginia $67: 2,19,21$ |
| $51: 20 \quad 116: 2$ | 160:22 | upper-right 90.11 | 67:2,19,21 <br> virtually |
| trucking $39: 16$ | umbrella | $90: 11$ | $135: 1$ |
| $\begin{aligned} & \text { trucks } 33: 8 \\ & 64: 3,5 \end{aligned}$ | unclip 147:11 | $63: 1$ | $\begin{gathered} \text { vis-à-vis } \\ \text { 184:3 } \end{gathered}$ |
| trunk 158:14 | underlining $39: 11$ | utility 82:16 | $\begin{array}{cc} \text { visible } 21: 4 \\ 23: 14 & 55: 14 \end{array}$ |
| trusses $140: 15$ | underscore $107: 16$ | utilize 115:24 | Visitors |
| trust 174:20 | understand | utilized | 149:17 |
| tucked 142:6 | 15:5 16:6 | 149:9 | visual 176:10 |
| tulip 161:23 | 21:14 24:7 |  | sualize |
| turn 23:21 | 25:4 35:15 | V | 6:1 |
| 152:13 | 40:1,21 56:15 |  |  |
| turning | 70:10 71:22 | vans 83:13 | W |
| 170:11 | 73:12,18 | variance |  |
| turns 53:16 | 75:20 80:4 | $18: 2,10 \quad 32: 3,$ | wait 98:10 |
| TV 94:9 141:5 | 169:5 179:7 | 18.2,10 32.3, | 122:24 |
|  | understanding $7: 8 \quad 41: 9$ |  | waited 22:2 |

Cranford Township
November 30, 2022
walk 14:2
20:23 35:22
147:25 148:23
149:19
walking 15:21
16:3 31:4
149:13
wall 95:25 109:24 136:25 142:22 174:9
walls 47:21, 22 109:13
Walnut 9:10
22:11,17
25:17 31:4
47:3 53:24
149:7,18
176:3 185:21
wanted 8:12
21:25 25:10
30:17 31:2
32:22 36:11
42:5 70:22
88:11 89:1
94:17 95:4,15
98:20 107:15
108:13 121:18
146:16 165:9
170:5
warehouse
20:8 30:14
31:7 32:16
39:14 138:5
185:14,16
warehousing
138:4
wash 83:17,19 101:17
Wasko 66:20
water 30:3
103:21 104:14 151:22 155:1, 8,13
weather 135:4 website

129:11
weird 155:24
west 14:24
67:1,19,20
whatsoever 16:13
wheelchair 108:3,5
wheels 154:20
white 53:1 58:11
white-rubber 58:7
whoa 125:8
wide 12:12
14:8 18:19,25 20:1 58:16 149:14,17 150:9,11 168:20
widen 41:8,10
widened 10:24
19:14,16
width 11:7
12:5 134:11 184:11
widths 47:17
wildlife 164:9
window 91:15, 16 95:18,21, 24,25 96:2,22
97:1,3,4,10, 19 100:11 103:19 109:23 110:1 116:15
138:7,8,20 139:3
windows
63:22,24
91:14 96:3,
10,11,15,16
97:22 98:3,23
100:14 112:20
137:23 138:3,
4,9,14
139:11,20
witness'
60:10 145:13

## witnesses

188:20,23,25
wondered
137:20
wondering
12:16 59:9
117:11
wood 134:25
word 133:5
165:22
work 36:24
55:5 59:12
75:21 81:24
94:14 118:1
worked 96:18
133:9
working
117:25
world 21:8
worried 22:6 89:7 168:8 169:8
wrap 114:6 115:3
written 26:18 27:16
$\frac{\mathbf{x}}{\text { X-ED } 74: 5,6,7}$

| $\mathbf{Y}$ |
| :---: |

years 42:1
43:16 67:8
118:4 133:3, 12,17 158:2, 20,21
yellow 80:19 81:12 107:3
York 43:13,16
youngster
55: 4

